

# A romantic story

## Activity

### Aim

Predicting the end of a story

### Interaction

To predict the end of a story.

### Language focus

I'm sure, I hope, I think, will/won't

### Skills focus

Reading, speaking

### Preparation

Copy one worksheet for each pair of students, and cut up the pictures.

### When to use

After Unit 4 Lesson 2

### Time

25–30 minutes

### Procedure

- 1 Lead into the topic by discussing any romantic stories the students read or any soap operas they watch. Elicit examples of the 'cliffhangers' they end on.
- 2 Tell the students that they are going to predict the end of a story using language such as I think they'll/ I hope he'll/I'm sure he won't.
- 3 Divide the class into pairs and give each pair a set of pictures, jumbled up.
- 4 The students have to un-jumble the story first and discuss what is happening.
- 5 Tell the students to work in groups of three or four to predict what happens next. (e.g. Will Alessandro go back to his girlfriend?/Will he forget about Stella?/Will he decide not to leave?/) The students should think of a one-sentence or a one-paragraph ending depending on ability.
- 6 The groups report back to the whole class and decide which ending is the best.

### Variation

- 1 To make it more difficult, the pictures and captions could be cut up separately, and the students match the captions to the pictures before ordering them.
- 2 The students can write the complete story as a follow-up, using past tense forms.

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After finishing his university course, Alessandro decides to get a holiday job in the US.



Two months later ... One day he's walking along a beach and sees a beautiful girl looking for her earring.



Stella and Alessandro go for a coffee. His English is not very fluent so they have problems.



Alessandro decides to improve his English.



They fall in love.



A year later ... Alessandro is offered a job in Rome.



What will happen to Stella and Alessandro?