

My Language Passport

Name

Address

Date of birth

Place of birth

Nationality

Native language

Other languages

School

Year

My favourite subject(s)

Examinations

Qualifications

Skills (clubs)



My Language Biography

Why I'm learning English. ✓

- Because I like it.
- I want to travel.
- I want to make friends with English-speaking people.
- Because it's a school subject.
- For a future career.

Other reasons (What?)

Favourite ways of learning words / phrases

Things I like doing in my English classes

The most important thing for me is *speaking / listening to / reading / writing in English*.

The most difficult thing for me is *speaking / listening to / reading / writing in English*.

I like working *in pairs / on my own / in a group / as a whole class*.

Look back at Units 1 and 2 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Welcome!	I can introduce somebody and use basic greeting and leave-taking expressions.				
Welcome!	I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are asked slowly and clearly.				
Unit 1 Lesson 1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.				
Unit 1 Lesson 2	I can indicate time by such phrases as 'next week', 'last Friday', 'in November', 'three o'clock'.				
Unit 2 Lesson 1	I can describe myself, my family and other people.				
Unit 2 Lesson 2	I can describe my hobbies and interests in a simple way.				

Unit / Lesson	Writing	😊	😐	☹️	Date
Welcome!	I can write sentences and simple phrases about myself, for example where I live and what I do.				
Unit 1 Lesson 1	I can write sentences and simple phrases about myself, for example where I live and what I do.				
Unit 1 Lesson 2	I can fill in a questionnaire with my personal details (job, age, address, hobbies).				
Unit 2 Lesson 1	I can write sentences and simple phrases about myself, for example where I live and what I do.				
Unit 2 Lesson 2	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 1 Lesson 1	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.				
Unit 1 Lesson 4	I can understand a questionnaire (entry permit form, hotel registration form) well enough to give the most important information about myself (name, surname, date of birth, nationality).				
Unit 2 Lesson 2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.				
Unit 2 Lesson 3	I can understand simple user's instructions for equipment (for example a public telephone).				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 1 Lesson 2	I can understand times.				
Unit 1 Lesson 3	I can understand when someone speaks very slowly to me and articulates carefully, with long pauses for me to understand meaning.				
Unit 1 Lesson 4	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.				
Unit 2 Lesson 3	I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.				
Unit 2 Lesson 4	I can understand the main point in short, clear, simple messages and announcements.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Unit 1 Lesson 4	I can say when I don't understand.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Units 1 and 2	I can make myself understood using memorised phrases and single expressions.				
Units 1 and 2	I can use some simple structures correctly.				
Units 1 and 2	I have a sufficient vocabulary for coping with simple everyday situations.				

What was your favourite lesson in Units 1 and 2? Why?

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Describe your best friend (hair, clothes, colour of eyes).

For your portfolio

Choose your best piece of written work from Units 1 and 2 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.

Look back at Units 3 and 4 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 3 Lesson 1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.				
Unit 3 Lesson 2	I can indicate time by such phrases as 'next week', 'last Friday', 'in November', 'three o'clock'.				
Unit 3 Lesson 3	I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.				
Unit 4 Lesson 2	I can give short, basic descriptions of events.				
Unit 4 Lesson	I can describe where I live.				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 3 Lesson 2	I can write sentences and simple phrases about myself, for example where I live and what I do.				
Unit 3 Lesson 3	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).				
Unit 3 Lesson 3	I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).				
Unit 4 Lesson 1	I can write simple sentences, connecting them with words such as 'and', 'but' and 'because'.				
Unit 4 Lesson 2	I can write short, simple notes and messages.				
Unit 4 Lesson 4	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 3 Lesson 4	I can understand information about people (place of residence, age, etc.) in newspapers.				
Unit 3 Inspiration Extra!	I can understand words and phrases on signs encountered in everyday life (for example 'station', 'car park', 'no parking', 'no smoking', 'keep left').				
Unit 4 Lesson 1	I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.				
Unit 4 Lesson 3	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.				
Unit 4 Lesson 4	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Units 3 and 4	I can understand when someone speaks very slowly and carefully to me, with long pauses for me to understand meaning.				
Units 3 and 4	I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.				
Unit 3 Lesson 1	I can understand what is said clearly, slowly and directly to me in simple everyday conversation.				
Unit 3 Lesson 2	I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.				
Unit 3 Lesson 3	I can understand the main point in short, clear, simple messages and announcements.				
Unit 4 Lesson 2	I can generally identify the topic of discussion around me when people speak slowly and clearly.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
	I can say when I don't understand.				
	I can very simply ask somebody to repeat what they said.				
	I can very simply ask somebody to speak more slowly.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Units 3 and 4	I can make myself understood using memorised phrases and single expressions.				
Unit 3	I can link groups of words with simple connectors like 'and', 'but' and 'because'.				
Units 3 and 4	I can use some simple structures correctly.				
Units 3 and 4	I have a sufficient vocabulary for coping with simple everyday situations.				

What is your favourite leisure time activity? Why?

How many words and phrases can you remember about towns? Make a word map.

For your portfolio

Choose your best piece of written work from Units 3 and 4 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.

Look back at Units 5 and 6 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 5 Lesson 1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.				
Unit 5 Lesson 2	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.				
Unit 5 Lesson 4	I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are asked slowly and clearly.				
Unit 6 Lesson 1	I can give short, basic descriptions of events.				
Unit 6 Lesson 3	I can describe past activities and personal experiences (e.g. the last weekend, my last holiday).				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 5 Lesson 1	I can write short, simple notes and messages.				
Unit 5 Lesson 3	I can write simple sentences, connecting them with words such as 'and', 'but' and 'because'.				
Unit 5 Lesson 4	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).				
Unit 5 Culture	I can write simple sentences, connecting them with words such as 'and', 'but' and 'because'.				
Unit 6 Lesson 1	I can use the most important connecting words to indicate the order of events ('first', 'then', 'after', 'later').				
Unit 6 Lesson 2	I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 5 Lesson 1	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.				
Unit 5 Lesson 3	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.				
Unit 6 Lesson 1	I can understand information about people (place of residence, age, etc.) in newspapers.				
Unit 6 Lesson 3	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 5 Lesson 4	I can generally identify the topic of discussion around me when people speak slowly and clearly.				
Unit 5 Culture	I can understand when someone speaks very slowly and carefully to me, with long pauses for me to understand meaning.				
Unit 6 Lesson 1	I can understand questions and instructions addressed carefully and slowly to me and follow short, simple directions.				
Unit 6 Lesson 2	I can understand phrases, words and expressions related to areas of most immediate priority (for example very basic personal and family information, shopping, local area, employment).				
Unit 6 Lesson 4	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Units 5 and 6	I can say when I don't understand.				
Unit 5	I can very simply ask somebody to repeat what they said.				
Unit 5	I can very simply ask somebody to speak more slowly.				
Unit 5	I can make myself understood using memorised phrases and single expressions.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Unit 6	I can link groups of words with simple connectors like 'and', 'but' and 'because'.				
Units 5 and 6	I can use some simple structures correctly.				
Units 5 and 6	I have a sufficient vocabulary for coping with simple everyday situations.				

Portfolio A1+

Look back at Units 7 and 8 in your Student's Book. Tick how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 7 Lesson 1	I can discuss with other people what to do, where to go and make arrangements to meet.				
Unit 7 Lesson 2	I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.				
Unit 7 Lesson 3	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.				
Unit 7 Lesson 4	I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are asked slowly and clearly.				
Unit 7 Culture	I can describe myself, my family and other people.				
Unit 8 Lesson 1	I can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.				
Unit 8 Lesson 2	I can ask people questions about where they live, people they know, things they have, etc. and answer such questions addressed to me provided they are asked slowly and clearly.				
Unit 8 Lesson 4	I can make and respond to invitations.				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 7 Lesson 1	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).				
Unit 7 Lesson 2	I can write sentences and simple phrases about myself, for example where I live and what I do.				
Unit 7 Lesson 3	I can write simple sentences, connecting them with words such as 'and', 'but' and 'because'.				
Unit 8 Lesson 2	I can write simple sentences, connecting them with words such as 'and', 'but' and 'because'.				
Unit 8 Lesson 3	I can describe an event in simple sentences and report what happened when and where (for example a party or an accident).				
Unit 8 Lesson 4	I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 7 Lesson 1	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.				
Unit 7 Lesson 2	I can understand short narratives about everyday things dealing with topics which are familiar to me if the text is written in simple language.				
Unit 7 Lesson 3	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.				
Unit 7 Lesson 4	I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.				
Unit 8 Lesson 2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.				
Unit 8 Lesson 4	I can understand simple written messages from friends, for example saying when we should meet to play football.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 7 Lesson 1	I can understand a conversation about future plans.				
Unit 7 Lesson 2	I can understand people saying what they like and don't like doing in their free time.				
Unit 7 Lesson 3	I can understand information about popular pets.				
Unit 7 Lesson 4	I can understand phone conversations on a radio travel programme.				
Unit 8 Lesson 2	I can understand people saying what they've got and haven't got.				
Unit 8 Lesson 4	I can understand phone conversations about social arrangements.				
Unit 8 Inspiration Extra!	I can understand a song.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Units 7 and 8	I can say when I don't understand.				
Units 7 and 8	I can very simply ask somebody to repeat what they said.				
Units 7 and 8	I can very simply ask somebody to speak more slowly.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Unit 8	I can make myself understood using memorised phrases and single expressions.				
Unit 7	I can link groups of words with simple connectors like 'and', 'but' and 'because'.				
Units 7 and 8	I can use some simple structures correctly.				
Units 7 and 8	I have a sufficient vocabulary for coping with simple everyday situations.				

What is your favourite possession? Why?

How many words and phrases can you remember to make and respond to invitations? Make a word map.

For your portfolio

Choose your best piece of written work from Units 7 and 8 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.