

## Learner Independence Self Assessment

## Units 1 and 2

How good are you at ...?	✓ Fine	? Not sure
<b>1</b> Talking about food and drink Workbook pp1–2 exercises 1 and 4–6	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b> Describing objects and saying what they're for Workbook pp4–5 exercises 1, 4, 6 and 7	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b> Describing a sequence of events Workbook pp4–5 exercises 1 and 5	<input type="checkbox"/>	<input type="checkbox"/>
<b>4</b> Talking about illness and medicine Workbook pp6–7 exercises 1, 2, 4–6 and 9	<input type="checkbox"/>	<input type="checkbox"/>
<b>5</b> Talking about activities which continue up to now Workbook p14 exercises 1 and 2	<input type="checkbox"/>	<input type="checkbox"/>
<b>6</b> Talking about recent events Workbook pp16–17 exercises 1–3	<input type="checkbox"/>	<input type="checkbox"/>
<b>7</b> Talking about a sequence of past events Workbook pp18–19 exercises 1–3	<input type="checkbox"/>	<input type="checkbox"/>

Not sure? Have a look at Language File pages 112–114 and do the Workbook exercise(s) again.

Now write an example for 1–7.

1 *Margarine and butter contain a similar amount of fat.*

## Units 3 and 4

How good are you at ...?	✓ Fine	? Not sure
<b>1</b> Describing and comparing the way things happen Workbook pp26–127 exercises 1–4	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b> Making exclamations Workbook p28 exercise 2	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b> Expressing result Workbook pp28–29 exercises 1–3	<input type="checkbox"/>	<input type="checkbox"/>
<b>4</b> Talking about future events, schedules, arrangements and plans Workbook pp30–31 exercises 1–3	<input type="checkbox"/>	<input type="checkbox"/>
<b>5</b> Discussing possible future lifestyles Workbook pp38–39 exercises 1–4	<input type="checkbox"/>	<input type="checkbox"/>
<b>6</b> Talking about future possibility Workbook pp40–41 exercises 1–5	<input type="checkbox"/>	<input type="checkbox"/>
<b>7</b> Talking about imaginary or unlikely situations Workbook pp42–43 exercises 1–3	<input type="checkbox"/>	<input type="checkbox"/>
<b>8</b> Expressing wishes about the present Workbook p43 exercise 4	<input type="checkbox"/>	<input type="checkbox"/>

Not sure? Have a look at Language File pages 114–116 and do the Workbook exercise(s) again.

Now write an example for 1–8.

1 *Life developed extremely slowly.*

## Units 5 and 6

How good are you at ...?	✓ Fine	? Not sure
<b>1</b> Talking about unreal or imaginary past events Workbook pp50–51 exercises 1–3	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b> Expressing regret about the past Workbook p50 exercise 4	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b> Expressing obligation and lack of obligation Workbook pp52–53 exercises 2–4	<input type="checkbox"/>	<input type="checkbox"/>
<b>4</b> Making deductions and speculating about the past Workbook pp54–55 exercise 1–4	<input type="checkbox"/>	<input type="checkbox"/>
<b>5</b> Reporting what people said Workbook pp62–63 exercises 1–4	<input type="checkbox"/>	<input type="checkbox"/>
<b>6</b> Reporting what people asked Workbook pp64–65 exercises 1–4	<input type="checkbox"/>	<input type="checkbox"/>
<b>7</b> Describing problems Workbook pp66–67 exercises 2 and 4	<input type="checkbox"/>	<input type="checkbox"/>
<b>8</b> Suggesting solutions Workbook pp66–67 exercises 2 and 4	<input type="checkbox"/>	<input type="checkbox"/>

Not sure? Have a look at Language File pages 116–118 and do the Workbook exercise(s) again.

Now write an example for 1–8.

1 *What would have happened if the gunpowder had exploded?*

## Units 7 and 8

How good are you at ...?	✓ Fine	? Not sure
<b>1</b> Describing changes and experience Workbook pp74–75 exercises 2–4	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b> Talking about what's right Workbook pp76–77 exercises 1–3	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b> Using the phone Workbook pp78–79 exercises 3, 5 and 6	<input type="checkbox"/>	<input type="checkbox"/>
<b>4</b> Talking about past ability Workbook pp86–87 exercises 1 and 2	<input type="checkbox"/>	<input type="checkbox"/>
<b>5</b> Expressing purpose Workbook p87 exercise 3	<input type="checkbox"/>	<input type="checkbox"/>
<b>6</b> Expressing obligation and ability Workbook pp88–89 exercises 1–4	<input type="checkbox"/>	<input type="checkbox"/>
<b>7</b> Talking about obligation, permission and prohibition Workbook pp90–91 exercises 2 and 3	<input type="checkbox"/>	<input type="checkbox"/>

Not sure? Have a look at Language File pages 118–120 and do the Workbook exercise(s) again.

Now write an example for 1–7.

1 *He's been given the sack.*