

Guided Writing Teacher's Notes

Reading

1 Start by asking the students to look at the three photos and ask them if they know which city it is, and where it is (Cape Town, South Africa). Then ask the students to quickly read through the text but NOT to worry about understanding everything.

Give students a few minutes to read the text and match each photo to the correct paragraph. Encourage students to discuss their ideas in pairs before checking with the class. Ask students to give reasons for their choice.

Answers

1 a 2 c 3 b

2 Ask students to read the text again and answer the five comprehension questions. Encourage students to discuss their ideas in pairs before checking the answers as a class. Ask students to give reasons for their answers.

Answers

- 1 Yes (on the coast)
- 2 Yes (lots of attractions / an exciting place to visit)
- 3 the aquarium on the waterfront
- 4 sharks (and other sea creatures)
- 5 about forty minutes

Language

3 Ask students to look at the language box about *there is* and *there are*. Give or elicit some examples.

Put students in pairs and ask them to cover the text and then look at the four sentences. Monitor and help where necessary. Students can check their answers by looking back at the text.

Answers

1 There is 2 There are 3 There are 4 There is

4 Ask students to look back at the text and find the punctuation that is used. Then ask students to match the punctuation symbols on the left with the correct words on the right. Monitor and help where necessary. Ask students to check their answers in pairs before checking as a class.

Answers

1 f 2 d 3 a 4 b 5 c 6 e

5 Ask students to try and punctuate the three sentences. Get students to compare and discuss their answers in pairs. Monitor and help where necessary. Check as a class. (It might be a good idea to get a student to come up and write each sentence on the board so there is a visual check.)

Answers

- 1 Do you want to visit Cape Town?
- 2 There are lots of things to do.
- 3 Don't worry, the sharks aren't dangerous!
or Don't worry! The sharks aren't dangerous.

Writing

6 Ask students to write a short text in their notebooks about a place they know quite well. Encourage them to look at the text about Cape Town, as well as the checklist. Give students enough time to do the writing. You could also set this part as homework.

Checklist

Below is a quick checklist for you, the teacher, to use when looking at your students' texts. There is also a quick checklist on the students' page. Ask your students to look at this, read their text and tick (✓) the boxes if they think they have remembered to do / use the different things.

She / He has ...

- used *there is* and *there are*.
- used the correct punctuation.
- included a description of the place.
- used paragraphs.
- completed the task (i.e. topic focus).