

Teacher's Notes

Ecotourism

Aims	To learn about ecotourism and how it differs to other forms of tourism.
Activities	Matching words and pictures relating to types of vacation; skimming and scanning web sources for information; defining ecotourism and checking definitions online; doing a crossword puzzle to match words and definitions; consulting an online dictionary; reading online materials for specific information; preparing a competition entry by researching and planning an eco-vacation.
Language	Present progressive for future arrangements, <i>going to</i> , vocabulary related to travel, tourism, and activities
To use	After Unit 5, either in class or as homework.
Procedure	<ul style="list-style-type: none"> This CLIL worksheet can be given as homework or be done in class. For each activity, students can either check answers in pairs and then with the whole class, or use the Macmillan Online Dictionary to help with vocabulary if they are working at home: www.macmillandictionary.com Ask students to match the types of vacation in the box with the pictures in exercise 1, and check their answers using the suggested websites. Ask students to read the definitions in exercise 2 individually and choose which one defines <i>ecotourism</i>. They then check their answer online. Ask students to read through the list of activities in exercise 3 and check those they think people do on an eco-vacation. Encourage them to check their answers by visiting ecotourism websites. Students complete the crossword puzzle in exercise 4 with words from the list of activities in exercise 3. Encourage them to check their answers by consulting the Macmillan Online Dictionary. Ask students to imagine they are planning an eco-vacation and decide which of the things in exercise 5 they are going to do. They write Y (yes) or N (no) next to each sentence. The project stage can be set as homework. Tell students that they are going to enter a competition to win an eco-vacation. To win the vacation, they must describe their plans for an eco-vacation. When students are ready, ask them to present their plans to the class. The class votes for their favorite vacation.

Key

Exercise 1

- a winter vacation
 b adventure vacation
 c camping vacation
 d beach vacation
 e sightseeing vacation
 f wildlife-watching vacation

Exercise 2

Definition 3 is ecotourism. (1 – package vacation; 2 – agritourism)

Exercise 3

- behaving responsibly
 teaching English or another language
 conserving historical and natural sites
 getting closer to flora and fauna
 meeting and learning about new cultures
 seeing endangered species of animals
 staying with a local family
 visiting cultural sites like the Taj Mahal
 volunteering with animals or children

Exercise 4

Across

- 1 natural resources
 5 responsibly
 8 endangered species
 9 conserving
 10 destroying

Down

- 2 trash
 3 flora
 4 volunteering
 6 fauna
 7 habitat

Exercise 5

- 1 N 2 N 3 N 4 Y 5 Y 6 N 7 Y 8 N 9 Y 10 Y