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		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
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<b>2 How old is it?</b>	14–15	Telling the time Describing places Writing about buildings in your country	Numbers 21–10,000 Telling the time Prepositions of place	<i>these/those</i> Plural nouns Questions: <i>How old ...?</i> <i>When ...?</i>	Numbers
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<b>2 I can play the guitar</b>	26–27	Talking about ability Completing a questionnaire Writing a questionnaire	Possessions Musical instruments Skills	<i>can</i> and <i>can't</i> Linking words: <i>and, but, or</i>	Weak and strong forms: <i>can/can't</i>
<b>3 Keep still</b>	28–29	Giving instructions Listening to instructions Reading text messages	Communication technology Text message abbreviations	Imperatives Definite article	Syllable stress
<b>4 Integrated Skills Favourite band</b>	30–31	<b>Reading</b> <i>My favourite band</i> article <b>Listening</b> Noting down details of a band <b>Speaking</b> Interviewing <b>Writing</b> Description of a band <b>Learner Independence</b> Classroom English; Vocabulary notebook	Music Useful expressions	Revision	
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<b>2 Does she study in the evening?</b>	40–41	Talking about regular activities Talking about school timetables Writing up an interview	School and school subjects Days of the week Prepositions of time	Present simple: questions and short answers	Syllable stress
<b>3 I never lift weights</b>	42–43	Saying how often you do things Discussing leisure activities Interviewing Writing an email about your weekend	The gym Leisure activities Sport	Adverbs of frequency	/ŋ/dancing
<b>4 Integrated Skills Personal profiles</b>	44–45	<b>Reading</b> <i>Let's meet ... Lewis Hamilton!</i> article <b>Listening</b> Checking details in an email <b>Speaking</b> Exchanging information <b>Writing</b> Email to an epal <b>Learner Independence</b> Classroom English; Vocabulary notebook	Personal information Useful expressions	Revision	
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<b>4 Integrated Skills Describing places and activities</b>	56–57	<b>Reading</b> <i>The Treasures of Tutankhamun</i> article <b>Listening</b> Phone calls: describing rooms <b>Speaking</b> Describing a room <b>Writing</b> Email to an epal <b>Learner Independence</b> Classroom English; Vocabulary notebook	Furniture and fittings Useful expressions	Revision	
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<b>2 Whose turn is it?</b>	66–67	Talking about possessions Saying who things belong to	Possessions	Possessive pronouns Possessive 's Question: <i>Whose ...?</i>	Contrastive stress
<b>3 It's sunnier</b>	68–69	Making comparisons (1) Reading an article about climate change Talking and writing about the weather	Weather Seasons	Comparative adjectives: <i>-er, more</i>	/ə/ <u>autu</u> mn
<b>4 Integrated Skills Questionnaire</b>	70–71	<b>Reading</b> Personality test <b>Listening</b> Noting down answers <b>Speaking</b> Comparing scores <b>Writing</b> Describing personality <b>Learner Independence</b> Classroom English; Vocabulary notebook	Personality adjectives Punctuation Useful expressions	Revision	
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<b>2 The Vikings liked music</b>	78–79	Talking about past events (2) Listening and note-taking Writing about what you did yesterday	Countries Continents Food	Past simple: affirmative	/d/ <u>discovered</u> /t/ <u>crossed</u> /ɪd/ <u>started</u>
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<b>3 The most dangerous animal</b>	94–95	Making comparisons (2) Doing a class survey and writing up the results	Animals Adjectives	Superlative adjectives (-est, most)	/ɛ/
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<b>3 It's different, isn't it?</b>	106–107	Asking for agreement Reading an article about teenage immigrants Doing a quiz Writing a paragraph about a character	Life in another country	Question tags with <i>be</i>	Intonation in question tags
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