Nice to meet you

Present simple: be and personal pronouns
Possessive adjectives: my, your, his, her
Questions: What ...? Where ...? Who ...?
Introducing yourself and others

Hello, I’m Tony Dale. And here are your new English friends – Anita, Rosie, Kieran and Steve.

Hi! My name is Dominic. I’m from Switzerland and this is Barbara. She’s from Poland.

It’s nice to meet you all. And this is my friend Carl.

Hi everyone. I’m from the USA and this is Sara. She’s from Mexico.

Hello! We’re very pleased to be here!
1 Presentation
Read and listen.

2 Comprehension
Complete the sentences.
1 Dominic is from ______.
2 ______ is from Poland.
3 Carl is the boy from ______.
4 ______ is from Mexico.
5 The names of the English girls are ______ and ______.
6 ______ is a teacher.

3 Grammar
Complete.

Present simple: be and personal pronouns

Affirmative

Full forms Contractions
I am ______ you’re
you are ______
he/she/it is ______
you’re
he’s/she’s/it’s
we are ______
they’re
they are ______

Check the answers:
Grammar Summary page 111

4 Grammar Practice
Complete with the correct form of be.

1 Her name is Sara and she ______ from Mexico.
2 Kieran and Steve ______ at school in York.
3 We ______ pleased to be here.
4 My name ______ Tony Dale and I ______ a teacher.
5 His name ______ Dominic. He ______ from Switzerland.
6 Anita and Rosie ______ English.
5 Listening

Listen and complete.

KIERAN Who's she?
STEVE Her name is .
KIERAN Is she American?
STEVE No, she isn’t.
KIERAN Where’s she from?
STEVE She’s from .

Who is she and where is she from?

6 Grammar

Complete.

Present simple: be

<table>
<thead>
<tr>
<th>Negative</th>
<th>Contractions</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am not</td>
<td>I’m not</td>
<td></td>
</tr>
<tr>
<td>you are not</td>
<td>you aren’t</td>
<td></td>
</tr>
<tr>
<td>he/she/it is not</td>
<td>he/she/it aren’t</td>
<td></td>
</tr>
<tr>
<td>they are not</td>
<td>they aren’t</td>
<td></td>
</tr>
</tbody>
</table>

Who’s he/she?

His/her name is .

Where’s he/she from?

He’s/She’s from .

Possessive adjectives

my your his her

Check the answers: Grammar Summary page 111

7 Grammar Practice

Complete the questions and answers.

1. ___ are Rosie and Anita American? No, they .
2. ___ Tony Dale a student? No, he .
3. ___ you from the USA? No, I .
4. ___ you English? No, we .
5. ___ Barbara from York? No, she .

8 Speaking

Look at the newspaper article. Ask and answer questions about the exchange students.

The ISC students are very pleased to be in York. They are

International Student Centre, Brussels
1. Barbara – Poland
2. Sara – Mexico
3. Carl – the USA
4. Dominic – Switzerland

Riverside School, York
5. Rosie
6. Anita
7. Kieran
8. Steve
9 Role Play
You are a famous person. Introduce yourself to other famous people.

10 Speaking
Find the countries for these nationalities on page 8.

Nationalities
American Belgian English Mexican Polish Swiss

Now ask and answer questions about the exchange students.
A What's his/her name?
B __________
A Is he/she (nationality)?
B Yes, he/she is. OR No, he/she isn't. He's/She's (nationality).

11 Pronunciation
Listen and repeat.
/w/ we welcome what where
/hu/ he her his who

12 Vocabulary
Listen and repeat.

Numbers
0 oh/zero
1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty

13 Game Bingo
Choose nine numbers from 1–20. Write them on the Bingo card.

Now listen and cross (X) the numbers you hear.

14 Listening
Listen to Tony. Complete the information.

15 Writing
Write down the address and phone number of three students.
1 Opener
Who is in the photo?

2 Presentation
Read and listen.

KIERAN Hi, Barbara! I'm Kieran Mackenna.
BARBARA Sorry? Kieran what?
It's an Irish name.
BARBARA Oh, I see. My surname
is Sikora.
KIERAN How do you spell it?
BARBARA S-I-K-O-R-A. Look –
it's on my ID card.
KIERAN That's a great bag!
BARBARA What? Oh yes! This
is my favourite bag.
KIERAN What else is in it?
BARBARA Guess!
KIERAN OK. A bottle of water?
BARBARA Right!
KIERAN An address book?
BARBARA Yes.
KIERAN Um. A photograph of your
boyfriend?
BARBARA No! A photo of my family –
it's in my … What's this in English?
KIERAN It's called a wallet. Are all your
things in that bag?
BARBARA No! That's my rucksack over there.
Now it's my turn! What's in your bag?

3 Comprehension
Answer the questions about Barbara.
1 What's her surname?
2 What's in her bag?
3 What's in her wallet?

4 Grammar
Complete.

**this**/**that**
This is my favourite bag.
What's ______ in English?
That's a great bag.
______'s my rucksack over there.

**is**
______ is my friend Anita.
______ girl is from Mexico.
______ is my rucksack.
______ isn't my rucksack.
______'s Mr Dale.
______ is my phone.

Check the answers: Grammar Summary page 111
6 Vocabulary

Match the words with the pictures.

Then listen and check.

- an address book
- an alarm clock
- a bottle of water
- a calculator
- a comb
- a digital camera
- an ID card
- a key
- a passport
- a pen
- a photograph
- a ticket
- an umbrella
- a wallet

7 Listening

Listen. What is in Kieran’s bag?

8 Pronunciation

Listen and repeat the alphabet.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

A H J K B C D E G P T V F L M N S X Z
I Y O Q U W R

Now listen and write five words.

9 Speaking

Touch the pictures in exercise 6. Ask and answer.

A What’s this?
B It’s a/an ______.
A How do you spell it?
B ______

Now point at things in your classroom. Ask and answer.

A What’s that called?
B It’s a/an ______.
A How do you spell it?
B ______

Indefinite article + singular nouns

- a bag
- an address book
- a passport
- an ID card

10 Speaking

Point at the people in the photo on pages 6–7. Ask and answer.

A What’s his/her name?
B ______
A How do you spell it?
B ______

Now point at students in your class, and ask and answer.

11 Writing

Write sentences about your three favourite things.

MY THREE FAVOURITE THINGS – Barbara
My watch – it’s a present from my mother.
My mini-disc player – with all my favourite songs on it.
My cat – her name is Suzi.

Now ask other students about their favourite things.
1 Opener
Who are the people in the photo?
His name is … Her name is …

2 Presentation
Read and listen.

**MR DALE** Right, here are maps of York for our visitors, and these are copies of the programme for today.

**SARA** Thank you very much, Rosie. Where are we on the map, please?

**ROSIE** We’re in the centre of the city, here, next to the castle – this building here.

**SARA** Wow! It’s really old!

**ROSIE** Yes, you’re right. I think it’s 900 years old. Like Mr Dale!

**SARA** Sh! And what’s over there?

**ROSIE** Those are the city walls. The walls are about 1,700 years old.

**MR DALE** Listen, everyone! Lunch is at half past twelve and …

**STEVE** Great! It’s twenty-five past twelve now!

**SARA** Excuse me, Mr Dale, when’s the welcome party?

**MR DALE** It’s on the programme – the party is at quarter to seven tonight. OK? Now, lunch everyone?

**STEVE** Yes, please!

3 Comprehension
True or false? Correct the false sentences.

1 The students are in the castle.
2 The castle is an old building.
3 Mr Dale is 900 years old.
4 The city walls are about seventeen thousand years old.
5 Lunch is at 12.30.
6 The welcome party is at 7.15.

4 Grammar
Complete.

- Plural nouns
  - Singular
    - this
    - these
  - Plural
    - that
    - those

- Irregular
  - Person
    - this
    - those

- Prepositions of place

**Questions:**
- When …?
- How old …?

- **Telling the time**
- Describing places

5 Grammar Practice
Choose these or those.

1 Look in this bag! These/Those are my new CDs.
2 Are these/those your friends over there?
3 Who are these/those people in that picture?
4 Here, these/those are photos of my family.
5 These/Those cities are all in Europe: Brussels, Geneva, Warsaw.
6 These/Those buildings in that street are very old.
6 Vocabulary

Complete.

<table>
<thead>
<tr>
<th>Numbers</th>
<th>20</th>
<th>twenty</th>
<th>80</th>
<th>eighty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21</td>
<td>twenty-one</td>
<td>90</td>
<td>a/one hundred</td>
</tr>
<tr>
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<td>25</td>
<td></td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>30</td>
<td>thirty</td>
<td>200</td>
<td>two hundred</td>
</tr>
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<td>forty</td>
<td>500</td>
<td></td>
</tr>
<tr>
<td></td>
<td>50</td>
<td>fifty</td>
<td>1,000</td>
<td>a/one thousand</td>
</tr>
<tr>
<td></td>
<td>60</td>
<td>six</td>
<td>2,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>70</td>
<td>seven</td>
<td>10,000</td>
<td></td>
</tr>
</tbody>
</table>

Now listen and check. Repeat the numbers.

7 Pronunciation

Listen and write the numbers you hear.

thirty

8 Listening

Listen and match the watches with the people.

Carl Dominic
Anita Barbara

Now listen and write the times on these people’s watches.

Mr Dale 12:40 Sara ______ Kieran ______
Rosie _____ Steve _____

9 Speaking

Ask and answer questions about the times on the watches.

Carl, what time is it, please?

It’s half past twelve.


When’s the welcome lunch?

It’s at half past twelve.

10 Reading

Match the photos of famous places with the descriptions. Then listen and check.

1. It’s in Egypt next to the River Nile.
   It’s 3,200 years old.
2. It’s in the centre of Athens in Greece.
   It’s 2,500 years old.
3. It’s near Delhi in India.
   It’s 370 years old.
4. It’s on a mountain in Peru.
   It’s 540 years old.

11 Writing

Look at exercise 10 again and write a description of three buildings in your country.

- What are their names?
- Where are they?
- How old are they?
1 Opener

Find the pairs in the box.

Family

brother daughter father grandmother husband mother sister son wife

2 Presentation

Read and listen.

KIERAN Barbara, let's see the photo of your family.
BARBARA OK – here you are.
KIERAN Who's that?
BARBARA Guess!
STEVE Is it your sister?
BARBARA No, it isn't, it's my mother! It's her fortieth birthday today.
KIERAN Your mum is 40! She's very pretty.
BARBARA That's my sister, Marta, on the left. She's 18.
KIERAN And who's the man next to Marta – is he your father?
BARBARA Yes, that's Dad. He's 42.
STEVE What's his name?
BARBARA Roman. And Mum's name is Renata.
KIERAN And is that your brother in the red T-shirt?
BARBARA No, that's Konrad – he's Marta's boyfriend. My brother Stefan is on the right. And the two old people at the back are my grandparents, Teresa and Robert. Mum is their daughter.
STEVE But you aren't in the picture.
BARBARA No – I'm the family photographer!

3 Comprehension

Match the questions with the answers.

1 How old is Renata?
2 Is her birthday today?
3 Are Barbara and Marta sisters?
4 Is Konrad the brother of Marta?
5 Is Barbara the daughter of Stefan?
6 What is the name of the grandmother?
7 Who is the son of Roman and Renata?
8 Who is the family photographer?

a No, she's his sister.
b She's 40.
c Stefan.d Barbara.
e No, he's her boyfriend.
f Yes, they are.
g Teresa.
h Yes, it is.
4 Grammar
Complete.

Personal pronouns Possessive adjectives
I ___ your ___
he/____ it ____/her/its
you ___ our ___
they ___

Check the answers: Grammar Summary page 111

5 Grammar Practice
Complete the sentences with possessive adjectives.
1. Marta: ‘____ brother is called Stefan.’
2. Teresa and Robert: ‘Renata is ____ daughter.’
3. Barbara: ‘This is my sister and ____ name is Marta.’
4. Mr and Mrs Sikora are called Roman and Renata, and ____ children are Barbara, Marta and Stefan.
5. Konrad is Marta’s boyfriend and ____ T-shirt is red.

6 Vocabulary
Match the numbers with the words.

Ordinal numbers
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th
11th 12th 13th 14th 15th 16th 17th 18th
19th 20th 21st 22nd ...
30th 31st ... 40th
twelfth thirtieth eighth third nineteenth
seventh first twenty-first tenth fourteenth sixth
fortieth fifteenth twenty-second fourth second
twentieth seventeenth eleventh thirty-first
sixteenth ninth fifth thirteenth eighteenth

Listen and check. Repeat the numbers.

7 Game
Say the ordinal number.

Three. Third!

8 Pronunciation
Listen and mark the stress.

Months of the year
January February March April
May June July August September
October November December

Now listen again and repeat.

9 Listening
Listen and write the birthdays.

1st July

1. 1st July
2. 2nd July
3. 3rd July
4. 4th July
5. 5th July

Now point at the people. Ask and answer.

When’s her birthday?
It’s on the first of July.

When’s your birthday?

10 Speaking
Ask other students questions about their families.

How old is your father?
When’s his birthday?

11 Writing
Complete Barbara’s family tree.

The Sikora Family
grandfather Robert
____ Roman ____ Renata
____ Marta Barbara Stefan

Now draw a family tree for another student.
Hello, I’m Dominic. My surname is Chevalier and I’m from Geneva in Switzerland. Here’s a picture of Geneva – it’s very beautiful. I’m 14 years old and my birthday is on 2nd September. My phone number is 0777457298. My favourite singer is Beyoncé.

Hi everyone. I’m Sara Mendoza and I’m Mexican, from Acapulco. It’s a great place – here’s a picture. I’m 15 and my birthday is on 20th February. My phone number is 0767574732. My favourite singer is Eminem.
1 Opener
Guess: Where are the places in the photos?

Reading
2 Complete the questions with How, What, Where, When, Who. Then answer them for Dominic and Sara.

1 ______ is his/her surname?
2 ______ is he/she from?
3 ______ old is he/she?
4 ______ is his/her birthday?
5 ______ is his/her phone number?
6 ______ is his/her favourite singer?

3 Here are Carl’s answers to the questions in exercise 2. Match the questions with the answers.

11th March
Chicago
Kennedy
14
J-Lo
0773958676

4 Listening
Listen to Anita and Steve and complete.

5 Speaking
Interview three other students and complete this form for them.

First name ______ Birthday ______
Surname ______ Phone number ______
Age ______ Favourite singer ______

6 Writing
Look at the information about Dominic and Sara on the Exchange Website. Use the interviews in exercise 5 to write sentences about three students.

Her name is …

Learner Independence

7 Classroom English: listen and repeat.

What’s this/that?
What’s it called?
What’s the English word for …?
What’s … in English?
How do you spell it?
Sorry, I don’t understand.
How do you pronounce F-E-B-R-U-A-R-Y?
What does … mean?

8 Start a vocabulary notebook with these sections.
Telling the time
Family
Months of the year
Classroom English

9 Phrasebook
Listen and repeat these useful expressions. Then find them in this unit.

Hello. Hi. It’s nice to meet you.
We’re very pleased to be here. Sorry?
Oh, I see. Guess! OK! Right!
Thank you very much. Wow! Sh! Great!
Excuse me. Yes, please. Here you are.

Now write a three-line dialogue using one or more of the expressions.
A Excuse me, what’s your name?
B Julia Roberts.
A Wow! It’s nice to meet you.
**PROJECT Personal Web Page**

Make a web page about yourself.

1. Look again at Unit 1, Lessons 1, 3 and 4. Make a list of information to include in your Personal Web Page, for example:

   - Name
   - Address
   - Phone number
   - Age
   - Birthday
   - Family tree
   - School
   - Friends
   - Favourite things

2. Write the text for your web page, read it carefully and correct any mistakes.

3. Design your web page. Draw diagrams and pictures, and add photographs. Show your Personal Web Page to other students.

**GAME Word Bingo**

Look at the pictures and choose nine things. Write the words on the Bingo card.

**SKETCH Back To Front**

Read and listen.

A: Excuse me.
B: Yes?
A: What time is it, please?
B: It's nine past twenty.
A: Sorry? Nine past twenty?
B: Yes, that's right. Nine past twenty.
A: Oh! And what month is it, please?
B: Month? It's Lirpa, of course.
A: Sorry, I don't understand. What does Lirpa mean?
B: Lirpa? It's the month next to Yam.
A: Oh! Where are you from?
B: Here, of course.
A: And where's here?
B: Where we are now. Here is here and there is over there.
A: And what's here called?
B: Kcab.
A: Sorry, how do you spell that?
B: T-H-A-T.
A: No, the name of this place.
B: K-C-A-B.
A: What?
B: Kcab. Here everything is back to front!

Now listen and cross (X) the words you hear.

Now act out the sketch in pairs.
UNIT 1

REVISION for more practice

NICE TO MEET YOU
Look at the people in the photo on pages 6–7. Write sentences about three people from Riverside School and three from ISC.
Sara is from Mexico.
Dominic is at school in Brussels.

LESSON 1
Write the names of these things. Use an.
a bottle of water

LESSON 2
Write the times.
A It’s half past three.

LESSON 3
Look at the photo on page 14. Imagine you are Barbara and write about all the people in the photo.
That’s my sister on the left. Her name is Marta and she’s 18.

LESSON 4
Write sentences about Anita and Steve using the information in exercise 4 on page 17.

EXTENSION for language development

NICE TO MEET YOU
Look at this conversation. Write similar conversations about the other ISC students.
A Her name is Sara.
B Is she from York?
A No, she isn’t. She’s from Mexico.

LESSON 1
Write the names of things in your bag.

LESSON 2
Write questions and answers about famous places in your country.
Where’s Wawel Castle?
It’s in the centre of Kraków.
How old is it?
I think it’s over 500 years old.

LESSON 3
Find a photo of your family. Write about all the people in the photo, and give their names and ages.
That’s my mother on the left. Her name is …

LESSON 4
Look at the information about Dominic and Sara on page 16. Write similar information about your best friend.
My best friend is called …
AUSTRALIA
Capital Canberra
Population 20 million
Main language English

BRAZIL
Capital Brasília
Population _____ million
Main language _____

CHINA
Capital Beijing
Population _____ million
Main language _____

GERMANY
Capital Berlin
Population _____ million
Main language _____

MEXICO
Capital Mexico City
Population _____ million
Main language _____

POLAND
Capital Warsaw
Population _____ million
Main language _____

RUSSIA
Capital Moscow
Population _____ million
Main language _____

SPAIN
Capital Madrid
Population _____ million
Main language _____
1 Listening

Listen and complete the country boxes with this information.

<table>
<thead>
<tr>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 million</td>
</tr>
<tr>
<td>20 million</td>
</tr>
<tr>
<td>39 million</td>
</tr>
<tr>
<td>40 million</td>
</tr>
<tr>
<td>82 million</td>
</tr>
<tr>
<td>105 million</td>
</tr>
<tr>
<td>147 million</td>
</tr>
<tr>
<td>183 million</td>
</tr>
<tr>
<td>292 million</td>
</tr>
<tr>
<td>1,300 million</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>French</td>
</tr>
<tr>
<td>German</td>
</tr>
<tr>
<td>Italian</td>
</tr>
<tr>
<td>Polish</td>
</tr>
<tr>
<td>Portuguese</td>
</tr>
<tr>
<td>Russian</td>
</tr>
<tr>
<td>Spanish</td>
</tr>
</tbody>
</table>

2 Pronunciation

Listen and repeat the countries and languages. Mark the stress.

Australia

3 Speaking

Ask and answer questions about the countries.

What's the capital of Germany?

What's the population of Russia?

What are the main languages in the USA?

4 Listening

Listen and say where the music is from.

Number one. It's Chinese.

5 Writing

Write about five of the countries.

The capital of Australia is Canberra and the population is 20 million. The main language is English.