She saw furniture moving

1 Reading
Read the story. Then read the sentences and write T (true) or F (false).

One summer, Lucy went to stay with her aunt and uncle in an old house by the ocean. She had a wonderful vacation—it was so different from life in the city. During the day, she went for long walks or sat on the warm sand and watched the boats floating on the waves and the birds flying over the beach.

At night, she listened to her uncle telling stories about pirates and ghosts. One night, she woke up and noticed the curtains in her room moving. Then she thought she heard someone singing outside. She got up and went over to the window. It was a dark night, but the moon was shining brightly. Looking out over the yard, she thought she saw someone moving behind the big old tree next to the gate …

1 Lucy and her parents didn’t live by the ocean.  
2 At night, Lucy listened to her aunt telling stories.  
3 She woke up one night because she heard singing.  
4 She saw her curtains moving.  
5 She couldn’t see anything in the yard.  
6 She thought she saw her uncle going out of the gate.

2 can/could + see
Look at the pictures and complete the sentences with phrases from the boxes.

eat ice cream    lie on the ground    play soccer    read a newspaper    skateboard    call a friend    say hello    sit on the ground    take a picture    wave

1 I could see Anna reading a newspaper.  
2 I could see Paul and Sue  
3 I could see Bill  
4 I could see Sam  
5 I could see Jane  
6 Now I can see Paul  
7 Now I can see Sue  
8 Now I can see Anna  
9 Now I can see Jane  
10 Now I can see Sam
3 Verbs of perception + present participle
Complete with the present participle of these verbs.

- cook
- describe
- get
- hold
- play
- ring
- smile
- sneeze
- tell
- touch

1. She heard the phone ________ in the next room.
2. We watched the children ________ in the yard.
3. They listened to the farmer ________ his work.
4. She saw him ________ a bruise on his cheek.
5. I heard you ________ a lot earlier. Are you feeling better now?
6. He saw her ________ at him.
7. I noticed you ________ hands with your new friend.
8. Is lunch ready? I thought I smelled something nice ________.
9. I felt the water ________ cold and decided to leave the pool.
10. The investigator listened to Peggy ________ an incredible story.

4 can/could + feel, hear, see, and smell
Complete with the present participle of these verbs.

- blow
- burn
- cheer
- come
- cry
- get
- melt
- take off

1. He could hear the ambulance ________.
2. She could feel the wind ________ in her face.
3. We could smell the food ________.
4. They could hear the crowd ________.
5. I could see the ice ________.
6. You could feel the ocean ________ rougher and rougher.
7. He could hear someone ________.
8. They could see the plane ________.

5 Vocabulary
The same letter is missing in each line. Write the complete words.

1. bruse
2. teror
3. waling
4. hanted
5. flot
6. diffrent
7. sneeze

1. psychc
2. recod
3. knoc
4. broght
5. dughter
6. strang

1. investigator
2. scaed
3. quicly
4. furnitre
5. hirbrush
6. frightned

6 Crossword
Complete the crossword puzzle and find the missing word ↓.

7 Pronunciation
Circle the two rhyming words in each line.

1. float
2. fright
3. chair
4. bruise
5. speak
6. dear
7. hold
8. sneeze

1. bought
2. light
3. cheer
4. house
5. week
6. dare
7. cold
8. size

1. boat
2. hit
3. hear
4. shoes
5. break
6. wear
7. called
8. knees

Extension
Write an ending in your notebook for the story in exercise 1. Then compare your ending with another student’s.
1 Reading

Read the text and complete the sentences.

Reading

Eric has exams in a few weeks, but he hasn’t done much work. His parents are worried about him. They know he is smart, but they think he is lazy. They are afraid that he will fail his exams. They want him to go to college and get a good job. Eric wants to go to college, but not yet. First, he wants to play in a rock band and travel around the world. He thinks he will pass his exams easily and he doesn’t understand why his parents are worried. Eric’s teachers aren’t worried about him, but they would like him to do a little more work.

1 Eric’s parents are worried that he ________ his exams.
2 Eric’s teachers think he ________ his exams if he does a little more work.
3 Eric’s parents think he is smart but ________.
4 Eric isn’t ________ about his exams.
5 Eric doesn’t want to go to college ________.

2 will/won’t

Write sentences using will/won’t.

1 Eric’s mother/worried/leave home
2 Eric’s father/worried/pass his exams
3 Eric’s brother and sister/think/be a famous rock star
4 Eric’s best friend/sure/be all right
5 Eric’s teachers/expect/go to college
6 Eric/know/pass his exams easily

3 will/won’t

Eric is studying for an exam. Write what different people offer and promise him using will/won’t.

1 Mother: do all I can to help.
   ________________________________
   I’ll do all I can to help.

2 Father: not argue with you all the time
   ________________________________

3 Brother: lend you my MP3 player
   ________________________________

4 Sister: cook you your favorite meal
   ________________________________

5 Best friend: not call you every five minutes
   ________________________________

6 Uncle: test you on your work
   ________________________________

7 Teacher: give you some practice tests
   ________________________________

8 Neighbor: not play loud music
   ________________________________
going to

4 Write sentences using going to and these phrases.

- break the law
- dance all night
- not answer the phone
- play tennis
- take a break

1. He’s going to fall off.
2.
3.
4.
5.
6.

Vocabulary

5 Match the verbs in list A with the words and phrases in list B. Then write the phrases.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>cross on wood</td>
<td>1 cross your fingers</td>
</tr>
<tr>
<td>go your fingers</td>
<td>2</td>
</tr>
<tr>
<td>look a horoscope</td>
<td>3</td>
</tr>
<tr>
<td>keep like</td>
<td>4</td>
</tr>
<tr>
<td>read to sleep</td>
<td>5</td>
</tr>
<tr>
<td>knock in touch</td>
<td>6</td>
</tr>
</tbody>
</table>

Vocabulary

6 Complete the sentences with the correct form of these verbs to make phrasal verbs with out.

- figure
- find
- go
- look
- take
- try

1. She’s afraid that her friend will find out what she said.
2. out this new dictionary!
3. I can’t out—I have to study tomorrow.
4. He two books out of the library.
5. out! A car’s coming.
6. I can’t out what this note says. Your writing is terrible!

Vocabulary

7 Match the words with their definitions.

- accidentally
- forecast
- horoscope
- ladder
- lucky charm
- pay no attention
- superstitious

1. a report about tomorrow’s weather
2. it predicts your future from the stars
3. you climb up it
4. ignore
5. an object that brings you luck
6. believing in the power of luck
7. by mistake

Pronunciation

8 Mark the stressed syllable.

- accidentally
- attention
- horoscope
- ladder
- painter
- supernatural
- superstitious
- unlucky

9 Extension Write three things that are lucky or unlucky in your country, but make one of them false. Can other students guess the false one?
What would you do?

1 Reading
Read the dialogue and complete the sentences below.

SAM Tim, what would you do if you were lost in a foreign country?
TIM I’d ask someone for help.
SAM Yes, but how could you ask for help if you didn’t speak the language?
TIM Well, I’d try to find someone who could speak English.
SAM And what if you couldn’t find an English speaker?
TIM I’d use a map.
SAM But what would you do if you didn’t have a map?
TIM I’d call you on my cell phone and ask for help!

1 If Tim was lost in a foreign country,

2 If he didn’t speak the language,

3 If he couldn’t find someone who spoke English,

4 If he didn’t have a map,

2 Second conditional
Write questions using the second conditional, and answer them using phrases from the box.

call an ambulance catch some fish climb a tree
melt some snow stay in bed

1 be in the Arctic and not have enough water
   What would you do if you were in the Arctic and didn’t have enough water?
   I’d melt some snow.

2 be lost at sea and not have anything to eat

3 be in the jungle and meet a wild elephant

4 wake up at night and hear a noise

5 see an accident and have to get help
3 Second conditional
Write sentences using the second conditional.
1 I/be a millionaire/I/give all my money away
   If I were a millionaire, I’d give all my money away.
2 she/hurry/she/catch the train
3 he/ask me to go to the movies/I/be glad
4 they/work harder/they/finish the job today
5 you/not worry so much/you/be much happier
6 they/ask me/I/help them

4 Second conditional
Write sentences giving advice using these phrases.

call a taxi  call and let her know
do as much as possible    join a gym
not buy so many clothes    send her some flowers

1 “I’ve just missed the last bus. ”
   If I were you, I’d call a taxi.
2 “I never know what to wear.”
   If I were you, I’d never wear
3 “It’s her birthday today—what should I get her?”
   If I were you, I’d send her some flowers.
4 “I want to do more exercise.”
5 “I can’t do all this homework today.”
6 “I don’t want to go to her party tonight.”

5 Vocabulary
Match these words with their definitions.
crouch    dentist    flashlight    magnifying glass
oasis    object
shelter    whistle
1 when you look through it, things seem bigger
2 place with water in a desert
3 place where you are safe
4 thing
5 bend your knees so you are close to the ground
6 make a high, loud sound by blowing air through your lips
7 you carry it to see in the dark
8 person who takes care of your teeth

6 Vocabulary
Find nine words to do with health and illness in the word square. Use the words to complete the sentences below.

H I C C U P S H S
E H U L A E J T O
A S P I R I N O R
D E N T I S T O E
A T W R L H A T T
C O U G H G N H H
H M V I D L U A R
E D O C T O R C O
E T C O L D P H A
S N B R I G K E T

1 If I hadn’t cheered so loudly at the soccer game, I wouldn’t have a ______ now.
2 Hold your breath to get rid of your ______.
3 Put your hand over your mouth when you ______.
4 You’ll get a ______ ! Put your jacket on!
5 When my head hurts, I take some ______.
6 If you often get bad headaches, you should see a ______.
7 I’m going to see my ______ about my teeth.
8 The music is too loud. It’s giving me a ______.
9 I ate too much candy and now I have a ______.

7 Pronunciation
Do they rhyme (✔) or not (✘)?

<table>
<thead>
<tr>
<th></th>
<th>honey</th>
<th>funny</th>
<th>tight</th>
<th>bite</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>breathe</td>
<td>breath</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>cough</td>
<td>off</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>hiccup</td>
<td>pick up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>spray</td>
<td>gray</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>thread</td>
<td>bed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>join</td>
<td>one</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>sore</td>
<td>saw</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Extension
Ask a friend or a member of your family to take the Survival Questionnaire on page 52 of the Student’s Book and justify their answers. Write a short paragraph explaining their answers. Use the second conditional!
Telling a story

1 Reading

Read sections A–G from a detective story called The Woman Who Disappeared and complete them with these phrases.

- with his arm in the air
- it was a knife
- as the men ran into the door
- and tried to pull away from me
- in the middle of the dance floor
- as hard as I could
- and they dropped their knives
- and they both followed me

Lenny Samuel is a private detective in Los Angeles. It’s midnight, and he’s in a nightclub. Two men, called Joe and Ginger, want to talk to Lenny about a dead man. But Lenny doesn’t want to talk to them. Lenny sees Joe in the nightclub and starts to leave. But when he opens the front door, Ginger is waiting outside.

A
I stopped and looked behind me. Joe was closer now, and the smile on his face looked very unfriendly. I was caught. I couldn’t go out of the door because Ginger was there, and Joe was right behind me.

B
The door was locked, but I kicked it open. As I ran out into the dark street I could still hear people shouting in the nightclub. I ran to my car and opened the door. Just then there was a noise behind me. I turned around and saw a man. Then I felt a terrible pain in my head. Everything went black, and I fell to the ground, unconscious.

C
Joe gave a cry of pain and fell to the floor. I looked around. Ginger was pushing his way through the dancers toward me. I turned and ran off the dance floor. Ginger helped Joe up. I ran between the tables where people were eating. I looked back, slipped, and fell over. As I fell, I knocked a table, and the plates of food and glasses fell on top of me.

D
There was a loud bang as the gun went off. The bang was followed by a scream of pain from one of the cooks, who fell down holding his foot.

E
I pushed the food off, got to my feet, and saw a door marked “Kitchen.” I ran through the door into the kitchen. Then I stopped and held the door open. As Joe and Ginger reached the door, I closed it in their faces. There was a loud bang. I smiled and turned around. But I didn’t smile for very long. Three cooks were coming toward me with big kitchen knives in their hands.

F
Then I felt something sharp touching my back.

G
I looked at the cooks and their knives. I thought about fighting them. I decided it was a stupid idea to try to fight three big men with knives.

Then I saw a big saucepan of soup on the stove. I picked the saucepan up and threw it at the cooks. There were cries of pain as the hot soup hit the cooks.

Just then, the door opened behind me. Joe and Ginger stood in the doorway, and Ginger was holding a gun.
2 Now read *The Fight* again and number the sections in the right order. Section A is the first section.

3 Complete these sentences using information from the story on page 44.

1 When Lenny and Joe were dancing, Joe ________________________

2 Lenny closed the kitchen door ________________________

3 When Lenny turned around in the kitchen, he saw ________________________

4 Lenny threw the soup ________________________

5 Ginger shot ________________________

6 When Lenny got to his car, ________________________

4 Crossword

Complete the crossword puzzle.

![Crossword puzzle image]

Across →

1 Tell me your star sign and I’ll read you your … (9)

6 The girl hit her head when she fell, so she was … for a while. (11)

8 You can travel through a … under the river between New York and New Jersey. (6)

9 Past participle of *sleep*. (5)

11 Do you … your homework on a computer? (2)

14 Opposite of *rich*. (4)

15 I’m going to lie down because I don’t feel … (4)

16 We use the simple … to talk about habits and routines. (7)

Down ↓

1 They say the house is … by the ghost of a sailor. (7)

2 Something that happened a short time ago is a … event. (6)

3 Elvis Presley was a famous rock … (6)

4 We go to the movies … or twice a month. (4)

5 Doctors and nurses work in a … (8)

7 I … to help my friend with her homework. (7)

9 I was cold … I made a fire. (2)

10 Opposite of high. (3)

12 It’s … boat—it belongs to us. (3)

13 If I missed the last … I’d walk home. (3)

14 Can I borrow your …? I need to write a note. (3)

LEARNER INDEPENDENCE

Listening skills

Match the questions (1–5) with the techniques for being a good listener (a–e).

1 “What does ‘slip’ mean?”

2 “Excuse me, could you say that last part again?”

3 “Do you mean that one of the men hit him?”

4 “Did you say ‘saucepan’?”

5 “The detective threw the …—what?”

a Repeat up to the part you didn’t understand, then ask for help.

b Repeat a word to check if you heard correctly.

c Ask the speaker to repeat what they said.

d Say what you think the speaker meant.

e Ask the speaker to explain a word.

Extensive reading

Choose an English book which you and other students in the class have all read. Then write short descriptions of four of the characters, but use A, B, C, and D, or *he/she* instead of their names. Give your descriptions to another student and ask him/her to identify the characters.

---

Sample text for Extensive reading:

Lenny is a young boy who loves to dance. He is very independent and always helps his friend Joe.

Joe is Lenny’s older brother. He is very protective of Lenny and helps him with his homework.

Ginger is the housekeeper who works for Lenny’s family. She is very kind and always makes delicious food.

The detective is a very important figure in the story. He is responsible for solving the mystery of the house being haunted by a sailor's ghost.
**CONsolidation**

**lesson 1**
Imagine you were at these places yesterday. Write sentences using could and the verbs in parentheses.

1. The railroad station
   - *I could see a train leaving.* (see)
2. A soccer game
   - *I could hear a game being played.* (hear)
3. The park
   - *I could see people enjoying the day.* (see)
4. A beach
   - *I could feel the sand between my toes.* (feel)
5. The kitchen at home
   - *I could smell something burning.* (smell)
6. Downtown
   - *I could hear the sounds of the city.* (hear)

**lesson 2**
Complete using will/won’t and these phrases.

be angry    finish in time    forget    happen again today    have a party    like it    rain

1. We’re going to have a picnic tomorrow, so I hope it won’t rain.
2. On my next birthday, I hope I
3. I have a gift for my best friend—I hope he
4. It’s only ten minutes until the end of the exam. I hope I
5. She’s a lot of fun—I hope I
6. I missed the bus yesterday—I hope it
7. He promised to call, so I hope he
8. I’m late again. I hope my parents

**lesson 3**
Write sentences using the second conditional.

1. you/listen carefully/you/not get things wrong
   *If you listened carefully, you wouldn’t get things wrong.*
2. she/ask me/I/be happy to help
3. the band/practice more/they/play much better
4. you/give me your box of matches/I/light a fire
5. I/have enough money/I/get some new sneakers
6. it/snow/we/go skiing tomorrow
7. I/win the lottery/I/travel to Canada
8. what/youdo/youd/see a bear

**lesson 4**
Match these words with their definitions.

1. adore
2. confess
3. in charge of
4. get over
5. honeymoon
6. verdict
7. suicide
8. wig
   a. when someone kills himself/herself
   b. say that you did something wrong
   c. judgement made in a court of law
   d. artificial hair
   e. love someone very much
   f. vacation after a marriage
   g. recover from
   h. responsible for

**spelling**
Fill in the missing letter in each of these words.

1. a__cidentally
2. aspir__in
3. confes__
4. compas__
5. flashli__ht
6. h__ights
7. honeymo__n
8. hor__cope
9. impat__ntly
10. lad__er
11. light__ing
12. supernat__ral
13. superstiti__us
14. tr__uble
15. verdi__t
16. wor__ied

**brainteaser**
The more there is of it, the less you see.

*Answer on page 49.*
LESSON 1
Imagine that you witnessed a robbery. Write sentences beginning I saw/heard someone/something ...
1  I heard a police car driving fast.
2  
3  
4  
5  
6  

LESSON 2
Write three sentences using hope + will/won’t. Then write three sentences predicting the future from present evidence using going to.
1  I hope that lunch will be ready soon.
2  
3  
4  
5  It’s 12 o’clock already! I’m going to be late.
6  
7  
8  

LESSON 3
Write sentences about yourself.
If you were a(n) ..., what ... would you be? Why?
1 animal
   If I were an animal, I’d be a shark because they’re so powerful.
2 kind of weather
   
3 item of clothing
   
4 island
   
5 movie
   
6 drink
   

Web Watch
Search for “Superstitions” on the Internet and find four funny or strange superstitions. Look up new words in the dictionary and make a Superstitions section in your vocabulary notebook.

Spelling
When we hear the sound /dʒ/ before the letters i, e, or y, the usual spelling is g, as in age. When we hear the sound /dʒ/ before the letters a, o, or u, the usual spelling is j, as in job.

Complete the words from Unit 4 with g or j.
1 chan__e  2 char__e  3 cotta__e  4 ed__e  5 ob
6 _uggling  7 _uice  8 _omp  9 _ust  10 lar__e
11 oran__es  12 stran__e  13 su__ested  14 teena__e

Brainteaser
Make one word from the letters in new door.
Answer on page 49.
1. Read about life in outer space. Then read the sentences and choose True, False, or Doesn’t say.

**IS THERE LIFE IN OUTER SPACE?**

A recent survey showed that 61% of teenagers believe in aliens and UFOs. And 40% of people in the U.S. believe that intelligent aliens have visited Earth.

The idea that aliens might visit Earth in flying saucers started in the 1940s. On June 24, 1947, American pilot, Kenneth Arnold, reported seeing nine saucer- or disk-like objects flying at high speed in Washington state. In the next few days, there were hundreds of newspaper reports from all over the USA of “flying saucers” or “flying disks.”

The following month, there was the most famous event in the history of aliens and UFOs. In July 1947, William Brazel discovered a strange object on his ranch in the desert about 75 miles from the small town of Roswell in New Mexico. Brazel informed the local sheriff, and an army report described the object as a flying saucer. Later, the army changed the story and said the object was only a weather balloon. But people who lived near Brazel’s ranch saw a strange blue light shining over the desert in the middle of the night. Later, there were other reports from locals who saw people carrying bodies of dead aliens to Roswell Air Force base. Many people believed the U.S. government was trying to hide the true story: aliens were visiting Earth. And of course, if aliens really landed near Roswell, the U.S. government might not want people to know!

Could there be life out there? Some scientists believe that there may be thousands of planets with intelligent creatures. That’s why Voyager 1 and Voyager 2 carried recordings into space with information about life on Earth: photographs of people, animals, and plants, greetings in 54 languages, the song of a whale, and music from all over the world. If aliens exist, and if they find the recordings, will they contact Earth? And will they be friendly?

---

1. Almost two-thirds of teenagers believe in aliens and UFOs.
   - A True
   - B False
   - C Doesn’t say

2. 60% of Americans don’t believe in aliens and UFOs.
   - A True
   - B False
   - C Doesn’t say

3. Kenneth Arnold was flying when he saw nine flying saucers.
   - A True
   - B False
   - C Doesn’t say

4. William Brazel told a sheriff about the strange object on his ranch.
   - A True
   - B False
   - C Doesn’t say

5. The first army report said the object was a weather balloon.
   - A True
   - B False
   - C Doesn’t say

6. People in Roswell saw a blue light shining over the desert.
   - A True
   - B False
   - C Doesn’t say

7. There were lots of newspaper reports about dead aliens at Roswell.
   - A True
   - B False
   - C Doesn’t say

8. Voyager 1 and Voyager 2 carried information about our planet.
   - A True
   - B False
   - C Doesn’t say
2 Complete with the correct form of the words in capitals.
1 It is __________ to eat a balanced diet. SENSE
2 I’m not __________, but I often read my horoscope. SUPERSTITION
3 It’s a romantic novel, and the ending is very __________. DRAMA
4 There is a __________ that there is life on other planets. POSSIBLE
5 Sara is so __________. She makes everyone feel better. CHEER
6 I don’t care—it makes no __________ to me. DIFFERENT
7 Many people in the __________ world don’t have clean water. DEVELOP
8 __________ use microscopes so they can look at very small things. SCIENCE

3 Complete the second sentence so that it means the same as the first sentence.
1 I’m sure your watch is wrong. Your watch __________ must
2 It is impossible that this animal is a crocodile. This animal __________
3 It isn’t necessary to book tickets for the movie. You don’t have __________
4 It’s illegal for children in the U.S. to buy lottery tickets. Children in the U.S. can’t __________
5 Turn down the music and it will be easier to hear me. If __________
6 I can do the dishes for you. Should I __________
7 You ought to call to say you’ll be late. You’d better __________
8 I promise to e-mail you every day. I’ll __________

4 Find the word which doesn’t belong.
1 orbit  moon  planet  star
2 bicycle  drive  fly  promise
3 detective  doctor  reporter  bully
4 cheerful  nervous  worried  upset
5 electricity  energy  gas  oil
6 look  play  sound  taste
7 planet  star  gravity  moon

Answers to Brainteasers

UNIT 3
Consolidation wake up
Extension silence

UNIT 4
Consolidation darkness or fog
Extension one word

UNIT 3
UNIT 4

Vocabulary
1 Draw this chart in your notebook. How many words can you write in each category?

Space

Sounds

Books

2 Put the words in order to make expressions from the phrasebooks in Lesson 4 in Units 3 and 4.
1 not allowed you’re to
You’re not allowed to
2 what I do should
3 getting up fed it with I’m
4 it more any take can’t I
5 difference makes no it
6 on knock wood
7 crossed I’ll fingers my keep
8 a I toothache have

Check your answers.
8/8 Excellent! 6/8 Very good! 4/8 Try again!

My learning diary
In Units 3 and 4:
My favorite topic is
My favorite picture is
The three lessons I like most are
My favorite activity or exercise is
Something I don’t understand is
Something I want to learn more about is