PREVIEW

UNITs 1-2

COMMUNICATIVE AIMS
LEARNING HOW TO ...
1 Talk about possessions
2 Tell the time
3 Describe places
4 Talk about your family
5 Describe people
6 Talk about ability
7 Give instructions

TOPICS AND VOCABULARY
Possessions
Numbers
Family
Prepositions of place
Months
Colors
Clothes
Music
Phone calls and messages

1 Match the pictures (A–F) with six items in the Topics and Vocabulary box.

2 Put the words into categories.

Clothes
Family
Music

brother
daughter
guitar
jacket
mother
sister

band
pants
rap
shirt
sweater

Can you play the saxophone?

My mother is on the right.

Look—it's on my ID card.

A
B
C

10
Believe it or not!

Four is the only number in English that has the same number of letters as its meaning.

3 Match the words with the pictures.
- bag  cap  camera  jeans  phone  window

4 Listen to extracts 1–3 from Units 1 and 2. Match them with these topics.
A A family  B A place  C A band

5 Do the questionnaire with three other students. Tell another group the answers.

Rosie Raven has green eyes and black hair.

She has a long scarf around her neck.

Favorites Questionnaire

What’s your favorite …?
* Color
* Number
* Month
* Musical instrument

Four is the only number in English that has the same number of letters as its meaning.
1 OPENER
Who is in the photo? Guess: What are they talking about?

2 READING
Read the dialogue. Which sentence matches the photo?

ADAM Hi, Marisa! I'm Adam Campbell.
MARISA Sorry? Adam what?
ADAM Campbell. C-A-M-B-E-L.
MARISA Oh, I see. My last name is Azevedo.
ADAM How do you spell it?
ADAM That's a great bag!
MARISA What? Oh, yes! This is my favorite bag.
ADAM What else is in it?
MARISA Guess!
ADAM OK. A bottle of water?
MARISA Right!
ADAM An MP3 player?
MARISA Yes.
ADAM Er. A photograph of your boyfriend?
MARISA No! A photo of my family—it's in my ______. What's this in English?
ADAM It's a wallet. Are all your things in that bag?
MARISA No! That's my backpack over there. Now it's my turn! What's in your bag?

3 AFTER READING
Answer the questions about Marisa.
1 What's her last name?
2 What's in her bag?
3 What's in her wallet?

Your response What's in your bag?

4 PRONUNCIATION
Listen and repeat the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
A H J K B C D E G P T V Z F L M N S X I Y O Q U W R

Now listen and write five words.

5 SPEAKING
Point to the people in the photo on pages 6–7. Ask and answer.

A What's his/her name?
B ______
A How do you spell it?
B ______

Extension Point to students in your class, and ask and answer the same questions.
6 VOCABULARY

Match the words with the pictures.

Then listen and check.

**Word bank: Possessions**

- alarm clock
- MP3 player
- bottle of water
- pack of tissues
- calculator
- passport
- cell phone
- pen
- comb
- photograph
- digital camera
- ticket
- umbrella
- key
- wallet

7 LISTENING

Listen. What is in Adam’s bag?

8 SPEAKING

Point to the pictures in exercise 6. Ask and answer.

A: What’s this?
B: It’s a/an ______.
A: How do you spell it?
B: ______

Now point to things in your classroom. Ask and answer.

A: What’s that called?
B: It’s a/an ______.
A: How do you spell it?
B: ______

9 WRITING

Write sentences about your three favorite things.

**My three favorite things — Marisa**

My MP3 player—with all my favorite songs on it.
My cat—her name is Suzi.
My bicycle—it’s a gift from my parents.

**Extension**

Ask other students about their favorite things.

What are your three favorite things?

**LANGUAGE WORKOUT**

Complete.

**this/that**

This is my favorite bag.
What’s ______ in English?
That’s a great bag.
______’s my backpack over there.

**Indefinite article + singular nouns**

a bag an alarm clock
a passport an ID card

Answers and Practice

Language File page 114
1 OPENER
Who are the people in the photo?
His/Her name is ...

2 READING
Read the dialogue. What is Katya pointing to?

MR. KING  OK, here are maps of New York City for our visitors, and these are copies of the program for today.

KATYA  Thank you. Donna, where are we on the map, please?

DONNA  We’re in Bryant Park, on 42nd Street and Sixth Avenue, next to the New York Public Library—this building here.

KATYA  Wow, it’s big! How old is it?

DONNA  I think it’s about 100 years old.

KATYA  Hey! Look at all those bicycles!

DONNA  Yes, it’s the Five Boro Bike Tour today—with 30,000 people.

MR. KING  Listen up, everyone! Lunch is at twelve thirty and …

ADAM  Great! It’s twenty-five after twelve now!

KATYA  Excuse me, Mr. King, when’s the welcome party?

MR. KING  It’s on the program—the party is at a quarter to seven tonight. OK? Now, lunch, everyone?

ADAM  Yes!

3 AFTER READING
True or false? Correct the false sentences.
1. The students are in the New York Public Library.
2. The New York Public Library is a big building.
3. The New York Public Library is a thousand years old.
4. The number of people on the Bike Tour is about twenty thousand.
5. Lunch is at 12:30.
6. The welcome party is at 7:15.

Your response  Which is the best activity on the program?

4 VOCABULARY
Complete.

<table>
<thead>
<tr>
<th>Word Bank Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>20  twenty  80  eighty</td>
</tr>
<tr>
<td>21  twenty-one  90</td>
</tr>
<tr>
<td>25  fifty  100  a/one hundred</td>
</tr>
<tr>
<td>30  thirty  200  two hundred</td>
</tr>
<tr>
<td>40  forty  500</td>
</tr>
<tr>
<td>50  fifty  1,000  a/one thousand</td>
</tr>
<tr>
<td>60  six  2,000  ____  thousand</td>
</tr>
<tr>
<td>70  seven  10,000  ____</td>
</tr>
</tbody>
</table>

Now listen and check. Repeat the numbers.

5 PRONUNCIATION
Listen and write the numbers you hear.
6 LISTENING
Listen and match the watches with the people.

Jake  Katya  Adam  Donna

Now listen and write the times you hear.
1 12:40

7 SPEAKING
Ask and answer questions about the times on the watches.
A Jake, what time is it, please?
B It's twelve thirty.

A When's the welcome lunch?
B It's at twelve thirty.

8 READING
Look at Famous Places and match the photos with the descriptions 1–4. Then listen and check.

Now ask and answer.

Where is the Leaning Tower of Pisa?  How old is it?

1 It's in Egypt next to the Nile River. It's 3,200 years old.
2 It's in Italy. It's 840 years old.
3 It's near Delhi in India. It's 370 years old.
4 It's on a mountain in Peru. It's 550 years old.

9 WRITING
Write a description of three buildings in your country.
What are their names? Where are they? How old are they?

Extension: Read your descriptions out loud, but don’t say the names of the buildings. Can other students guess what they are?
1 OPENER
Find the pairs in the Word Bank.

Word Bank Family
brother daughter father grandfather grandmother husband mother sister son wife

2 READING
Read the description of Katya's family. Match the names with the people in the photo.

Katya Ivanova

This is a photo of my family. My mother is on the right—her name is Renata. It’s her fortieth birthday today. I can’t believe she’s 40! The man next to Mom is my father. His name is Yakov and he’s 42. My sister Alina is on the left and she’s 18. The boy in the orange T-shirt is my brother—he’s named Igor. The two people in the middle are my grandparents, Veronika and Dmitri. Mom is their daughter. I’m not in the picture—I’m the family photographer!

3 AFTER READING
Match the questions with the answers.
1 How old is Renata?
2 Is her birthday today?
3 Are Katya and Alina sisters?
4 Is Igor the boyfriend of Alina?
5 Is Katya the daughter of Igor?
6 What is the name of the grandmother?
7 Who is the son of Yakov and Renata?
8 Who is the family photographer?

a No, she’s his sister.
b She’s 40.
c Igor.
d Katya.
e No, he’s her brother.
f Yes, they are.
g Veronika.
h Yes, it is.

Your response What are the names of the people in your family?

4 VOCABULARY
Match the numbers with the words.

Word Bank Ordinal numbers
1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th 13th 14th 15th 16th 17th 18th 19th 20th 21st 22nd ... 30th 31st ... 40th
twelfth thirteenth eighteenth third nineteenth seventh twenty-first tenth first fourteenth sixth fortieth fifteenth twenty-second fourth second twentieth seventeenth eleventh thirty-first sixteenth ninth fifth thirteenth eighteenth

Listen and check. Repeat the numbers.

Extension Play Number Tennis.

Three, Third
5 PRONUNCIATION
1.20 Listen and mark the stress.

Word Bank Months of the year
January February March April
May June July August September
October November December

Now listen again and repeat.

6 LISTENING
1.21 Listen and write the birthdays.
1 August 21

7 SPEAKING
Ask other students questions about their families.
How old is your father? When’s his birthday?

8 WRITING
Complete Katya’s family tree.

The Ivanov Family
grandfather

Dmitri — Veronika

Yakov — Renata

Alina Katya Igor

Extension Draw a family tree for another student.

LANGUAGEx WORKOUT
Complete.

Personal pronouns
I
he/his
you
they

Possessive adjectives
your
his/her/its
our

Answers and Practice
Language File page 115
Hi! I'm Marisa Azevedo and I'm from Salvador in Brazil. Here's a picture of Salvador—it's a very old city. I'm 15 years old and my birthday is in April—it's on April 22. Justin Bieber is my favorite singer.

Hello, I'm Ricardo. My last name is Morales and I'm from Acapulco in Mexico. Here's a picture of Acapulco—it's a beautiful place. I'm 14 years old and my birthday is on September 2. My favorite singer is Beyoncé.

Hi, everyone. I'm Katya Ivanova and I'm Russian, from Moscow. It's a great city—here's a picture. I'm 15 and my birthday is on February 20. My favorite singer is Ke$ha.
1 OPENER

Guess: Where are the places in the photos?

READING

2 Complete the questions with How, What, Where, When, Who. Then read the information on the New Friends International website and answer the questions for Marisa, Ricardo, and Katya.

1.  ____ is her/his last name?
2.  ____ is her/his nationality?
3.  ____ is she/he from?
4.  ____ old is she/he?
5.  ____ is her/his birthday?
6.  ____ is her/his favorite singer?

3 Here are Jake’s answers to the questions in exercise 2. Match the questions with the answers.

- March 11
- Toronto
- Turner
- Jay-Z
- 14
- Canadian

4 LISTENING

Listen to Donna and Adam and complete.

<table>
<thead>
<tr>
<th>First name</th>
<th>Last name</th>
<th>Nationality</th>
<th>Age</th>
<th>Birthday</th>
<th>Favorite singer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donna</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adam</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 SPEAKING

Interview three other students and complete this form for them.

<table>
<thead>
<tr>
<th>First name</th>
<th>Last name</th>
<th>Nationality</th>
<th>Age</th>
<th>Birthday</th>
<th>Favorite singer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 WRITING

Look at the information about Marisa, Ricardo, and Katya on the website. Use the interviews in exercise 5 to write sentences about three students.

Her name is ...
SKIT Backwards

Read and listen.

A Excuse me.
B Yes?
A What time is it, please?
B It's nine after twenty.
A Sorry? Nine after twenty?
B Yes, that's right. Nine after twenty.
A Oh. And what month is it, please?
B Month? It's Lirpa, of course.
A Sorry, I don't understand. What does Lirpa mean?
B Lirpa? It's the month next to Yam.
A Oh! Where are you from?
B Here, of course.
A And where's here?
B Where we are now. Here is here and there is over there.
A And what's here called?
B Kcáb.
A Sorry, how do you spell that?
B T-H-A-T.
A No, the name of this place.
B K-C-A-B.
A What?
B Kcáb. Here everything is backwards!

Now act out the skit in pairs.
CONSOLIDATION

LESSON 1
Write the names of these things. Use a/an.
A a bottle of water

LESSON 2
Write the times.
A It’s three thirty.

LESSON 3
Look at the photo of Katya’s family on page 16. Write about all the people in the photo.
That’s her sister on the left. Her name is Alina and she’s 18.

LESSON 4
Write sentences about Donna and Adam using the information in exercise 4 on page 19.
Donna
Her last name is Miller.

EXTENSION

LESSON 1
Write the names of things in your bag.

LESSON 2
Write questions and answers about famous places in your country.
Where’s Chichén-Itzá?
It’s in Yucatán state, in Mexico.
How old is it?
I think it’s over 1,500 years old.

LESSON 3
Find a photo of your family. Write about all the people in the photo, and give their names and ages.
That’s my mother on the right. Her name is ...

LESSON 4
Look at the information about Ricardo and Katya on page 18. Write similar information about your best friend.
My best friend’s name is ...

YOUR CHOICE!

HOW DO YOU SPELL IT?
- Work in pairs.
- Ask each other to spell words from Unit 1.
  A How do you spell “bicycle”?
  B B-I-C-Y-C-L-E.
  A That’s right!

COUNT AND CLAP
- Work in a small group.
- Choose a number from 3-10, for example 5. Start counting around the group, but when you get to 5, 10, 15, 20, etc., don’t say the number—clap your hands or snap your fingers instead:
  1 2 3 4 clap 6 7 8 9 clap 11 12 13 14 clap ...
1 OPENER
Look at the map of the world. What is interesting about it?

2 LISTENING
Listen and complete the country boxes with this information.

Population
8 million 22 million 34 million 46 million
82 million 111 million 142 million
193 million 310 million 1,340 million

Languages
Chinese English French German Italian
Portuguese Russian Spanish

3 PRONUNCIATION
Listen and repeat the countries and languages. Mark the stress.

Australia

4 SPEAKING
Ask and answer questions about the countries.

What's the capital of Canada?
What's the population of Russia?
What are the main languages in the U.S.?
5 LISTENING
Listen and say where the music is from.
1. Number one. It’s Mexican.

6 WRITING
Write about five of the countries.
The capital of Australia is Canberra and the population is 22 million. The main language is English.

7 MINI-PROJECT
Countries around the world
Work with another student and find out information to complete boxes for five more countries.

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>Capital</th>
<th>Population</th>
<th>Main language(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CANADA</td>
<td>Ottawa</td>
<td>1</td>
<td>English</td>
</tr>
<tr>
<td>THE U.S.A.</td>
<td>Washington, D.C.</td>
<td>22</td>
<td>English</td>
</tr>
<tr>
<td>SPAIN</td>
<td>Madrid</td>
<td>1</td>
<td>Spanish</td>
</tr>
<tr>
<td>MEXICO</td>
<td>Mexico City</td>
<td>1</td>
<td>Spanish</td>
</tr>
<tr>
<td>BRAZIL</td>
<td>Brasilia</td>
<td>1</td>
<td>Portuguese</td>
</tr>
</tbody>
</table>

Now join other students and put your information together.