Guided Speaking Teacher's Notes

Meeting new friends

Activity	Role-play
Aim	To introduce yourself and to ask questions.
Interaction	Groups
Language focus	Question forms for name, nationality, address, and phone number
Skills focus	Speaking, listening
Preparation	Make one copy of the worksheet for each group of 12 students, and cut the role cards along the dotted lines.
When to use	After Welcome Unit
Time	20 minutes
Procedure	**1** Write your name, nationality, address, and phone number on the board. Elicit from the students the questions needed to get this information, and write them on the board. A limited model could be used: – *What … your … ?* – *… are … from?* – *What's … address?* – *… 's … phone …?* Some remedial work on stress and intonation may need to be done. **2** Ask a number of students some of these questions to check understanding. **3** Then ask the students how they would introduce themselves to someone else (i.e. *Hi! My name's …*). **4** Tell the students that they are all exchange students. Say that they are at a party and need to introduce themselves to each other using the questions on the board (see above). **5** Show the students a role card and tell them that their name, nationality, address, and phone number are on the card. **6** Distribute role cards and ask the students to read them. Monitor to check understanding and help them with pronunciation. **7** Ask the students to stand up and begin introducing themselves to each other. They should also ask each other questions to elicit the information from the role cards. **8** When the students have spoken to everyone, do some open class feedback by asking a few students about the people they met (e.g. *What's his name?/ Where's he from?*).
Variation	This game can also be played with the students' own personal information.
Note	The addresses in this activity are not realistic, but have been made consistent for the sake of practice.

Inspired **1**