

Guided Speaking Teacher's Notes

Tell your group

Activity	Snakes and ladders board game
Aim	To tell the rest of the group about you and your opinions.
Interaction	Groups
Language focus	Verb + infinitive; verb + gerund; preposition + gerund
Skills focus	Speaking, listening
Preparation	Make one copy of the worksheet for each group. Provide a counter for each student and a die for each group.
When to use	After Unit 2
Time	30 minutes
Procedure	<ol style="list-style-type: none"> 1 Tell the students that they are going to work in small groups to play a game. 2 Put the students into groups and hand out the boards, dice and counters. 3 Explain or demonstrate the game: <ul style="list-style-type: none"> • Each student puts their counter on the Start square and rolls the die to decide who starts. The student who rolls the highest number starts. • The student who is first rolls the die again and goes forward the number shown. They then talk about the topic on that square. • When they have finished, the student on their left rolls the die, and play continues in this way. • If they land on a ladder, they move up to the square at the top of the ladder. If they land on a snake, they move down to the square at the bottom of the snake. The first student to reach the Finish square is the winner. 4 Start the game. Monitor and give help where required. 5 When the students have finished, do some open class feedback by asking each group to tell the rest of the class their winner and to share with the class one interesting thing they found out about another student in their group.
Variations	<ol style="list-style-type: none"> 1 The students can be given a minimum time for speaking about each topic, such as 30 seconds or one minute. 2 The students can be told that the group has to ask the speaker at least one follow-up question when they have finished speaking.