1 Reading

Read the dialogue. Then complete the sentences.

DAVID Hi, everyone. It’s nice to meet you. I’m David Ward. This is Emily and this is Adam.
EMILY Hello.
ADAM Hello. Welcome to Brighton.
PIERRE Hi, I’m Pierre.
ADAM Are you from Spain?
PIERRE No, I’m not. I’m from Switzerland.
TERESA Hi, I’m Teresa. I’m from Spain.
ADAM It’s nice to meet you.
JAKE Hi, I’m Jake.
PIERRE Are you from England?
JAKE No, I’m not. I’m from the USA.
KATYA And I’m from Russia. I’m Katya.

1 Pierre ______ from Switzerland.
2 David, Emily and Adam ______ from England.
3 Jake isn’t from _______. He’s from ________.
4 ______ Pierre from Spain? No, he isn’t.
5 Who is ______ Russia? Katya.
2 Present simple of *be*

Write sentences about these famous people.

1. Roger – Switzerland
   
   *This is Roger and he’s from Switzerland.*

2. Alicia – the USA

3. Rafael – Spain

4. Ksenia – Russia

5. Daniel – England
3 Present simple of be
Complete. Then write sentences.

She's from Spain.

4 Present simple of be
Write questions and then answer them.

1 Emily and Adam/American
   Are Emily and Adam American?
   No, they aren't. They're English.

2 Katya/English

3 Pierre/Russian

4 Teresa/Swiss

5 Jake/Spanish

6 David/American

7 you/English
   No, I'm not. I'm

5 Present simple of be
Rewrite the sentences using the full form of be.

1 What's your name? What is your name?

2 He's a teacher.

3 We're students.

4 I'm not American.

5 Who's she?

6 They're English.

7 She isn't a teacher.

8 You're at school.

9 It's nice to meet you.

10 We aren't in Brighton.
6 Possessive adjectives

Complete with my, your, his and her.

EMILY What’s (1) ______ name?
TERESA (2) ________ name is Teresa.
EMILY What’s the name of the girl from Russia?
TERESA (3) ________ name is Katya.
EMILY And what’s the name of the Swiss boy?
TERESA (4) ________ name is Pierre.

7 Vocabulary

Find the words for numbers 1–10 in the word square.

T H R E E Q
E S O S I F
N I N E G O
M X E V H U
F I V E T R
T W O N P D

8 Vocabulary

Write the answers in words.

1 eleven + one = ________
2 twelve + seven = ________
3 nineteen – six = ________
4 ten + five = ________
5 twenty – four = ________
6 eight + six = ________
7 sixteen – five = ________
8 seven + thirteen = ________
9 twenty – two = ________
10 three + fourteen = ________

9 Vocabulary

Write the numbers.

zero ________ two ________
five ________ eight ________
twelve ________ fourteen ________
sixteen ________ twenty ________

Write the words.

1 one ________ 4 ________
7 ________ 9 ________
11 ________ 13 ________
15 ________ ________

10 Vocabulary

Match the beginnings of the words with the endings. Then write the words.

1 add ________ ent ________ address ________
2 num ________ come ________ ________
3 stud ________ her ________ ________
4 teac ________ end ________ ________
5 sch ________ ber ________ ________
6 wel ________ ress ________ ________
7 fri ________ ool ________ ________

11 Pronunciation

Find the rhyming words in the box.

I he they street who your

1 two ________ who ________
2 meet ________ ________
3 four ________ ________
4 three ________ ________
5 my ________ ________
6 day ________ ________

Extension Write three sentences about famous people in your notebook. Give their names and say where they are from.
That’s a great bag!

1 Reading
Read the dialogue. Then complete the sentences.

**Jake**
- Hi, I’m Jake Turner.
- Sorry, what’s your surname?
- How do you spell it?
- Oh, I see. Is that your bag?
- Yes, I think it is.

**Katya**
- Nice to meet you, Jake. I’m Katya Petrova.
- Sorry, what’s your surname?
- Petrova – it’s a Russian name.
- No, it isn’t. There’s Teresa. Is it her bag?

**Jake**
- His surname is ___________.
- He asks Katya how to ___________ her surname.
- ___________ surname is Petrova.
- ___________ it her bag.

2 this/that
Look at the pictures and write questions with this or that.

1 Is this your passport?  
2 Is that your umbrella?
3 ___________  
4 ___________
5 ___________  
6 ___________
7 ___________  
8 ___________
9 ___________  
10 ___________

3 Indefinite article a/an
Complete with a or an.
1 ___________ ID card  
2 ___________ bottle  
3 ___________ rucksack  
4 ___________ alarm clock  
5 ___________ pen  
6 ___________ umbrella  
7 ___________ English girl  
8 ___________ MP3 player  
9 ___________ photo  
10 ___________ American boy
4 Vocabulary
Look at the pictures and complete the sentences.

1. It's called a [digital camera].
2. [MP3].
3. [alarm].
4. [packet of].
5. [mobile].

5 Vocabulary
Find eight things in the word chain.

PHOTOPENCOMBOOKEYWALLETICKETPHONE

6 Vocabulary
What is it in English? Write sentences.

1. It's a chair.
2. [table].
3. [door].
4. [window].
5. [desk].
6. [pencil].

7 Punctuation
Rewrite these questions and statements correctly.

1. what's your name? What's your name?
2. is that English?
3. what's that called?
4. it's my MP3 player.
5. now it's your turn.
6. that's your key.
7. where's she from?
8. what's in it?
9. where's your passport?
10. how do you spell it?

8 Pronunciation
Which letters sound similar? Find the odd letter.

1. J [Z] K A
2. G P Y T
3. B D V I
4. Q H U W
5. N S X R
6. M L K F
7. O C E G

Extension
In your notebook, write three sentences about what's in your bag.
1 Reading
Read the dialogue. Then read the sentences and write T (true) or F (false).

TERESA That's a great photo, Katya. Where is it?

KATYA It's St Basil's Cathedral. It's in the centre of Moscow, in Red Square.

TERESA Wow, it's beautiful! How old is it?

KATYA It's 450 years old. It's my favourite building.

1 The photo is of the Royal Pavilion.
2 St Basil's Cathedral is in Brighton.
3 St Basil's Cathedral is a beautiful building.
4 St Basil's Cathedral is 450 years old.
5 Teresa says St Basil's Cathedral is her favourite building.

2 Reading
Look at the dialogue on page 14 of the Student's Book. Write questions for these answers.

1 Where's the Royal Pavilion? _____________________________ It's in Brighton, near the beach.
2 _____________________________ It's about 200 years old.
3 _____________________________ The London to Brighton Bike Ride is today.
4 _____________________________ It's at half past twelve.
5 _____________________________ It's twenty-five past twelve.
6 _____________________________ It's at quarter to seven tonight.

3 these/those and plural nouns
Rewrite these sentences in the plural.

1 That's your key. Those are your keys.
2 This is my friend.
3 This is your map.
4 That's your chair.
5 Is that his book?
6 This is her cat.
7 Is that your pen?
8 This is my wallet.

4 this/that and singular nouns
Rewrite these sentences in the singular.

1 Those are the tickets. That is the ticket.
2 These are my pens.
3 Are those your photos?
4 Those are the bicycles.
5 Are these the dogs?
6 These are the bottles.
7 Those are my bags.
8 Are these her combs?
5 Singular and plural nouns

Complete the chart.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>address</td>
<td>addresses</td>
</tr>
<tr>
<td>party</td>
<td>visitors</td>
</tr>
<tr>
<td>copy</td>
<td>people</td>
</tr>
<tr>
<td>boy</td>
<td>photos</td>
</tr>
<tr>
<td>watch</td>
<td>cities</td>
</tr>
<tr>
<td>lunch</td>
<td>families</td>
</tr>
<tr>
<td>film</td>
<td>buildings</td>
</tr>
</tbody>
</table>

6 Singular and plural nouns

Write s where possible.

1. my thing
2. my surname
3. my friend
4. the country
5. a bottle of water
6. a packet of tissue
7. our name
8. my key
9. the beach
10. the city

7 Prepositions of place

Complete with in, on, next to or near.

2. The Royal Pavilion is very ___________ the beach.
3. The school isn’t in the city centre – it’s ___________ the centre, about one kilometre away.
4. Mexico is ___________ the USA.
5. This is a photo of me standing ___________ a mountain. The view from the top is amazing.
6. Brussels is ___________ the centre of Belgium.
7. This exercise is ___________ page 9.
8. Page 9 is ___________ page 8.

8 Vocabulary

Write the numbers in words. Then write the next three numbers.

a. 21, 24, 27 ___________
   ___________
   ___________
b. 15, 20, 25 ___________
   ___________
   ___________
c. 24, 36, 48 ___________
   ___________
   ___________
d. 99, 88, 77 ___________
   ___________
   ___________

9 Vocabulary

Write the answers in words.

1. 47 + 19 = ___________
2. 65 + 8 = ___________
3. 55 + 34 = ___________
4. 85 + 6 = ___________
5. 49 + 62 = ___________
6. 150 + 170 = ___________
7. 466 + 410 = ___________
8. 4500 + 3200 = ___________
9. 5350 + 4000 = ___________
10. 7500 + 2500 = ___________

10 Vocabulary

Write these times in words.

1. 6.05 ___________
2. 7.30 ___________
3. 8.45 ___________
4. 9.00 ___________
5. 10.15 ___________
6. 11.40 ___________
7. 12.10 ___________
8. 1.25 ___________
9. 2.35 ___________
10. 3.50 ___________
11. 4.20 ___________
12. 5.55 ___________

11 Pronunciation

Cross out the silent letters in these words.

by building school centre eighty listen half tonight

Extension Correct the false sentences in exercise 1 in your notebook.
1 Reading

Read the dialogue. Then complete the sentences.

**EMILY** Here’s a photo of my family.
**TERESA** Nice! Who’s that man on the left? Is it your father?
**EMILY** Yes, he’s called Paul. And that’s my mother next to Dad. Her name is Sarah.
**TERESA** And the boy on the right – is he your brother?
**EMILY** Yes. His name is Mark. And the two people in the centre are my grandparents, Caroline and James. Dad is their son.
**TERESA** And your dog – what’s its name?
**EMILY** Our dog is called Penny.

2 Personal pronouns

Complete with *I, he, she, we, they*.

David: (1) _______’m David and this is Jake. (2) _______’s from the USA. Emily and Adam are English. (3) _______,’re from Brighton. Teresa is Spanish and (4) _______’s from Valencia. Katya is Russian and (5) _______’s from Moscow. This is Pierre and (6) _______’s Swiss. Today (7) _______’re all in the centre of Brighton.

3 Possessive adjectives

Complete the chart.

<table>
<thead>
<tr>
<th>Personal pronouns</th>
<th>I</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>it</th>
<th>we</th>
<th>they</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possessive adjectives</td>
<td><em>my</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4 Vocabulary
Put the words in the right order. Then complete the family tree.

1 name my Bart is _My name is Bart._

2 is this family my

3 is mother my this

4 name is her Marge

5 this is father my

6 Homer name is his

7 sisters are my these

8 are names their and Lisa Maggie

9 this grandfather is my

10 Abe name is his

The Simpson family

Grandmother  Grandfather

(1)

Mother  Father

(2)  (3)

Bart  Sister  Sister

(4)  (5)

5 Vocabulary
Complete the sentences about the Simpson family.

1 HOMER _‘Abe is my _father_._

2 LISA _‘Bart is my_

3 MARGE _‘Lisa and Maggie are my_

4 MAGGIE _‘Abe is my_

5 HOMER _‘Bart is my_

6 BART _‘Maggie is my_

7 MARGE _‘Homer is my_

8 HOMER _‘Marge is my_

6 Vocabulary
Number the months in the correct order.

April  [ ] August  [ ] December  [ ]

February  [ ] January  [ ] July  [ ]

June  [ ] March  [ ] May  [ ]

November  [ ] October  [ ] September  [ ]

7 Vocabulary
Write these dates in words.

1 21/5 _the twenty-first of May_

2 9/7 _

3 16/6 _

4 2/11 _

5 4/3 _

6 30/8 _

7 8/2 _

8 12/9 _

9 1/4 _

10 26/10 _

11 3/12 _

12 14/1 _

8 Pronunciation
Mark the stressed syllable. Which word is different?

birthday  brother  daughter  family  father

photo  February  sister  today  twentieth

Extension What are the names of the people in your family? When are their birthdays? Write five sentences in your notebook.

My mother is called Sarah. Her birthday is on the second of March.
1 Reading

Read the information about Emily and Adam. Then write questions for the answers below.

Emily

1 What’s her surname?
Fry.

2 She’s English.

3 Brighton in England.

4 Fourteen.

5 The twenty-fifth of January.

6 Pink.

Adam

1
Campbell.

2
He’s English.

3
Lewes near Brighton.

4
Fifteen.

5
The tenth of August.

6
Alicia Keys.
2 Writing
Write information about yourself for a website. Use the texts about Emily and Adam to help you.

3 Crossword
Complete the crossword.

Across →
1 The first month of the year. (7)
6 Opposite of false. (4)
7 95 = … - five (6)
8 ‘Are you American?’ – ‘No, I’m …’ (3)
9 … old are you? (3)
12 The ninth month of the year. (9)
14 The Royal Pavilion is … the map of Brighton. (2)
15 My sister is … there. (4)
16 Here … your keys. (3)

Down ↓
1 The sixth month of the year. (4)
2 I is the … letter of the alphabet. (5)
3 a is called the indefinite … (7)
4 Opposite of sister. (7)
5 Opposite of no. (3)
8 Twenty thousand is a very big … (6)
10 … are you from? (5)
11 What’s this in English? (3)
12 Masculine of daughter. (3)
13 22 = twenty-… (3)

LEARNER INDEPENDENCE

Classroom English
Match questions 1–5 with answers a–e.

1 What’s in English?  
2 How do you spell ?  
3 What does bottle mean?  
4 How do you pronounce ?  
5 What’s this called?

a C-A-L-C-U-L-A-T-O-R  
b a wallet  
c /kəʊm/ – like Rome.  
d ticket  
e

Extensive reading
Read Blue Fins. Is it about a shark or a dolphin?

Rick and Jen are on the beach in Australia. The sky and sea are blue and it is hot. Everybody is happy. Then … ‘Shark! Quick! Get out of the water!’
Welcome!

Complete the questions with What, Where, Who. Then look at pages 6–7 of the Student’s Book and answer them.

1. Who is from the USA?
   
2. Is Teresa from?
   
3. Is the name of the Russian girl?
   
4. Are the names of the English students?
   
5. Isn’t a student?

Complete the sentences about Emily’s family.

<table>
<thead>
<tr>
<th>Caroline</th>
<th>James</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah</td>
<td>Paul</td>
</tr>
<tr>
<td>Mark</td>
<td>Emily</td>
</tr>
</tbody>
</table>

1. Sarah: ‘Paul is my ____________________.’
2. Paul: ‘Mark is my ____________________.’
3. Mark: ‘Emily is my ____________________.’
4. Emily: ‘Mark is my ____________________.’
5. Paul: ‘Caroline is my ____________________.’
6. James: ‘Caroline is my ____________________.’
7. Emily: ‘Caroline is my ____________________.’
8. Mark: ‘James is my ____________________.’
9. Sarah: ‘Emily is my ____________________.’
10. Emily: ‘Paul is my ____________________.’

Complete the questions with How, What, When, Where, Who. Then read the information about Jake and answer them.

1. Is Jake from?
   
2. Is his surname?
   
3. Is his nationality?
   
4. Is his birthday?
   
5. Old is he?
   
6. Is his favourite singer?

I’m Jake Turner and I’m from Washington in the USA. I’m 14 years old and my birthday is on 11th March. My favourite singer is Jay-Z.

Spelling

1. Be a utiful 2. b__ilding 3. p__otograph 4. cent_e
5. dau__ter 6. e__ght 7. favo_rite 8. fr__end
9. mount__in 10. q__arter

Brain teaser

Mississippi is a very long word. How do you spell it?

Answer on page 29.
**EXTENSION**

**Welcome!**

Look at pages 6–7 of the Student’s Book and complete the sentences with is(n’t) or are(n’t).

1. Her name is Teresa and she is from Spain.
2. Emily and Adam are at school in Washington? No, they aren’t.
3. Emily and Adam are at school in Washington. They are at school in Brighton.
4. We are pleased to be here. It’s great!
5. My name is David Ward and I’m a teacher at Brighton High School.
6. His name is Jake. He is English – he is from the USA.

**LESSON 1**

Number the sentences in the right order to make a dialogue.

- a. Emily: Oh, I see. My surname is Fry.
- b. Pierre: Dubois. It’s a French name.
- c. Emily: Sorry? Pierre what?
- d. Pierre: Hi, Emily! I’m Pierre Dubois.
- e. Emily: F-R-Y.
- f. Pierre: How do you spell it?

Now write a similar dialogue between you and Katya Petrova in your notebook.

**LESSON 2**

Correct these sentences.

1. These are my bag. These are my bags.
2. Are that your keys? Are those your keys?
3. What time is he? What time is he?
4. It’s two clock. It’s two o’clock.
5. How old are it? How old are they?
6. It’s 200 year old. It’s two hundred years old.

**LESSON 3**

Write these important dates in words.

1. Christmas Day (25/12) on the twenty-fifth of December
2. New Year’s Day (1/1)
3. World Water Day (22/3)
4. International Day of Families (15/5)
5. International Youth Day (12/8)

Write three more important dates in words.

**LESSON 4**

Look at the information about Jake on page 14. Write similar information about two of your friends in your notebook.

**Web watch**

To find out more about buildings like the temple at Abu Simbel and the Taj Mahal, go to www.wonderclub.com/ForgottenMap.html and click on the map.

**Spelling**

Correct the spelling of these words from Unit 1 by doubling one letter in each word.

- 1. address
- 2. book
- 3. bottle
- 4. guess
- 5. passport
- 6. sorry
- 7. spell
- 8. thirteenth
- 9. umbrella
- 10. wallet

**Brainteaser**

What has a neck, but no head?

*Answer on page 29.*
Countries around the world

The British Isles

1 Reading
Read the fact file and complete the map of the British Isles with the names of the countries.

FACT FILE

- Great Britain is England, Scotland and Wales.
- The British Isles are Great Britain and Ireland.
- The United Kingdom is Scotland, Wales, England and Northern Ireland.
- The capital of England is London.
- Cardiff is the capital of Wales.
- The capital of Northern Ireland is Belfast.
- Dublin is the capital of the Republic of Ireland.
- The capital of Scotland is Edinburgh.
POPULATION AND LANGUAGES

There are 61,800,000 people in the United Kingdom and the population of England is 51,500,000. English is the main language in England, but there are also speakers of over 180 other languages!

The population of Scotland is 5,200,000. The main languages are English and Scots Gaelic (60,000 speakers). In Wales the first language is English, but there are 750,000 speakers of Welsh. The population of Wales is 3,000,000. The two main languages in Ireland are English and Irish Gaelic. The population of Northern Ireland is 1,789,000 and the population of the Republic of Ireland is 4,500,000.

2 Reading
Read Population and languages and complete the chart.

<table>
<thead>
<tr>
<th>ENGLAND</th>
<th>SCOTLAND</th>
<th>WALES</th>
<th>NORTHERN IRELAND</th>
<th>REPUBLIC OF IRELAND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital</td>
<td>London</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td>51,500,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td>English and over 180 other languages</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SCOTLAND</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Capital</td>
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<td>WALES</td>
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<td>NORTHERN IRELAND</td>
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<tr>
<td>Languages</td>
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<td></td>
<td></td>
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</tr>
</tbody>
</table>

3 Vocabulary
Match the numbers in list A with the words in list B.

A B
a 180 1 fifty-one million, five hundred thousand
b 60,000 2 one hundred and eighty

c 750,000 3 five million, two hundred thousand
d 1,789,000 4 sixty thousand
e 3,000,000 5 four million, five hundred thousand
f 4,500,000 6 sixty-one million, eight hundred thousand
g 5,200,000 7 seven hundred and fifty thousand
h 51,500,000 8 three million
i 61,800,000 9 one million, seven hundred and eighty-nine thousand