

# Guided Speaking

## Female sumo wrestlers

<b>Activity</b>	Role-play
<b>Aim</b>	To persuade a partner that your ideas are correct.
<b>Interaction</b>	Pairs
<b>Language focus</b>	Sports vocabulary; gender roles
<b>Skills focus</b>	Speaking
<b>Preparation</b>	Photocopy one worksheet for each pair of students and cut it in half.
<b>When to use</b>	After Unit 5 Lesson 4
<b>Time</b>	20 minutes
<b>Procedure</b>	<ol style="list-style-type: none"> <li><b>1</b> Pre-teach the words <i>sumo wrestler/sumo wrestling</i>. Ask the students what they know about this sport.</li> <li><b>2</b> Tell the students to work in pairs and think of other sports. They should divide them into three groups, male sports, female sports and both. After five minutes get feedback and write ideas on the board. Ask the students where they would put <i>sumo wrestling</i>.</li> <li><b>3</b> Tell the students that they are going to imagine that they are the parents of a teenager and that they are going to discuss what their teenager wants to do in the future.</li> <li><b>4</b> Divide the class into two groups, A and B. Give out the role cards – the wife to one group and the husband to the other. Give the students two minutes to work together to think of what they want to say and to note down reasons for their opinions.</li> <li><b>5</b> After two minutes tell the students to stop and find a partner from the other group. Ask them to act out the role-play. Monitor and make a note of any errors.</li> <li><b>6</b> Get feedback in open class and ask the students what decisions were reached for the daughter of each couple. Ask couples for their reasons.</li> </ol>
<b>Variation</b>	Ask the students to choose a sport and to imagine that their son or daughter wants to take the sport up professionally and to role-play a similar conversation. Possible ideas could include male ballet dancers, female boxers or male netball players.