

Portfolio A2+/B1

My Language Passport

Name

Address

Date of birth

Place of birth

Nationality

Native language

Other languages

School

Year

My favourite subject(s)

Examinations

Qualifications

Skills (clubs)

Portfolio **A2+/B1**

My Language Biography

Why I'm learning English.

Favourite ways of learning words/phrases:

Things I like doing in my English classes:

The most important thing for me is speaking / listening to / reading / writing in English.

The most difficult thing for me is speaking / listening to / reading / writing in English.

I like working in pairs / on my own / in a group / as a whole class.

Portfolio A2+/B1

Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 1 Learning styles	I can discuss ways of learning languages				
Unit 1 Lesson 1	I can talk about routines and what's happening now				
Unit 1 Lesson 1	I can give information about future arrangements				
Unit 1 Lesson 2	I can describe what happened in the past				
Unit 1 Lesson 2	I can role play a phone conversation				
Unit 1 Lesson 3	I can say what happened when something else was happening				
Unit 1 Lesson 4	I can interview someone about an important event				
Unit 2 Lesson 1	I can express likes and dislikes				
Unit 2 Lesson 2	I can talk about plans and abilities				
Unit 2 Lesson 3	I can describe how a system works				
Unit 2 Lesson 4	I can interview someone about their favourite picture				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 1 Lesson 1	I can write a personal profile				
Unit 1 Lesson 2	I can write a holiday diary				
Unit 1 Lesson 3	I can write short newspaper article				
Unit 1 Lesson 4	I can write a description of an important event				
Culture Identity	I can write a comparison of two different opinions				
Unit 2 Lesson 1	I can write a short review of a film				
Unit 2 Lesson 2	I can write a comparison of answers to a questionnaire				
Unit 2 Lesson 3	I can write a short review of a book				
Unit 2 Lesson 4	I can write a description of a picture				

Portfolio A2+

Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 1 Lesson 1					
Unit 1 Lesson 2					
Unit 1 Lesson 3					
Unit 1 Lesson 4					
Unit 1 Inspiration Extra!					
Unit 2 Lesson 1					
Unit 2 Lesson 2					
Unit 2 Lesson 3					
Unit 2 Lesson 4					

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 1 Lesson 1	I can understand an interview about someone's life and feelings				
Unit 1 Lesson 2	I can understand a phone conversation				
Unit 1 Lesson 3	I can understand a description of an accident				
Unit 1 Lesson 4	I can understand descriptions of important past memories				
Unit 2 Lesson 1	I can understand people giving their opinions of films				
Unit 2 Lesson 2	I can understand the answers to a questionnaire				
Unit 2 Lesson 4	I can understand an interview with someone about their favourite picture				
Unit 2 Inspiration Extra!	I can understand a song				

Portfolio **A2+/B1**

What was your favourite lesson in Units 1 and 2? Why?

You have one minute. Write down as many words for feelings and emotions as you can.

For your portfolio

Choose your best piece of written work from Units 1 and 2 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.

Portfolio A2+/B1

Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	☺	☹	☹	Date
Unit 3 Lesson 1	I can express certainty and discuss likelihood				
Unit 3 Lesson 1	I can say what things look, sound and taste like				
Unit 3 Lesson 2	I can discuss the legal age for doing things				
Unit 3 Lesson 3	I can give opinions and advice about difficult situations				
Unit 3 Inspiration Extra!	I can take part in a debate				
Unit 4 Lesson 1	I can describe what's happening in a picture				
Unit 4 Lesson 2	I can predict what will happen in a story				
Unit 4 Lesson 2	I can make promises and offer help				
Unit 4 Lesson 3	I can interview someone about future possibilities				

Unit / Lesson	Writing	☺	☹	☹	Date
Unit 3 Lesson 1	I can definitions of objects				
Unit 3 Lesson 2	I can write notes asking for and giving advice				
Unit 3 Lesson 4	I can write a paragraph expressing opinions				
Unit 4 Lesson 1	I can write a description of my surroundings				
Unit 4 Lesson 2	I can write a paragraph about plans and hopes for the future				
Unit 4 Lesson 4	I can write the ending of a story				

Portfolio **A2+/B1**

Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 3 Lesson 2	I can read a newspaper article about laws in the USA				
Unit 3 Lesson 3	I can read an online teenage problem page				
Unit 3 Lesson 4	I can read a debate about international aid				
Unit 3 Inspiration Extra!	I can read a sketch				
Culture Great Novels	I can read short biographies of writers				
Culture Great Novels	I can read extracts from classic novels				
Unit 4 Lesson 1	I can read a description of psychic experiences				
Unit 4 Lesson 2	I can read a questionnaire about superstitions				
Unit 4 Lesson 3	I can read a dialogue about flying				
Unit 4 Lesson 4	I can read a mystery story				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 3 Lesson 1	I can understand a contestant's answers in a game show				
Unit 3 Lesson 2	I can understand people talking about UK law				
Unit 3 Lesson 4	I can understand information about ways to save energy				
Culture Great Novels	I can understand the gist of extracts from novels				
Unit 4 Lesson 2	I can understand a short ghost story				
Unit 4 Inspiration Extra!	I can understand a song				

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Which lesson in Units 3 and 4 did you find most useful? Why?

How many phrasal verbs with *down* and *out* can you remember (for example write down)? Write sentences using five of them.

For your portfolio

Choose your best piece of written work from Units 3 and 4 to put in your portfolio. Re-write it if you want to. Illustrate your work with pictures from the Internet or magazines.