

Guided Speaking Teacher's Notes

Celebrity party

Activity	Role-play
Aim	To find out who's who by asking questions
Interaction	Groups
Language focus	Simple present; simple past
Skills focus	Speaking, listening
Preparation	Make one copy of the role cards for each group of ten students, and make one copy of the question sheet for each student.
When to use	After Unit 6
Time	20 minutes
Procedure	<p>1 Introduce the students to the idea of a party. Ask them to tell their partner about the last party they went to, when it was, what they did, who they went with, etc.</p> <p>2 Tell the students that last week there was a party for lots of famous people, and that they are going to act out the party.</p> <p>3 Hand out the role cards and give the students two minutes to read the information on their cards and to prepare. Write the following word and its meaning on the board to help them: <i>invent</i> (v).</p> <p>4 Write on the board:</p> <ul style="list-style-type: none"> – <i>Hi, how are you?</i> – <i>Good, thanks. What's your name?</i> – <i>What did you do last week/month/year?</i> <p>Ask the students to think of ways in which the conversation could develop, and what people might talk about at a party.</p> <p>5 Give out the Question sheet to each student and ask them to read it. They need to work in pairs and think about the questions they have to ask to find out the answers to the questions on the sheet. Tell them that they are going to have to find out the answers at the party.</p> <p>6 Ask the students to stand up and move around the classroom for the next ten minutes, as if they were at a party. They have to talk to each of the other guests individually, and have a brief conversation with each of them. When they meet someone, they should ask him/her questions to find the answers to the questions on their Question sheet.</p> <p>7 After ten minutes, ask the students to sit down and conduct feedback. The student who was able to answer the most questions correctly is the winner.</p>
Variation	<p>At Step 5, do not give out the questions, but instead ask the students to move around the party talking about their past lives for ten minutes, using the information on their role cards. Once the time limit is up, ask the students to sit down in small groups of three or four, and distribute the Question sheet. Give them five minutes to try to remember as many of the questions about the guests at the party as they can.</p> <p>Conduct feedback in open class. The team that remembers the most correct answers is the winner.</p>