

Guided Speaking Teacher's Notes

Right or wrong?

Activity	Questionnaire
Aim	To make guesses about classmates, and to check if they are correct by asking questions.
Interaction	Whole class
Language focus	Present perfect simple and progressive; past perfect simple and progressive
Skills focus	Speaking
Preparation	Make one copy of the worksheet for each student.
When to use	After Unit 2
Time	20 minutes
Procedure	<ol style="list-style-type: none"> 1 Elicit things that you play, such as musical instruments, board games, and sports. Ask the students to guess something that you play, and how long you have been playing it. 2 Write a model sentence on the board, e.g. <i>has</i> _____ <i>playing</i> _____ <i>for</i> _____ <i>years</i>, and ask one student to make a full sentence. Write the example sentence on the board. Ask the students what tense the sentence is. Point out that the dotted line is for the student's name. 3 Show the students a copy of the worksheet and explain that they need to make guesses about 12 of their classmates. Explain that they need to use four different tenses – present perfect simple and progressive and past perfect simple and progressive. If necessary, elicit some example sentences. 4 Give each student a worksheet, and monitor to check the correct tenses are used. 5 When the students have completed their worksheets, point to the example sentence on the board and ask a student to ask you the appropriate question <i>How long have you been playing ...?</i> Give the answer and show the students where on the worksheet to mark if their guesses are correct or not. Elicit one question for each of the four tenses to check the formation is correct. 6 Explain that the students should now ask each other questions to find out if their guesses were correct or not. Ask the students to stand up and come to the front of the class to ask each other their questions. 7 When the students have finished, ask them to sit down and get feedback in open class by asking some students to share their correct guesses with the rest of the class.
Variations	<ol style="list-style-type: none"> 1 At Step 5, the students could be asked to write out the 12 questions they need to ask their classmates. This would enable you to check their question formation. 2 This activity could be done in pairs or small groups if a whole class activity is not appropriate.