

## TEACHER'S NOTES

## Thirty-second speeches

<b>Activity</b>	Speeches
<b>Aim</b>	To talk to each other about various topics.
<b>Interaction</b>	Groups
<b>Language focus</b>	Grammar Units 1-8
<b>Skills focus</b>	Speaking, listening
<b>Preparation</b>	Photocopy one worksheet for each group of three and cut up the topic cards
<b>When to use</b>	After Unit 8
<b>Time</b>	20 minutes
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1 Tell the students what your favourite animal is and why. Ask a few students what their favourite animal is and why.</li> <li>2 Tell the students that they are going to be put into groups of three to speak to each other. Show the students the topic cards and explain that the topics they should speak about are on the cards. Read one of the topic cards and ask a few students for a response.</li> <li>3 Explain that the cards will be placed face down in the middle of the group and that they should take it in turns to take a card and speak about that topic. Tell them to read what is on the card to the rest of their group before they start speaking about the topic. They should speak for thirty seconds about the topic and then the other members of the group can ask some questions if they would like to. They then keep the card and the next student takes one.</li> <li>4 Divide the students into groups of three and give each group a set of cards and tell them to place them face down in the middle of the group.</li> <li>5 Start the activity. Monitor and give help when needed.</li> <li>6 Do some open class feedback and remedial work if necessary.</li> </ol>
<b>Variations</b>	<ol style="list-style-type: none"> <li>1 The students could be told that after one person has finished speaking they must ask them at least one question about what they have said.</li> <li>2 To make it more difficult the students could be asked to take a card and ask another member of the group about that topic. They would need some input on question formation before beginning. This could be done at Step 2 after reading one of the topic cards. The question could be elicited from the students and you could put a model on the board.</li> <li>3 As a class mingle each student could be given one topic card. They make a question from the information on the card and write it on the back of the card. They then interact with the other members of the group asking their question and answering other students' questions.</li> </ol>