

Guided Speaking Teacher's Notes

Remembering the past

Activity	Communication activity
Aim	To find out interesting facts about classmates by asking questions.
Interaction	Whole class
Language focus	Past tense; question forms; time expressions
Skills focus	Writing, speaking, listening
Preparation	Make one copy of the worksheet so that each group of three or four students has one. Cut the worksheets into slips.
When to use	After Unit 3 Lesson 2
Time	30 minutes
Procedure	<ol style="list-style-type: none"> 1 Give an example from your own life on the board, e.g. <i>When I was a child, I had blond hair.</i> 2 Explain that the students are going to complete some of the slips with facts about their own life, and other students are going to ask them about what they have written. 3 Divide the students into groups of three or four. Each group should have a complete set of slips. 4 The students choose three each and complete them, without showing other people in the group what they have written. 5 Take all the slips of paper from the whole class and mix them all up together in a box or a large envelope. Ask the students to take four each. If they get any that belong to them, they switch those for other ones. 6 Give them a few minutes to think about the questions they will ask to find out who wrote the facts on the slips of paper they took. Emphasize that they can use a variety of question types, e.g. <i>What did you do last Christmas?/Did you stay at home last Christmas?</i> If necessary, review <i>Did...?</i> or inversion of the auxiliary verbs. 7 The students then walk around the room asking questions, e.g. <i>Did you have blond hair when you were a child?</i> Encourage them to ask further questions, e.g. <i>When did it go brown?</i> 8 The game stops when all students have discovered who the writers of their facts are. If some students finish before others, they can take more sentences. 9 Get the students to report back interesting facts, either in groups or in open class.