

Your holiday, their home – Teacher's Notes

Aim

This lesson looks at the topic of ecotourism. It starts off with an article examining what is meant by ecotourism. The final speaking activity extends the topic by asking the students to choose between two eco-holidays.

Warmer

On the board make two columns with the headings *Advantages of tourism* and *Disadvantages of tourism*. Put the students in groups and give them five minutes to come up with three ideas for each column. Ask the groups to tell you the ideas and write these up on the board.

1 Reading

- Put the students in groups and ask them to discuss the two questions (without reading the article).
- Monitor and make notes (but don't interfere).
- Then, ask the students to read through the article quickly and check their ideas / see which of their ideas are mentioned.
- Check and discuss as a class. Were any of their ideas not mentioned?

2 Comprehension

- Ask the students to read through the six headings (A-F).
- Then, ask the students to read through the article and match the headings to the correct paragraphs.
- Put the students in pairs and ask them to check their ideas together.
- Monitor and help where necessary.
- Check the answers as a class.

Answers

1C 2B 3E 4F 5A 6D

- Ask the students to read through the article again and answer the true/false sentences.
- Encourage them to discuss their answers in pairs.
- Monitor and help where necessary.
- Check the answers as a class.

Note: You might want to do the vocabulary exercise before the second comprehension exercise.

Answers

1F 2F 3T 4F 5T 6T 7F 8T

3 Vocabulary

- Ask the students to look up the words in the article and then choose the correct definition, a or b.
- Encourage them to discuss their answers in pairs.
- Monitor and help where necessary.
- Check the answers as a class.

Note: You might want to do the first one (*impact*) with the whole class as an example.

Answers

impact – a *damage* – b *minimize* – b *prevent* – a
reduce – b *interfere* – a *contradiction* – a *benefit* – b
consult – a *significant proportion* – b

4 Speaking

- Ask the students to read the two short holiday adverts and check they understand all the vocabulary. You might want to check and pre-teach words such as *Antarctica*, *archaeologists*, *settlement*, *sorting*, etc.
- Put the students in small groups (4-6).
- Ask them to think about these two eco-holidays and discuss the first two questions. (Note: You could tell them they must all agree on the answer for question 2).
- Then, ask the students to discuss question 3.
- Monitor and help where necessary.
- Ask a few students to report back to the class about their group discussion.

culture

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Websites

<http://www.bbc.co.uk/schools/gcsebitesize/geography/tourism/tourismattractionsrev9.shtml> – a nice simple guide to what ecotourism is.

<http://www.ecotourdirectory.com/ecotourism/index.php> – a more comprehensive guide to what is meant by ecotourism.

<http://www.tourismconcern.org.uk/> – a website that looks at issues surrounding tourism and promotes ecotourism, sustainable tourism and community tourism.