

Third conditional, *wish/if only* + past perfect

1 Choose the correct phrase a, b or c to complete each sentence.

- I wish I ... to him.
a have listened b had listened c had listen
- If I had studied harder, I ... my exam.
a will have passed b would have pass c would have passed
- If I ... out last night, I wouldn't have been late this morning.
a hadn't gone b hadn't go c had went
- I wish I ... all my money last week.
a hadn't spend b haven't spent c hadn't spent
- If only I ... my homework.
a have done b had done c had did
- If only they ... me.
a hadn't seen b hadn't saw c haven't seen

2 Complete each sentence with the correct third conditional form of the verbs in brackets.

- If I _____ (watch) the weather forecast, I would _____ (take) an umbrella.
- I wish I _____ (knew) that yesterday.
- I _____ (buy) a new bike, if I'd had more money.
- If only I _____ (not / tell) her, she wouldn't have been so angry with me
- If you _____ (not, phone) me earlier, I would _____ (be) late for school.
- I wish I _____ (learn) English when I was younger.
- I _____ (not eat) so much, if I had known there was ice cream for dessert.

3 Are these sentences correct (✓) or incorrect (✗)?

Rewrite the incorrect sentences.

- I wish I had live two hundred years ago.
- If only I hadn't eaten so much for dinner.
- If he had succeeded, history would have be different.
- Everyone knows my secret! If only I haven't told you.
- I wish I had listened to my teacher when I was in class.
- If I haven't missed the bus, I wouldn't have been late.

4 Complete the text with the correct form of the verbs in brackets.

I wish I (1) _____ (listen) to my teachers when I was young. They often told me I should study harder. If only I (2) _____ (study) harder I (3) _____ (pass) more exams. If I (4) _____ (pass) more exams when I was sixteen I (5) _____ (not leave) school. Of course, if I (6) _____ (stay) on at school, I (7) _____ (go) to university. In the end, I only passed two exams – Maths and English, and I couldn't even get a good job.