

3 Verb families

make	made	made	making
show	showed	shown	showing
draw	drew	drawn	drawing
write	wrote	written	writing
eat	ate	eaten	eating
take	took	taken	taking
forget	forgot	forgotten	forgetting
appear	appeared	appeared	appearing

Verb families

Activity

Card game

Aim

To revise verb forms by playing a card game.

Interaction

Groups

Language focus

Review of verb forms

Skills focus

Speaking

Preparation

Photocopy one worksheet for each group of four students and cut it into cards.

When to use

After Unit 2 Lesson 3

Time

15 minutes

Procedure

- 1 Elicit the verbs *see*, *saw*, *seen* and *seeing*, write them on the board and drill the pronunciation of each.
- 2 Tell the students that they are going to play a game called 'Verb families' and explain the rules:
 - The students play in groups of four. All cards are dealt so that each student has eight cards.
 - The students have to collect 'families', which consist of the four verb forms on the board (infinitive, past simple, past participle, present participle).
 - The students take turns to ask each other for cards. Elicit an example question and write it on the board, e.g. *Have you got 'seeing'?* (*Yes, I have. / No, I haven't.*).
 - The students can only ask for members of a verb family if they already have one member of that family.
 - If the student asked has got the card, they must give that card to the student who asked for it. The student who won the card can now have another go. If the student asked hasn't got the card, the student who asked for it loses their go. Play now passes to the student on the right of the last person that played.
 - Play continues like this until all the families have been collected.
 - The winner is the student with the most families.
- 3 Demonstrate using two students.
- 4 Divide the class into groups of four, hand out a set of cards to each group, and ask them to begin playing. Monitor and make a note of any pronunciation problems that occur.
- 5 When the groups have finished playing, get feedback by asking each group who was the winner.

Variation

Pronunciation can be included in the game. When a student asks another student for a verb, the group can decide if their pronunciation is correct or not. If it is not correct, they lose their go. Monitor to check pronunciation and confirm the group's decision.