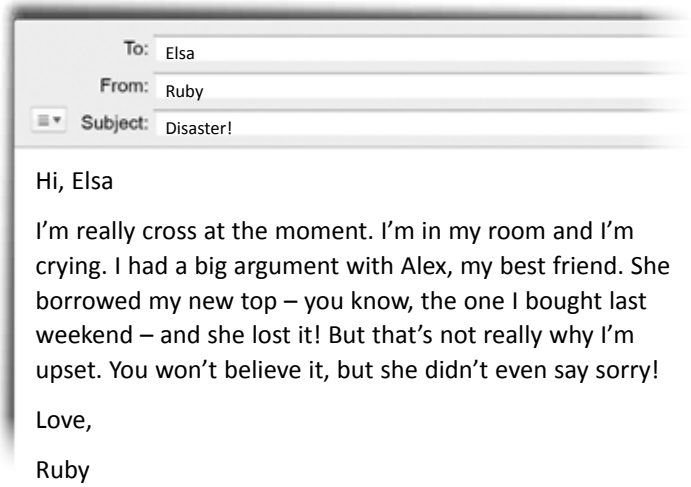
Guided Writing

Reading

1 Read the email. What is it about?



To: Elsa
From: Ruby
Subject: Disaster!

Hi, Elsa

I'm really cross at the moment. I'm in my room and I'm crying. I had a big argument with Alex, my best friend. She borrowed my new top – you know, the one I bought last weekend – and she lost it! But that's not really why I'm upset. You won't believe it, but she didn't even say sorry!

Love,

Ruby

2 Answer the questions.

1 Who is the email from?

2 Does Ruby feel happy at the moment?

3 What is Ruby doing?

4 Who is Alex?

5 Who bought a new top last weekend?

6 Who borrowed the top?

7 What happened to it?

8 Did Alex apologise to Ruby?

Language

Past events

We use the past simple to talk about past events.

She borrowed my top.

3 Complete with the past simple form of the verb in brackets.

1 I _____ (have) an argument with my best friend.

2 Alex _____ (borrow) my new top.

3 She _____ (not buy) the top. It was mine.

4 Alex _____ (lose) the top.

5 She _____ (not say) sorry.

Linking ideas

We use conjunctions to link ideas, e.g. *and*, *but*.

We use *and* to link an action and a place, or two actions together.

We use *but* when there is a contrast or we are surprised.

4 Choose the correct word.

1 Ruby is upset *and / but* she's crying.

2 Alex lost the top *and / but* she isn't worried.

3 Alex didn't apologise *and / but* Ruby is upset about it.

4 Alex was Ruby's best friend *and / but* now she isn't.

5 Ruby was upset *and / but* decided to write an email to Elsa.

Writing

5 Write an email to a friend telling them about a problem or an argument you had with someone – e.g. a friend, parent or teacher.

CHECKLIST — **REMEMBER TO**

- use the past simple to describe what happened. ☐
- use *and* or *but* to link ideas. ☐
- explain what the problem is and how you feel. ☐

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