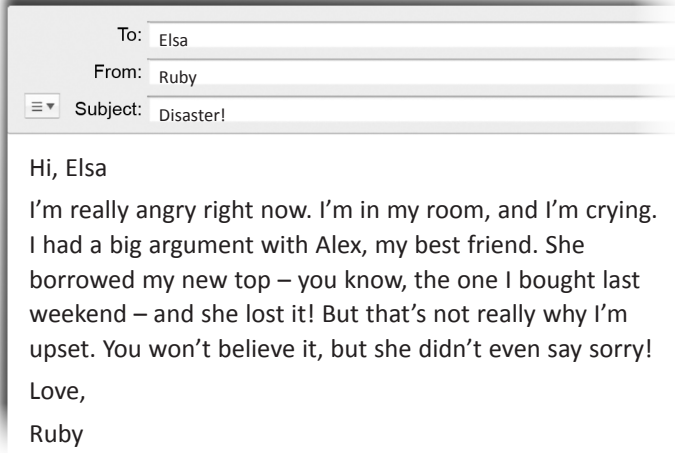


Guided Writing

Reading

1 Read the e-mail. What is it about?



2 Answer the questions.

- 1 Who is the e-mail from?
.....
- 2 Does Ruby feel happy right now?
.....
- 3 What is Ruby doing?
.....
- 4 Who is Alex?
.....
- 5 Who bought a new top last weekend?
.....
- 6 Who borrowed the top?
.....
- 7 What happened to it?
.....
- 8 Did Alex apologize to Ruby?
.....

Language

Past events

We use the simple past to talk about past events.

She borrowed my top.

3 Complete with the simple past form of the verb in parentheses.

- 1 I (have) an argument with Alex.
- 2 She (borrow) my new top.
- 3 She (not buy) the top. It was mine.
- 4 She (not say) sorry.

Linking ideas

We use conjunctions to link ideas, e.g. *and*, *but*.

We use *and* to link an action and a place, or two actions together.

We use *but* when there is a contrast or we are surprised.

4 Choose the correct word.

- 1 Ruby is upset *and* / *but* she's crying.
- 2 Alex lost the top *and* / *but* she isn't worried.
- 3 Alex didn't apologize *and* / *but* Ruby is upset about it.
- 4 Alex was Ruby's best friend *and* / *but* now she isn't.
- 5 Ruby was upset *and* / *but* decided to write an e-mail to Elsa.

Writing

5 Write an e-mail to a friend telling them about a problem or an argument you had with someone – e.g. a friend, parent, or teacher.

CHECKLIST

REMEMBER TO

- use the simple past to describe what happened.
- use *and* or *but* to link ideas.
- explain what the problem is and how you feel.