

TEACHER'S NOTES

What have you done recently?

Activity	Questionnaire
Aim	To ask and answer questions and to report back on the information found.
Interaction	Class mingle
Language focus	Present perfect questions and short answers (<i>Yes, I have; No, I haven't</i>); common irregular past participles; revision of general vocabulary; <i>too much/many</i>
Skills focus	Reading, speaking, listening, writing
Preparation	Make one copy of the worksheet for every student.
When to use	After Unit 6
Time	20–30 minutes
Procedure	<ol style="list-style-type: none"> 1 Ask one or two students about something they've done this week and write an example of the question and answer on the board e.g. – <i>Have you been shopping?</i> – <i>Yes, I have./No, I haven't.</i> 2 Explain that they are going to find out what people in the class have done recently (in the last couple of weeks or so). 3 Hand out the worksheets. Ask the students to read it. Explain any vocabulary and go over pronunciation. 4 Tell the students to tick which of these activities they have done, under the heading <i>You</i>. Then they add two more of their own. 5 Tell them they should walk around the classroom and find three other people who have done the same activities. They should write the names or initials in columns 1, 2 and 3. 6 When the students have had time to ask a few people the questions, stop the activity. Ask the students to report back on information they have found. e.g. <i>Anna has taken some exercise a few times, and Simon has spent too much money on new clothes.</i> 7 Say a few words about how successful the activity was, and give some general feedback (e.g. on common pronunciation or grammatical errors which came up).
Variations	<ol style="list-style-type: none"> 1 You could encourage the students to find out more information, using question words such as <i>why/what/when/where</i> and the past simple (e.g. <i>What did you buy?/What exercise did you do?</i>). 2 The students could make a graph of the results and write a survey based on it, e.g. <i>Five students have chatted online in the last two weeks, but only one of us has had an argument.</i> 3 This activity would lend itself well to work on contrastive stress if you allowed alternatives, too, e.g. <i>No, but I've watched lots of <u>videos</u>./No, but I've surfed <u>the net</u>.</i>