1 Match the communicative aims (1–8) with the pictures (A–H).

2 Put the words into categories.

Music  Town facilities  Colors

jazz  green  hotel  coffee shop  red  hip-hop
salas  church  promenade  yellow
soul  brown  museum  purple
restaurant  blue

It's one of the biggest Brazilian carnivals.

Where's the post office?
It's across from the bank.

He's good at singing.

Whose camera is it?
Listen to extracts 1–3 from Units 1 and 2. Match them with A–C below.

A  An interview about personal information
B  Information about a carnival
C  A description of New Year’s celebrations

Do the Birthday Questionnaire with three other students.

**BIRTHDAY Questionnaire**

1. What do you do on your birthday?
   * Do you: stay home or go out?
   * celebrate with your friends or with your family?
   * do something special or have an ordinary day?
   * have a birthday party?

2. What about food on your birthday?
   * eat at home or in a restaurant?
   * eat something special? If so, what?
   * have a birthday cake?

3. What about gifts?
   * Do you get gifts: from your family? If so, what kind?
   * from your friends? If so, what kind?

4. What happens on your ideal birthday?

What interesting or surprising things did you find out? Tell another group.

In a group of 23 people, there’s a 50% chance that two people share a birthday!
Do you really speak Chinese?

Talking about regular activities
Simple present

1 OPENER
What things do you like? What things don’t you like?

2 READING
Read the dialogue. Which of these topics do they talk about?
- animals
- food
- languages
- movies
- school

SILVANA Oh, Emma, look at those sea lions! I love them!
EMMA You do? I don’t like them at all.
EMMA Dogs are OK, but cats are my favorite. We have two cats at home.
SILVANA What else do you like, Jay? Do you like computer games?
JAY No, I never play computer games. But I surf the Web and chat with people online.
SILVANA What about movies?
JAY I watch DVDs, but I don’t often go to the movies.
SILVANA I do. I go to the movies on Saturdays—after yoga.
EMMA Oh, I do yoga too—every Tuesday. My mom teaches yoga.
SILVANA And what languages do you speak?
EMMA Oh, let’s see—Italian, French, and Chinese!
JAY Chinese? Do you really speak Chinese?
EMMA Of course not. I’m kidding. It’s a joke!
JAY Oh, I know a good joke! Why do birds fly south in the winter?
SILVANA I don’t know. Why do they fly south?
JAY Because it’s too far to walk!

3 AFTER READING
True or false? Correct the false sentences.
1 Emma loves sea lions.
2 Emma likes cats more than dogs.
3 Jay doesn’t watch movies.
4 Silvana goes to the movies every Tuesday.
5 Silvana and Emma do yoga every week.
6 Emma’s mother teaches yoga.
7 Emma speaks Chinese.
8 Jay knows a joke about birds.

Your response
Do you like cats more than dogs?
What languages do you speak?
What do you do on Saturdays?
What do you never do?
7 SPEAKING
Ask other students and complete the chart. You can write the questions first!

<table>
<thead>
<tr>
<th>Find someone who</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>doesn’t play soccer every week.</td>
<td></td>
</tr>
<tr>
<td>drinks tea at breakfast.</td>
<td></td>
</tr>
<tr>
<td>does yoga.</td>
<td></td>
</tr>
<tr>
<td>speaks three languages.</td>
<td></td>
</tr>
<tr>
<td>doesn’t often watch TV.</td>
<td></td>
</tr>
<tr>
<td>doesn’t go to bed late.</td>
<td></td>
</tr>
<tr>
<td>often calls friends.</td>
<td></td>
</tr>
<tr>
<td>doesn’t chat online.</td>
<td></td>
</tr>
</tbody>
</table>

Extension  Ask questions about other students,
A  Does Mariela do yoga?
B  No, she doesn’t.
A  Do Lucas and Fabian play soccer every week?
B  Yes, they do.

8 WRITING
Look at the activities in exercise 7, and write sentences about what other students do and don’t do.

Pedro doesn’t play soccer every week.
Cristina drinks tea at breakfast.

Now write five sentences about yourself.
I play soccer every week. I don’t drink tea at breakfast, I drink coffee ...

Extension  Write three true and two false sentences about another student, Can your partner guess which are false?

5 PRONUNCIATION
Listen and repeat.
/s/ chats /z/ does /z/ watches
drinks knows chooses finishes

dances goes likes plays speaks teaches

6 GAME
Practice spelling.
A  How do you spell “karate”?
A  Correct! One point!

LANGUAGE WORKOUT
Complete.

Simple present
I ______ to the movies on Saturdays.
She ______ sea lions.
Emma ______ Italian.
What languages ______ you speak?
Do you really ______ Chinese?
I ______ often go to the movies.
She ______n’t speak Chinese.

We use the simple present to describe states, routines, and regular activities.

Answers and Practice
Language File page 112
1 OPENER
Which of these things can you see in the photo?
- bag
- camera
- guitar
- hat
- juggler
- map
- shirt
- signs
- sunglasses
- umbrella

2 READING
Read the dialogue. Who can you see in the photo?

RAMÓN: What’s happening?
EMMA: Steve is telling everyone about San Francisco.
RAMÓN: Who’s Steve?
EMMA: He’s the tour guide. He’s standing next to Lara. He’s the one that’s wearing a black jacket.
RAMÓN: What are Alex and Silvana doing? Oh, look, they’re holding hands!
EMMA: No, they are not holding hands! She’s helping him with his camera.
RAMÓN: Let me see!
EMMA: Ow! You’re standing on my foot!
RAMÓN: Sorry. Hey, what’s that man doing?
EMMA: Who do you mean? The juggler?
RAMÓN: No, the thin man who’s standing behind the girl in the orange top. Look!
EMMA: Is he helping her?
RAMÓN: No, he isn’t helping her. He’s putting his hand in her bag. I think he’s taking her wallet.
EMMA: Quick, let’s stop him!
RAMÓN: He’s running this way!

Describing what’s happening now
Present progressive
Relative pronouns: who/that

MAKING FRIENDS
19780230415126_units1-2.indd   12
13/09/2011   17:21
3 AFTER READING
Match the questions with the answers. There is one wrong answer.

1. Who is standing next to Lara?
2. Is Ramón wearing a jacket?
3. Are Alex and Silvana holding hands?
4. Is Silvana taking pictures?
5. Is Silvana helping Alex?
6. What is Ramón doing when Emma says "Ow!?"
7. Where is the thin man standing?
8. What is the thin man doing?

a. Behind the girl.
b. No, she isn’t.
c. Yes, they are.
d. He’s putting his hand in her bag.
e. Steve.
f. No, they aren’t.
g. No, he isn’t.
h. He’s standing on her foot.
i. Yes, she is.

Your response Who is the thin man? Is he really stealing the wallet? Why is he running? What happens next?

4 PRONUNCIATION
Listen and count the syllables. Mark the stress.

behind 2

behind camera happening jacket orange umbrella video wallet

Now listen again and repeat.

5 VOCABULARY
Look at the photo of the group. Ask and answer questions about who people are.

Who’s Emma? She’s the one who’s wearing a green top and black pants.

Who’s Alex? He’s the boy that’s standing ...

Word Bank Clothes
boots dress hat jacket jeans pants shirt shoes shorts skirt sneakers sweater sweatshirt top T-shirt

6 SPEAKING
Ask and answer questions about what people are doing.

A. What’s the girl in the orange top doing?
B. She’s watching the juggler.

7 WRITING
Write sentences describing the people in the photo. Don’t write their names!

He’s the one who’s standing on the left, next to Steve. He’s wearing a blue T-shirt and he’s holding an umbrella.

Now give your sentences to another student. Can he/she guess the names?

Extension
Look out of the classroom window and write about what is and isn’t happening outside.
It’s raining and no one is dancing in the street.

LANGUAGE WORKOUT
Complete.

Present progressive
You’re standing on my foot.
He’s _____ a black jacket.
They’re holding hands.
What are they doing?
_____ he helping her?
He _____ helping her.
They _____ holding hands.

We use the present progressive to talk about temporary events and what is happening now.

Relative pronouns: who/that
... the thin man who’s standing behind the girl ...
He’s the one that’s wearing a black jacket.

We can use either who or that to refer to people.

Answers and Practice
Language File pages 112–113
1 OPENER
Which of these words do you expect to find in a text about a social networking site?
account breakfast cell phone e-mail address Internet jacket password text message username wallet

2 READING
Read the text and check your answers to exercise 1.

Twitter is one of the most popular social networking sites on the Internet. You can use Twitter to send very short messages (up to 140 characters or letters) in answer to the simple question: What are you doing? These messages are called tweets and you send them via the Twitter website or via your cell phone as text messages.

It’s easy to create an account. Ask for your parents’ permission to sign up, choose a username and password, and give your e-mail address. Now you can send tweets—tell your friends what you’re doing in no more than 140 characters. And lots of famous people are on Twitter, from Barack Obama to Miley Cyrus. Add them to your network and you can follow celebrities’ lives day by day!

Now look at the photos and read these tweets. Which message is ...?
Anna’s Luke’s Rosie’s Bill’s Teresa’s Scott

A I’m waiting to interview Linkin Park. They’re my favorite band, and I’m really excited!

B I’m writing a song about people’s problems and what they can do about them. It’s called You Can Get It Right—I hope you like it.

C Our new play starts tomorrow. Everyone else knows their lines but I’m still trying to learn mine!

D It’s my sister’s birthday and we’re going to a great restaurant for a meal. I’m taking lots of pictures.

E I’m giving my dog Goldie a health check—she seems fine. I work with hundreds of animals, but I only have one of my own.

F My boss says I can’t go on Twitter at work. But she’s in a meeting, and it’s my lunch break, so I’m having fun in the office!
3 AFTER READING
Give short answers to the questions.
1 What is Rosie's favorite band?
2 What is You Can Get It Right about?
3 Who doesn't know his lines?
4 Whose birthday is it?
5 Where is Bill's boss?
6 Whose dog is called Goldie?

Your response Write your own tweet using up to 140 characters.

4 SPEAKING
Look carefully at the photos. Ask and answer questions about these things.

book camera cell phones dog
glasses guitar laptop microphone
pen pink shirt stethoscope

Whose is the book? It's Luke's. Whose are the glasses? They're ...

Now ask and answer these questions.
Bill's guitar?

1 Luke's microphone?
2 Teresa's glasses?
3 Rosie's camera?
4 Bill's pink shirt?
5 Scott's cell phones?
6 Anna's dog?

5 PRONUNCIATION
Listen and repeat.
break eat great meal mean meet plane play speak take

Now write the words under /i/ or /e/ in the chart. Then listen and check.

/i/ | /e/ | 
---|---|
et | break

6 VOCABULARY
Match these definitions with jobs from the Word Bank.
a someone who takes pictures  
b someone who performs in a play or movie  
c a person who plays an instrument  
d someone who writes or broadcasts news stories  
e a doctor for animals  
f someone in an office that helps his/her boss

Word Bank Jobs and occupations
actor firefighter musician nurse
PA (personal assistant) photographer pilot receptionist reporter teacher vet waiter

Extension Write definitions of two other jobs. Can other students guess the jobs?

7 SPEAKING
Ask and answer questions about the people in the photos. What do they do, and what are they doing right now?

What does Rosie do? She's a reporter. What's she doing now?
She's waiting to interview Linkin Park.

8 WRITING
Write about the people in the photos. Say what they do and what they're doing right now.

Rosie is a reporter and she's waiting to interview Linkin Park. They're her favorite band and she's really excited.

Extension Write similar sentences about three celebrities. Say what they do, and what you think they're doing right now.

LANGUAGE WORKOUT
Complete.
Possessive adjectives Possessive pronouns
my your ours
his/her/its your yours theirs

Possessive 's and '
Singular noun
my sister's birthday parents' permission

Plural noun celebrities' lives
Irregular plural noun people's problems

Answers and Practice
Language File page 113
1 OPENER
Guess: What languages does Lara speak? What are her favorite colors?

2 Read Five Minutes with Lara and complete the answers with sentences a–e.

a I listen to music.
b Portuguese, of course, and Spanish. And I’m learning English.
c That’s easy. Pink and black!
d “Cool.” Americans say “cool” all the time!
e That’s difficult. Let me think. I know. I try to help someone every day.

3 Now listen and check.

3 Here are Ramón’s answers to some of the same questions. Which questions?

1 Good music.
2 People that don’t tell the truth.
3 I play the guitar.
4 My girlfriend. I’m looking forward to seeing her again.
5 I bike five kilometers before breakfast every morning.

16
4 LISTENING

Read this profile. Then listen to an interview with Jay and correct six mistakes in the profile.

Jay Serrano

Jay is our winner from the U.S. and he’s from New York. He’s 17 and lives at home with his parents and sister, Zoey. His favorite clothes are shorts and T-shirts.

Jay’s favorite colors are red, white, and green and his favorite word is “Yes!” Nothing makes him angry, and his friends make him happy.

Jay relaxes by playing with his dog DJ in the park. He speaks English, of course, and he’s learning French. His friends are very important to him, and he misses them now that he’s in San Francisco. Finally, Jay watches TV for half an hour every night.

LEARNER INDEPENDENCE

Different people learn in different ways. What is your favorite way of finding the meaning of a word? Put these ways in order from 1–5 (1 = best, 5 = worst).

- Use a bilingual dictionary.
- Use an English–English dictionary.
- Ask your teacher for help.
- Guess from the context.
- Ask another student.
- Use the Internet.

Now compare with another student.

8 Make your own personal phrasebook. Choose English expressions from this unit that you want to learn and write the translation next to each expression.

9 1.15 Phrasebook: Find these useful expressions in Unit 1. Then listen and repeat.

Of course not.
It’s a joke!
What’s happening?
Let me see!
Ow!
Hey!
I hope you like it.
It depends.
What do you mean?

Now write a four-line dialogue using one or more of the expressions.

A What’s happening?
B Johnny Depp is outside.
A Really?
B Of course not. It’s a joke.

5 SPEAKING

Ask another student the questions in Five Minutes with Lara. Note down the answers.

6 WRITING

Look at the profile of Jay. Match the information in each paragraph with the questions in Five Minutes with Lara.

Now write a three-paragraph profile of the student you interviewed in exercise 5.
SKIT The Train Conductor

A passenger is sitting on a train. He is reading a newspaper.

WAITER Coffee?

PASSENGER No, thanks.

The passenger continues reading. The waiter comes back.

WAITER Seats for dinner?

PASSENGER No, thanks.

The passenger continues reading. The train conductor speaks to him.

CONDUCTOR Tickets!

PASSENGER No, thanks.

CONDUCTOR What?

PASSENGER I don't want a ticket, thank you.

CONDUCTOR I'm not selling tickets, sir!

PASSENGER No?

CONDUCTOR No. I want to see your ticket.

PASSENGER Oh, I don't have one.

CONDUCTOR You don't have a ticket?

PASSENGER No, I never buy a ticket.

CONDUCTOR Why not?

PASSENGER They're very expensive.

CONDUCTOR Sir, you're traveling on a train. When you travel by train, you buy a ticket.

PASSENGER I don't.

CONDUCTOR I see. All right. Then please leave the train.

PASSENGER What?

CONDUCTOR Leave the train.

PASSENGER I can't leave the train!

CONDUCTOR It's moving!

PASSENGER Not now, sir. At the next station.

PASSENGER Oh.

CONDUCTOR And we're coming to a station now. Here we are, sir. Please leave the train.

PASSENGER Now?

CONDUCTOR Yes, sir. Now.

PASSENGER Oh, that's OK.

CONDUCTOR What?

PASSENGER That's OK.

CONDUCTOR OK?

PASSENGER Yes, this is my station. Goodbye!

Adapted from a skit by Doug Case

Now act out the skit in pairs or groups of three.

---

Game Spelling Chain

- Form two teams.
- Student 1 from Team A says and spells a word of five or more letters.
- Student 1 from Team B must say and spell a word that begins with the last letter of Team A's word.
- Student 2 from Team A continues ...
- Teams score one point for each word they spell correctly. All words must have at least five letters. If a team cannot continue, they lose a point.

**A** Dress D-R-E-S-S

**B** Sneakers S-N-E-A-K-E-R-S

**A** Sister S-I-S-T-E-R

**B** Relax R-E-L-A-X

---

Congratulations!

When someone passes a test or is successful at something you can say “Congratulations!”.

Match the different ways in which people say “Congratulations!” with the languages.

**Congratulazioni! Gefeliciteerd! Félicitations! ¡Felicitaciones! Glückwünsche! Parabéns! Pozdravlyayu (Поздравляю)!

French Dutch German Italian Portuguese Russian Spanish

You can say Please and Thank you in your language and English—what about other languages?
YOUR CHOICE!

WHO AM I?

- Work in a small group.
- Think of a famous person. Write five sentences saying what the person does every day. But don’t write the person’s name.
- Read your sentences to the rest of the group. They try to guess who the famous person is.

WHOSE IS THIS?

- Work in a small group and use a colored plastic bag.
- Choose two small objects and put them in the bag. Don’t show your objects to the rest of the group.
- One student takes objects out of the bag one by one and asks Whose is this?
- The other students answer It’s Diana’s or Diana, is it yours?
Welcome to the U.S.

Golden Gate Bridge
There are wonderful views from this beautiful bridge, which crosses the entrance to San Francisco Bay from the Pacific Ocean. The bridge is 2.7 kilometers long, and its two towers are 227 meters tall. When it opened in 1937, it was the longest and tallest suspension bridge in the world. It’s the most popular man-made tourist attraction in the U.S.

Walt Disney World® Resort
People travel to Florida from all over the world to visit Walt Disney World® Resort. The site in Orlando covers 121 square kilometers and has four huge theme parks with fantastic rides and lots of other attractions. Don’t miss the exciting evening circus show by the Canadian company, Cirque du Soleil.

Universal’s Islands of Adventure®
People also travel to Orlando to visit Universal’s Islands of Adventure®. This theme park has awesome rides, exciting shows, and interactive attractions. You can meet the dinosaurs in Jurassic Park®, fly above the city streets with Spider-Man, and join your favorite American family in The Simpsons Ride™. And in 2010, a new attraction opened—The Wizarding World of Harry Potter™. The park is open 365 days a year.

Kennedy Space Center
Orlando vacations aren’t complete without a trip to Kennedy Space Center Visitor Complex. Just east of the most popular Orlando attractions and theme parks, this is the only place on Earth where you can meet an astronaut, see giant rockets, and train in space flight simulators. The Space Center is usually open to visitors all year except on Christmas.
1 OPENER

Look at the headings (A–I) of the U.S. sightseeing guide and try to match the places with the photos (1–9).

2 READING

Read the guide and check your answers to exercise 1. Then find the answers to these questions.

Where can you …
1 see models of movie stars?
2 see sharks?
3 watch street performers?
4 take a boat trip?
5 see a circus show?
6 meet an astronaut?

3 VOCABULARY

Match the words with their definitions.

1 an attraction
2 an aquarium
3 a border
4 an entrance
5 a rocket
6 a triangle
7 a pickpocket

a a line between two countries
b someone who steals things from people’s pockets
c a place where you can see unusual fish
d a shape with three sides
e something interesting for people to see or do
f a long thin object that travels in space
g a way into a place

4 MINI-PROJECT

Sightseeing guide

Work with another student and write a description of a famous place in your town/country for a sightseeing guide. Use the U.S. sightseeing guide and these questions to help you.

- Where is it?
- What is special about it?
- What can you see/do there?
- How old is it?
- When is it open?

Read your work carefully and correct any mistakes. Then join other students and put your descriptions together to make a sightseeing guide.