

Guided Speaking Teacher's Notes

The face of the future

Activity	Information gap
Aim	To find missing information by writing and asking questions.
Interaction	Pairs
Language focus	Question forms in the simple present and present progressive
Skills focus	Reading, writing, speaking, listening
Preparation	Make one copy of the worksheet for each pair of students in the class, and cut along the dotted lines.
When to use	After Unit 1 Lesson 4
Time	20–25 minutes
Procedure	<ol style="list-style-type: none"> 1 Start the activity by reviewing questions in the simple present and the present progressive. Put some question prompts on the board (e.g. <i>What/Karina/doing now?</i>) and elicit the answers. 2 Tell the students that they will get the same text, but that there are two different versions. In each version different information is missing. They must find this information by asking their partner questions. 3 Divide the class into two groups: Group A and Group B. Give a copy of Text A to each student in Group A and a copy of Text B to each student in Group B. 4 The students form pairs. Each student in Group A should work with another student from Group A. The students from Group B do the same. Allow the students time to read the texts and ask any questions about the vocabulary. 5 Each pair in Group A and Group B writes the questions they want to ask. 6 The class is then re-grouped, so that each student from Group A is working with a student from Group B. Tell them not to look at each other's worksheets. They should take turns to ask each other the questions they prepared, and write the answers in the spaces. 7 Stop the activity when several students have finished. 8 Allow the students to look at each other's worksheets and check the answers. You can also elicit feedback, asking for both questions and answers. You may want to use the opportunity to review verb forms at this point.