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UNIT

1

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2 What's it for?	10 Gerund as subject <i>by/for + gerund</i> <i>after/before + participle clause</i>	Describing objects and saying what they're for Describing a sequence of events Listening to and writing a recipe	Linking consonant sounds	Household objects Kitchen equipment Recipe
3 When people expect to get better ...	12 Verb + gerund or infinitive	Talking about illness and medicine Reading an article about alternative medicine Writing a paragraph giving arguments for and against	Weak forms	Health Illness and treatment
4 Integrated Skills Discussing and correcting information	14 Expressions for correcting information	Reading Matching statements and paragraphs: <i>Reality Check</i> Listening Noting details: beliefs Speaking Correcting information Writing Writing a paragraph discussing the truth of a statement Learner Independence Thinking skills; Word creation: noun and adjective suffixes		Popular beliefs Natural events Useful expressions
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UNIT

2

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2 I've been hoping ...	22 Present perfect simple and continuous	Talking about recent events Reading web forum postings Writing a paragraph comparing achievements and ambitions	Syllable stress	Acting Film-making
3 I'd been reading books for a long time	24 Past perfect simple and continuous	Talking about a sequence of past events Reading a biography Listening for details: biography Writing a description of an author's life	Syllable stress	Books Story telling
4 Integrated Skills Telling a folk tale	26 Linking words: <i>neither ... nor ...</i>	Reading Connecting ideas: <i>The Professor and the Wise Ferryman</i> Listening Listening to check prediction Speaking Discussion Writing A folk tale Learner Independence Thinking skills; Word creation: noun suffix <i>-ment</i>		School subjects Folk tales Useful expressions
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3

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2 What a fantastic sight!	34 <i>What (a/an) ...!</i> <i>so/such (a/an) ...</i> Result clauses: <i>so/such ... that</i> Order of adjectives	Making exclamations Expressing result Reading a blog Writing descriptions of exciting events	Exclamations	Life underwater Adjectives
3 It won't be cheap	36 Future review: future simple, present simple and continuous, <i>going to</i>	Talking about future events, schedules, arrangements and plans Listening to a tour schedule Discussing predictions Writing about plans and changes	Exclamations	Space flight and tourism Phrasal verbs with <i>down, on</i> and <i>off</i>
4 Integrated Skills Describing events and consequences	38 Linking words: expressing cause and result	Reading Connecting ideas: <i>People Who Changed The World</i> Listening Correcting mistakes Speaking Giving reasons for an opinion Writing Profile of a significant person Learner Independence Thinking skills; Word creation: <i>noun</i> suffixes <i>-sion</i> and <i>-tion</i>		Medicine Environment Radio Navigation Useful expressions
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UNIT

4

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1 Some things won't have changed	44 Future continuous Future perfect	Discussing possible future lifestyles Making predictions Reading an article about life in the future Writing personal predictions	List intonation	Technology Phrasal verbs with <i>out</i>
2 Unless we take action now ...	46 First conditional with <i>if</i> and <i>unless</i> Time clauses with <i>when, as soon as</i> and <i>until</i>	Talking about future possibility Listening to a radio phone-in Role play: a conversation about travelling Writing: paragraph completion	Two-syllable words stressed differently as nouns and verbs	Global warming
3 If you could choose ...	48 Second conditional <i>wish/if only</i> + past simple	Talking about imaginary or unlikely situations Expressing wishes about the present Listening to a radio programme Writing about wishes	Sentence stress and intonation	Tourism
4 Integrated Skills Debating an issue	50 Linking words: adding information and giving examples	Reading For and Against: <i>Direct Action</i> Listening Listening to a debate to complete notes Speaking Debate Writing A balanced account of a controversial issue Learner Independence Thinking skills; Word creation: prefixes <i>anti-</i> and <i>non-</i>		Politics Formal debate Useful expressions
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5

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	Grammar	Functions and Skills	Pronunciation	Vocabulary	
1	If the plot had succeeded ...	56 Third conditional <i>wish/if only + past perfect</i>	Talking about unreal or imaginary past events Expressing regret about the past Writing about an event which would have changed the world	Sentence stress and weak forms	Historical events
2	You don't have to be mad ...	58 <i>must, have to and need to</i> <i>don't have to, don't need to and needn't</i>	Expressing obligation and lack of obligation Listening to a radio programme and checking details Writing about qualifications for jobs	Contrastive stress	Routines Qualifications
3	What could have happened to them?	60 <i>must have and can't have could/may/might have</i>	Making deductions and speculating about the past Writing about an unexplained mystery	Sentence stress and weak forms	Aviation Phrasal verbs with <i>up</i>
4	Integrated Skills Contrasting facts and ideas	62 Linking words: <i>whereas and while</i>	Reading Connecting ideas: magazine article about women's football Listening Completing a text Speaking Discussing male/female equality Writing Paragraphs contrasting male and female situations Learner Independence Thinking skills; Word creation: adjective suffix <i>-ous</i>		Sport Useful expressions
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UNIT

6

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2	The waitress wanted to know if ...	70 Reported questions	Reporting what people asked Listening to an interview and checking details Writing a report of a conversation	Sentence stress and intonation	Restaurant Food
3	It's time that people realised ...	72 <i>get/have something done</i> <i>It's time + past simple</i>	Describing problems Suggesting solutions Completing a questionnaire Writing a comparison of questionnaire results	Strong and weak forms of <i>have</i>	Shops and services Phrasal verbs with <i>in/into</i>
4	Integrated Skills Reporting and summarising what people said	74 Revision	Reading Topics: <i>Travelling with parents</i> interview Listening Note-taking Speaking Interviewing and reporting an interview Writing A report summarising an interview Learner Independence Thinking skills; Word creation: adjective prefix <i>well-</i>		Holidays Useful expressions
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UNIT

7

GETTING THE MESSAGE ACROSS

	Grammar	Functions and Skills	Pronunciation	Vocabulary
1 Well done – keep it up!	80 Passive tenses	Describing changes and experiences Reading an article about English idioms Listening to a conversation about a kitchen makeover Doing a questionnaire	<i>been and being</i>	Idioms Furniture, fixtures and fittings
2 She deserves to be awarded a prize	82 Passive infinitive <i>either ... or</i> <i>both ... and</i>	Talking about what's right Reading an article about the discovery of DNA Role play: discussion Writing about teenage attitudes	Syllable stress	Science
3 They couldn't ring up a doctor	84 Phrasal verbs	Using the phone Role play: phone conversation Writing messages	Stress and intonation	Mobile phones Telephone language Phrasal verbs
4 Integrated Skills Discussing languages	86 Linking words <i>not only ... but also</i> Non-defining relative clauses	Reading Connecting ideas: <i>Language Death or Language Murder?</i> article Listening Listening for details: debate Speaking Debate Writing Arguments for and against Learner Independence Thinking skills; Word creation: verb prefix <i>re-</i>		Languages Useful expressions
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UNIT

8

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	Grammar	Functions and Skills	Pronunciation	Vocabulary
1 He wasn't able to get a job	92 <i>could(n't), was(n't) able to, managed to in order to, so that</i>	Talking about past ability Expressing purpose Reading an article about success stories Reading and writing a poem	Syllable stress	Achievements Examinations
2 She needn't have worried	94 Modal expressions in the past and future	Expressing obligation and ability Reading an article about school in the past and in the future Listening to interviews Completing a questionnaire	Intonation	Education
3 Let your colours shine out bright!	96 <i>make and let</i>	Talking about obligation, permission and prohibition Reading an interview on a website Listening to an interview about rules Doing an interview in writing	Pronunciation of <i>ng</i>	Music Family rules
4 Integrated Skills Making an application	98 Revision	Reading Topics: letter of application Listening Listening for details: telephone interviews Speaking Role play: telephone interview Writing Application form and letter of application Learner Independence Thinking skills; Word creation: noun suffix <i>-ness</i>		Volunteering Useful expressions
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