

# Guided Speaking Teacher's Notes

## Tic-tac-toe

<b>Activity</b>	Tic-tac-toe game
<b>Aim</b>	To play a game to review phrasal verbs.
<b>Interaction</b>	Pairs
<b>Language focus</b>	Phrasal verbs with <i>up, down, off, in, over, back, away, out, for</i>
<b>Skills focus</b>	Speaking, reading
<b>Preparation</b>	Make one copy of the worksheet for each pair of students. Give one board to each pair and cut up the 18 sentences.
<b>When to use</b>	After Unit 8
<b>Time</b>	20 minutes
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1 Explain or demonstrate the game of tic-tac-toe to the class. Draw a box with nine columns on the board and explain that the idea is to complete a row across, down, or diagonally with either crosses (X) or zeros (O).</li> <li>2 Divide the class into pairs. Each student decides if they are going to be crosses or zeros.</li> <li>3 Explain the rules: <ul style="list-style-type: none"> <li>• Each pair is given the 18 sentences, and the board. Each person takes five sentences. The rest of the sentences are put face down in the middle.</li> <li>• One student starts. He/She uses one of the particles on the board and one of his/her sentences to make a correct sentence using a phrasal verb. If they cannot do it, they are allowed to pick up one other sentence. If they still can't do it, they miss a turn.</li> <li>• If the other student decides the sentence is correct, the winning student writes O or X in the space.</li> <li>• The game then continues. The student who first completes a row – across, down, or diagonally – is the winner.</li> </ul> </li> <li>4 Start the game. Monitor and give help when needed.</li> </ol>
<b>Key</b>	<p>I gave <b>up</b> chocolate on New Year's Day.  That music is too loud. Could you turn it <b>down</b>?  I came into the house, took <b>off</b> my jacket, and sat down.  You can't win this argument. Why don't you give <b>in</b>?  It was years before he really got <b>over</b> the death of his wife.  You can't take my cell phone! Bring it <b>back</b>!  My pen was broken, so I threw it <b>away</b>.  Look <b>out</b>! There's a car coming toward you!  I waited <b>for</b> the bus for over an hour, but it didn't come.  I couldn't remember the word, so I looked it <b>up</b> in the dictionary.  Why are you panicking? Calm <b>down</b>.  The plane took <b>off</b> ten minutes late.  They found it difficult to take <b>in</b> so much information.  Today, my instructor asked me to take <b>over</b> control of the plane for the first time.  He got <b>back</b> from work very late yesterday.  The police chased him along the street, but the burglar got <b>away</b>.  I think I'll try <b>out</b> those new dance steps again.  My brother is applying <b>for</b> his first job.</p>