

## TEACHER'S NOTES

## My room

<b>Activity</b>	Describing a room
<b>Aim</b>	To draw a picture of a partner's bedroom by listening to their description and asking questions.
<b>Interaction</b>	Pairs
<b>Language focus</b>	Furniture vocabulary, prepositions of place
<b>Skills focus</b>	Speaking, listening
<b>Preparation</b>	Photocopy the worksheet for each student.
<b>When to use</b>	After unit 4
<b>Time</b>	20-25 minutes
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1 Copy the picture below onto the board, or photocopy and enlarge it and stick it on the board. Alternatively, you can draw your own. (Make sure it contains at least three items of bedroom furniture from unit 4 lesson 4.)</li> <li>2 Ask students questions about the picture, for example 'Are there any posters?', 'Is there a TV? Where is it?' etc. Use this as an opportunity to revise furniture vocabulary (<i>bed, chair, chest of drawers, etc</i>) from Unit 4 lesson 4, and prepositions of place (<i>next to, in, on, near</i>).</li> <li>3 Tell students that they will have five minutes to draw a simple sketch of their bedroom at home. Then, they will describe it to their partner for them to draw it. Hand out the photocopies, one to each student and instruct students to draw their bedroom in the box labelled 'My room'. Tell them they shouldn't let their partner see their drawing!</li> <li>4 Ask students to turn towards their partner so that they can't see each other's drawings. Students take turns to describe their bedroom to their partner, using the key vocabulary. Their partner listens and uses the description to draw the bedroom in the box labelled 'Your Room'. The aim is for students to try to get their partner to draw a picture identical to their own. Encourage students to ask and answer questions.</li> <li>5 When they have finished, students compare pictures to see how they've done.</li> </ol>

