

# CLIL History Webquest

## Teacher's Notes

### The Great Wall of China

<b>Aims</b>	To learn about China and the history of the Great Wall.
<b>Activities</b>	Doing a quiz about China; skimming and scanning web sources for information; deducing vocabulary from pictures and by consulting an online monolingual dictionary; predicting answers to general knowledge questions; reading for specific information; researching and preparing an oral presentation.
<b>Language</b>	<i>this/that/these/those</i> , indefinite articles, plural nouns, basic personal questions and answers, the verb <i>to be</i> , possessive adjectives, time, prepositions of place and orientation, plural nouns, ordinal and large cardinal numbers, vocabulary relating to places, countries, and languages
<b>To use</b>	After Unit 1, either in class or as homework.
<b>Procedure</b>	<ul style="list-style-type: none"> <li>This CLIL worksheet can be given as homework or be done in class. For each activity, students can either check answers in pairs and then with the whole class, or use the Macmillan Online Dictionary to help with vocabulary if they are working at home: <a href="http://www.macmillandictionary.com">www.macmillandictionary.com</a></li> <li>Ask students to do the quiz about China in exercise 1 before checking answers online at the websites provided in exercise 2.</li> <li>Next, ask students to match the words with the pictures in exercise 3. They can use both the Google Images website and the Macmillan Online Dictionary to check their answers.</li> <li>Ask students to look at the picture of the Great Wall on the second page of the worksheet and tell you what they see/ know about it already.</li> <li>Ask students to search the Internet to find information for the Great Wall Factfile in exercise 4. Suggest they consult the websites listed, and make use of the vocabulary from exercise 3.</li> <li>The project stage can be set as homework. Students summarize the information about the Great Wall from the lesson under the four headings given, and then add further information by doing some online research. They then prepare a presentation for the next class. Suggest that students give their presentations as if they were tour guides giving people a virtual tour of the Great Wall and ask them to show images and maps.</li> </ul>

## Key

### Exercises 1 & 2

1 b 2 c 3 a 4 c 5 b 6 b 7 c 8 b 9 a 10 a

### Exercise 3

1 g 2 c 3 a 4 e 5 b 6 f 7 d

### Exercise 4

Chinese name:	Wan-Li Qiang-Qeng
English translation:	10,000-Li Long Wall (10,000 Li = about 5,000 km)
Age:	over 2,000 years old
Length:	6,400 km
First wall built by:	Emperor Qin of the Qin Dynasty
Current wall built by:	the Ming Dynasty
Location of the wall:	across the mountains of northern China
Reason for the wall:	to protect China from invasion or attack by northern tribes
Constructed by:	soldiers, common people, and criminals
Made of:	masonry, rocks, and packed-earth
Can you see it from the moon?	No (you can't see it from the moon, only from space)
You get a very good view of the wall at:	Jinshanling
The wall meets the ocean at:	Shanhaiguan