

Portfolio B1+**My Language Passport**

Name

Address

Date of birth

Place of birth

Nationality

Native language

Other languages

School

Year

My favourite subject(s)

Examinations

Qualifications

Skills (clubs)

Portfolio **B1+**

My Language Biography

Why I want to learn English

Favourite ways of learning words/phrases:

Things I like doing in my English classes:

The most important thing for me is speaking / listening to / reading / writing in English.

The most difficult thing for me is speaking / listening to / reading / writing in English.

I like working in pairs / on my own / in a group / as a whole class.

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Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 1 Learning styles	I can discuss ways of thinking and learning				
Unit 1 Lesson 1	I can talk about eating habits				
Unit 1 Lesson 2	I can give instructions on how to cook a dish				
Unit 1 Lesson 3	I can give opinions on alternative and modern medicines				
Unit 1 Lesson 4	I can discuss and correct information				
Culture Identity	I can talk about the differences between East and West				
Unit 2 Lesson 1	I can role play an interview about recent activities				
Unit 2 Lesson 2	I can talk about things that I've done and things I want to do				
Unit 2 Lesson 3	I can describe events leading up to a situation in a picture				
Unit 2 Lesson 4	I can discuss what's important to learn				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 1 Lesson 1	I can write a personal food diary				
Unit 1 Lesson 2	I can write a recipe				
Unit 1 Lesson 3	I can write a paragraph about my opinion of alternative medicine				
Unit 1 Lesson 4	I can write a paragraph explaining why a common belief is false				
Unit 2 Lesson 1	I can write an article based on an interview with a celebrity				
Unit 2 Lesson 3	I can write a biography of a popular author				
Unit 2 Lesson 4	I can write a short story based on a folk tale				
Unit 2 Inspiration Extra!	I can write a magazine article				

Portfolio A2+

Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹	Date
Unit 1 Lesson 1	I can read a questionnaire about food and drink				
Unit 1 Lesson 2	I can read descriptions of lifestyle gadgets				
Unit 1 Lesson 2	I can read a recipe				
Unit 1 Lesson 3	I can read an article about alternative medicine				
Unit 1 Lesson 4	I can read an article discussing popular beliefs				
Unit 1 Inspiration Extra	I can read a sketch				
Culture Identity	I can read opinions comparing East and West				
Unit 2 Lesson 1	I can read information about famous modern artists				
Unit 2 Lesson 2	I can read description of what it's like to be a film extra				
Unit 2 Lesson 3	I can read an article about a successful author				
Unit 2 Lesson 4	I can read a folk tale				

Unit / Lesson	Listening	😊	😐	☹	Date
Unit 1 Lesson 1	I can understand an explanation to why statements aren't true				
Unit 2 Lesson 2	I can understand an interview with a performer				
Unit 2 Lesson 3	I can understand a description of a life of a famous writer				
Unit 2 Lesson 4	I can understand the ending of a story				
Unit 2 Inspiration Extra	I can understand a song				

Portfolio **B1+**

What was your favourite lesson in Units 1 and 2? Why?

Make a word map about food, drink and kitchen equipment.

What problems do you have in English? How can you improve?

For your portfolio

Choose your best piece of written work from Units 1 and 2 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.

Portfolio B1+

Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Look back at Student's Book Units 3 and 4. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 3 Lesson 1	I can talk about how things happen				
Unit 3 Lesson 1	I can describe the results of actions or states				
Unit 3 Lesson 2	I can make exclamations				
Unit 3 Lesson 2	I can talk about events in the future, time-tables and plans				
Unit 3 Lesson 3	I can make predictions				
Unit 4 Lesson 1	I can discuss possibilities in the future				
Unit 4 Lesson 2	I can role play a conversation about travel				
Unit 4 Lesson 2	I can express views on unlikely or imaginary possibilities				
Unit 4 Lesson 3	I can express wishes about the present				
Unit 4 Lesson 4	I can take part in a debate				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 3 Lesson 1	I can write a comparison of other students lives and achievements				
Unit 3 Lesson 2	I can write a description of a real or imaginary exciting event				
Unit 3 Lesson 3	I can write a description of future plans and predicted changes				
Unit 3 Lesson 4	I can write a biography of a person who changed the world				
Unit 4 Lesson 1	I can write predictions about future life				
Unit 4 Lesson 3	I can write reports of interviews about future life				
Unit 4 Lesson 4	I can write a balanced argument for and against a controversial law				

Portfolio **B1+**

Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 3 Lesson 1	I can read an article about the birth and growth of the universe				
Unit 3 Lesson 2	I can read a blog about underwater exploration				
Unit 3 Lesson 3	I can read an interview about holidays in space				
Unit 3 Lesson 4	I can read biographies of people who have changed the world				
Culture Your Culture	I can read suggestions for developing creative ideas				
Unit 4 Lesson 1	I can read an article about possible future lifestyles				
Unit 4 Lesson 2	I can read an interview about carbon emissions				
Unit 4 Lesson 3	I can read an interview about a perfect holiday destination				
Unit 4 Lesson 4	I can read a summary of arguments for and against direct action				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 3 Lesson 1	I can understand an account on space records				
Unit 3 Lesson 3	I can understand a tour programme				
Unit 3 Lesson 4	I can understand a description of an important discovery				
Unit 4 Lesson 3	I can understand a radio phone-in				
Unit 4 Lesson 4	I can understand a debate				
Unit 4 Inspiration Extra!	I can understand a song				

Portfolio **B1+**

Which lesson in Units 3 and 4 did you find most useful? Why?

How many words and phrases can you remember about the environment? Make a word map.

How many different ways of learning words and phrases do you know? For example, writing words on cards.

For your portfolio

Choose your best piece of written work from Units 3 and 4 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.