

Guided Speaking Teacher's Notes

My room

Activity	Describing a room
Aim	To draw a picture of a partner's room by listening to their description and asking questions.
Interaction	Pairs
Language focus	Furniture vocabulary, prepositions of place
Skills focus	Speaking, listening
Preparation	Make one copy of the worksheet for each student.
When to use	After Unit 4
Time	20–25 minutes
Procedure	<p>1 Copy the picture below onto the board, or copy and enlarge it, and stick it on the board. Alternatively, you can draw your own. (Make sure it contains at least three items of bedroom furniture from Unit 4 Lesson 4.)</p> <p>2 Ask students questions about the picture, for example, “Are there any posters?”, “Is there a TV? Where is it?” etc. Use this as an opportunity to review furniture vocabulary (<i>bed, chair, chest of drawers, etc.</i>) from Unit 4 Lesson 4, and prepositions of place (<i>next to, in, on, near</i>).</p> <p>3 Tell students that they will have five minutes to draw a simple sketch of their own room at home. Then, they will describe it to their partner for them to draw it. Hand out the copies, one to each student and instruct students to draw their room in the box labeled “My room”. Tell them they shouldn't let their partner see their drawing!</p> <p>4 Ask students to turn toward their partner, so that they can't see each other's drawings. Students take turns to describe their room to their partner, using the key vocabulary. Their partner listens, and uses the description to draw the room in the box labeled “Your Room”. The aim is for students to try to get their partner to draw a picture identical to their own. Encourage students to ask and answer questions.</p> <p>5 When they have finished, students compare pictures to see how they've done.</p>

