

## Teacher's Notes

## Female explorers

<b>Aims</b>	To learn about famous women explorers and their achievements.
<b>Activity</b>	Labeling geographical maps; matching vocabulary and definitions; consulting an online dictionary; scanning web sources; searching the Internet for specific information; completing profiles; researching, planning, and doing interviews with great explorers.
<b>Language</b>	Simple past; vocabulary relating to historical events, aviation, and travel.
<b>To use</b>	After Unit 5, either in class or as homework.
<b>Procedure</b>	<ul style="list-style-type: none"> <li>• This CLIL worksheet can be given as homework or be done in class. For each activity, students can either check answers in pairs and then with the whole class, or use the Macmillan Online Dictionary to help with vocabulary if they are working at home: <a href="http://www.macmillandictionary.com">www.macmillandictionary.com</a>.</li> <li>• Ask students to look at the maps in Exercise 1 and match them with the places. They then check their answers online.</li> <li>• Ask students to match the words and definitions. Suggest they use Macmillan Online Dictionary to check their answers. They can compare their answers in pairs/as a whole class.</li> <li>• Ask students to search the Internet and match the information with the correct explorer. Suggest they consult the websites listed. You could make this a timed activity to add an element of challenge. Students can compare their answers first in pairs and then as a whole class and use a monolingual dictionary to help them if they are working at home.</li> <li>• Ask students to continue searching the Internet for information about the four explorers. Suggest they use the websites listed in Exercise 2 to help them. Students compare their answers first in pairs, and then as a whole class. They can use a monolingual dictionary to help them if they are working at home.</li> <li>• The project stage can be set as homework. Students work in pairs and prepare an interview with one of the explorers. Invite students to choose one of the four explorers and research and prepare a set of interview questions for her. They should use the question prompts and the information learnt in this worksheet to help them. When they are ready, they act out the interview in pairs (Student 1: interviewer; Student 2: explorer). They could write up the interview as a magazine article to be read by the rest of the class.</li> </ul>

## Key

## Exercise 1

1 c 2 a 3 d 4 b

## Exercise 2

1 h 2 a 3 j 4 c 5 b 6 d 7 e 8 g  
9 f 10 i

## Exercise 3

MK: 1, 4, 5  
LB: 3, 10, 12  
MG: 6, 8, 11  
S: 2, 7, 10

## Exercise 4

**Name:** Mary Henrietta Kingsley**Nationality:** British**Lived:** 1862–1900**Education:** No formal education, but studied African religion and law in West Africa.**Regions explored:** West and Central Africa**Publications:** *Travels in West Africa and West African Studies***Influenced:** European ideas about Africa and its people**Honors:** The Mary Kingsley Medal, awarded for outstanding contributions in the field of tropical medicine, and the formation of The Royal African Society.**Name:** Louise Arner Boyd**Nationality:** American**Lived:** 1887–1972**Education:** Taught by governesses and attended private schools. She never went to college, but received three honorary degrees.**Regions explored:** Arctic region**Publications:** *The Fjord Region of East Greenland and The Coast of Northeast Greenland***Influenced:** The use of a heavy aerial mapping camera to document glacial landscapes at ground level; the basis for new and more detailed maps of the region.**Honors:** The Chevalier Cross of the Order of Saint Olav by the King of Norway; an arctic ice fjord was named after her; she was the first woman elected to the Council of the American Geographical Society and was made a Chevalier of the Legion of Honour of France.**Name:** Martha Gellhorn**Nationality:** American**Lived:** 1908–1998**Education:** Private school then college, which she left to take up journalism.**Regions explored:** She covered many wars

including the Spanish Civil War; WWII; the Vietnamese war; the Six-day war in the Middle East and civil wars in South America.

**Publications:** *The Face of War; Travels with Myself and Another; The View from the Ground*; 5 novels, 14 novellas, two collections of short stories.**Influenced:** The way war was reported from the point of view of the victims of war, and women reporting the news.**Honors:** The Martha Gellhorn Prize for Journalism**Name:** Sacajawea**Nationality:** Native American/Shoshone Indian**Lived:** c. 1788–1812 (or 1884, there is some disagreement about when she died)**Education:** She couldn't read or write.**Regions explored:** The Pacific Northwest of America**Publications:** None**Influenced:** The 1804–06 Lewis and Clarke exploratory expedition.**Honors:** Statues, monuments, coins, stamps, and place-names. She was granted a posthumous decoration as an honorary sergeant in the regular U.S. army.