

## TEACHER'S NOTES

## Remembering the past

<b>Activity</b>	Communication activity
<b>Aim</b>	To find out interesting facts about classmates by asking questions.
<b>Interaction</b>	Class mingle
<b>Language focus</b>	Past tense; question forms; time expressions
<b>Skills focus</b>	Writing, speaking, listening
<b>Preparation</b>	Photocopy the worksheets so that each group of three or four has one. Cut up the worksheets into slips
<b>When to use</b>	After Unit 3 Lesson 2
<b>Time</b>	30 minutes
<b>Procedure</b>	<ol style="list-style-type: none"> <li><b>1</b> Give an example of your own life on the board i.e. <i>When I was a child I had blonde hair.</i></li> <li><b>2</b> Explain that the students are going to complete some of the slips with facts about their own life and other people are going to ask them about what they have written.</li> <li><b>3</b> Divide the students into groups of three or four. Each group should have a complete set of slips.</li> <li><b>4</b> The students choose three each and complete them, without showing other people in the group what they have written.</li> <li><b>5</b> Take all the slips of paper from the whole class and mix them all up together in a box or a big envelope. Ask the students to take four each. If they get any that belong to them, they exchange those for other ones.</li> <li><b>6</b> Give them a few minutes to think about the questions they will ask to find out who wrote it. Emphasise that they can use a variety of question types e.g. <i>What did you do last Christmas?/Did you stay at home last Christmas?</i> If necessary, do a quick revision of <i>Did...?</i> or inversion of the auxiliary verbs.</li> <li><b>7</b> The students should walk around the room asking questions e.g. <i>Did you have blonde hair when you were a child?</i> Encourage them to ask further questions e.g. <i>When did it go brown?</i></li> <li><b>8</b> The game stops when all students have discovered who the writers of their slips are. If some students finish before others, they can take more sentences.</li> <li><b>9</b> Get the students to report back interesting facts, either in groups or in open class.</li> </ol>