

PET Mapping Document

Levels 1–3 of *Inspired* cover most of the PET syllabus (in a very few instances an area is dealt with in *Inspired 4*), as well as developing the four skills of reading, writing, listening, and speaking needed for the exam. In addition, the Student's Books and the Workbooks have many exercises that follow a

similar format to questions in the PET exam. This document maps the PET syllabus to *Inspired*. After completing *Inspired 3*, we recommend students go on to use an exam preparatory course such as *Ready for PET* (Macmillan) for specific exam practice.

PET syllabus: Grammatical areas and functions / communicative tasks

Grammatical area	Grammatical structure	Function / Communicative task	Inspired lesson
Verbs	Regular and irregular forms		<i>throughout</i>
Modals	<i>can</i> (ability; requests; permission)	Asking and giving / refusing permission to do something Expressing (in)ability in the present Making and granting / refusing simple requests	Inspired 1 Unit 2 Lesson 2
	<i>could</i> (ability; possibility; polite requests)	Making and granting / refusing simple requests	Inspired 2 Unit 5 Lesson 2
	<i>would</i> (polite requests)	Making and granting / refusing simple requests	Inspired 1 Unit 8 Lesson 1
	<i>will</i> (offer)	Making and responding to offers and suggestions	Inspired 3 Unit 4 Lesson 2
	<i>shall</i> (suggestion; offer)	Making and responding to offers and suggestions	Inspired 3 Unit 4 Lesson 2
	<i>should</i> (advice)	Giving advice	Inspired 2 Unit 2 Lesson 2 Inspired 3 Unit 8 Lesson 1
	<i>may</i> (possibility)	Talking about (im)probability and (im)possibility	Inspired 4 Unit 5 Lessons 1 and 3
	<i>might</i> (possibility)	Talking about (im)probability and (im)possibility	Inspired 3 Unit 3 Lesson 1
	<i>have (got) to</i> (obligation)	Expressing obligation and lack of obligation	Inspired 2 Unit 7 Lesson 2 Inspired 3 Unit 3 Lesson 2
	<i>ought to</i> (obligation)	Expressing obligation and lack of obligation	Inspired 3 Unit 8 Lesson 1

Grammatical area	Grammatical structure	Function / Communicative task	Inspired lesson
	<i>must</i> (obligation)	Expressing obligation and lack of obligation	Inspired 2 Unit 7 Lesson 1 Inspired 3 Unit 3 Lesson 2
	<i>mustn't</i> (prohibition)	Giving warnings and prohibitions	Inspired 2 Unit 7 Lesson 1
	<i>need</i> (necessity)		Inspired 4 Unit 5 Lesson 2
	<i>used to</i> + infinitive (past habits)		Inspired 3 Unit 6 Lesson 2
Tenses	Simple present: states, habits, systems, and processes	Expressing preferences, likes and dislikes (especially about hobbies and leisure activities) Asking for and giving information about routines and habits	Inspired 1 Unit 3 Lessons 1 and 2 Inspired 2 Unit 1 Lesson 1 Inspired 3 Unit 1 Lesson 1
	Present progressive: present actions	Talking about what people are doing at the moment	Inspired 1 Unit 4 Lessons 2 and 3 Inspired 2 Unit 1 Lessons 2 and 3 Inspired 3 Unit 1 Lesson 1
	Present progressive: future plans and activities	Talking about future plans or intentions	Inspired 2 Unit 5 Lesson 1 Inspired 3 Unit 1 Lesson 1
	Present perfect simple: indefinite past with <i>yet, already</i>	Talking about past events and states in the past, recent activities and completed actions	Inspired 2 Unit 6 Lesson 1 Inspired 3 Unit 5 Lessons 1, 2, and 3
	Present perfect simple: indefinite past with <i>never, ever</i>	Talking about past events and states in the past, recent activities and completed actions	Inspired 2 Unit 6 Lesson 2 Inspired 3 Unit 5 Lesson 2
	Present perfect simple: unfinished past with <i>for</i> and <i>since</i>	Talking about past events and states in the past, recent activities and completed actions	Inspired 3 Unit 5 Lesson 3
	Simple past: past events	Talking about past events and states in the past, recent activities and completed actions Understanding and producing simple narratives	Inspired 1 Unit 6 Lessons 1, 2, and 3 Inspired 2 Unit 3 Lessons 1 and 2 Inspired 3 Unit 1 Lesson 2
	Past progressive: parallel past actions, continuous actions interrupted by the simple past tense	Understanding and producing simple narratives	Inspired 2 Unit 3 Lesson 3 Inspired 3 Unit 1 Lesson 3
	Past perfect simple: narrative, reported speech	Understanding and producing simple narratives	Inspired 3 Unit 6 Lesson 1
	Future with <i>going to</i>	Talking about future or imaginary situations Talking about future plans or intentions	Inspired 1 Unit 7 Lesson 1 Inspired 3 Unit 4 Lesson 2

Grammatical area	Grammatical structure	Function / Communicative task	Inspired lesson
	Future with present progressive and simple present	Talking about future plans or intentions	Inspired 2 Unit 4 Lesson 2 Unit 5 Lesson 1 Inspired 3 Unit 1 Lesson 1 Inspired 4 Unit 3 Lesson 3
	Future with <i>will</i> and <i>shall</i> : offers, promises, predictions, etc.	Talking about future or imaginary situations Making predictions	Inspired 2 Unit 1 Lesson 1 Inspired 3 Unit 4 Lesson 2
Verb forms	Imperatives		Inspired 1 Unit 2 Lesson 3
	Infinitives (with and without <i>to</i>) after verbs and adjectives		Inspired 2 Unit 8 Lesson 1 Inspired 3 Unit 2 Lesson 1
	Gerunds (<i>-ing</i>) form after verbs and prepositions		Inspired 1 Unit 7 Lesson 2 Inspired 2 Unit 2 Lesson 3 Inspired 3 Unit 2 Lesson 1
	Gerunds as subjects and objects		Inspired 4 Unit 1 Lesson 2
	Passive forms: simple present		Inspired 2 Unit 8 Lesson 1 Inspired 3 Unit 2 Lesson 3
	Passive forms: simple past		Inspired 2 Unit 8 Lesson 3 Inspired 3 Unit 6 Lesson 3 Inspired 4 Unit 7 Lesson 1
	Verb + object + infinitive <i>give / take / send / bring / show</i> + direct / indirect object		Inspired 2 Unit 5 Lesson 2 Inspired 3 Unit 2 Lesson 1
	Causative <i>have / get</i>		Inspired 3 Unit 8 Lesson 2
	<i>So / nor</i> with auxiliaries		Inspired 3 Unit 2 Lesson 1
Compound verb patterns	Phrasal verbs / verbs with prepositions		Inspired 3 Unit 1 Lesson 3 Unit 2 Lesson 3 Unit 3 Lesson 3 Unit 4 Lesson 2 Unit 7 Lesson 1 Unit 7 Lesson 3 Inspired 4 Unit 7 Lesson 3
Conditional sentences	Zero conditional	Talking about how to operate things Describing simple processes	Inspired 2 Unit 4 Lesson 1
	First conditional	Talking about future or imaginary situations	Inspired 2 Unit 8 Lesson 2

Grammatical area	Grammatical structure	Function / Communicative task	Inspired lesson
	Second conditional	Talking about future or imaginary situations	Inspired 3 Unit 4 Lesson 3
Simple reported speech	Statements, questions and commands: <i>say / ask / tell</i>	Reporting what people say	Inspired 3 Unit 7 Lessons 1–3
	Indirect and embedded questions: <i>know / wonder</i>		Inspired 4 Unit 6 Lesson 2
Interrogatives	<i>what, what (+ noun); where / when / who / whose / which / how / how much / how many / how often / how long / why</i>		Inspired 1 Various units
Nouns	Singular and plural		<i>throughout</i>
	Countable and uncountable nouns with <i>some</i> and <i>any</i>	Talking about food and ordering meals	Inspired 2 Unit 5 Lesson 2
	Abstract nouns		Inspired 3 Various units
	Compound nouns		Inspired 2 Unit 7 Lesson 1
	Complex noun phrases		Inspired 3 Various units
	Genitive: 's and s'		Inspired 1 Unit 5 Lesson 2 Inspired 2 Unit 1 Lesson 3
	Double genitive: <i>a friend of theirs</i>		Inspired 2 Various units Inspired 3 Various units
Pronouns	Personal (subject, object, possessive)		Inspired 1 Various units
	Reflexive and emphatic: <i>myself</i> , etc.		Inspired 3 Unit 3 Lesson 2
	Impersonal: <i>it, there</i>		Inspired 1 Various units
	Demonstrative: <i>this / that / these / those</i>		Inspired 1 Unit 1 Lessons 1 and 2
	Quantitative: <i>one / something / everybody</i> , etc.		Inspired 1 Various units
	Indefinite: <i>some / any / something / one</i> , etc.		Inspired 1 Various units
	Relative: <i>who / which / that / whom / whose</i>		Inspired 1 Various units Inspired 2 Various units
Determiners	<i>a</i> + countable nouns		Inspired 1 Unit 1 Lesson 1 Unit 2 Lesson 3 Unit 8 Lesson 1
	<i>the</i> + countable / uncountable nouns		
Adjectives	Color, size, shape, quality, nationality		Inspired 1 Various units

Grammatical area	Grammatical structure	Function / Communicative task	Inspired lesson
	Predicative and attributive		Inspired 1 <i>Various units</i>
	Cardinal and ordinal numbers		Inspired 1 Unit 1 Lessons 2 and 3
	Possessive: <i>my / your / his / her</i> , etc.		Inspired 1 Unit 1 Lesson 3
	Demonstrative: <i>this / that / these / those</i>		Inspired 1 Unit 1 Lessons 1 and 2
	Quantitative: <i>some / any / many / much / a few / a lot of / all / other / every</i> , etc.		Inspired 2 Unit 5 Lesson 2 and Unit 6 Lesson 3
	Comparative and superlative forms (<i>not</i>) <i>as ... as / not ... enough to / too ... to</i>	Making comparisons and expressing degrees of difference	Inspired 1 Unit 5 Lesson 3 Unit 7 Lesson 3 Inspired 2 Unit 2 Lesson 1
	Order of adjectives		Inspired 4 Unit 3 Lesson 2
	Participles as adjectives		Inspired 2 Unit 7 Lesson 3
Compound adjectives		Inspired 4 Unit 6 Lesson 4	
Adverbs	Manner: <i>quickly / carefully</i> , etc.		Inspired 2 Unit 4 Lesson 3
	Frequency: <i>often / never / twice a day</i> , etc.		Inspired 1 Unit 3 Lesson 3 Inspired 3 Unit 1 Lesson 1
	Definite time: <i>now / last week</i> , etc.		Inspired 2 Unit 3 Lesson 2
	Indefinite time: <i>already / just / yet</i> , etc.		Inspired 3 Unit 5 Lesson 1
	Degree: <i>very / too / rather</i> , etc.		Inspired 4 Unit 3 Lesson 1
	Place: <i>here / there</i> , etc.		Inspired 1 <i>Various units</i>
	Direction: <i>left / right / along</i> , etc.	Asking the way and giving directions	Inspired 2 Unit 5 Lesson 2
	Sequence: <i>first / next</i> , etc.		Inspired 2 Unit 5 Lesson 1 Inspired 3 Unit 7 Lesson 4
	Sentence adverbs: <i>too / either</i> , etc.		Inspired 2 <i>Various units</i>
	Pre-verbal, post-verbal, and end-position adverbs		Inspired 2 <i>Various units</i> Inspired 3 <i>Various units</i>
	Comparative and superlative forms (regular and irregular)		Inspired 4 Unit 3 Lesson 1
Prepositions	Location: <i>to / on / inside / next to / at (home)</i> , etc.		Inspired 2 Unit 2 Lesson 2
	Time: <i>at / on / in / during</i>		Inspired 2 Unit 3 Lesson 2

Grammatical area	Grammatical structure	Function / Communicative task	Inspired lesson
	Direction: <i>to / into / out of / from</i> , etc.		Inspired 2 Unit 2 Lesson 2
	Instrument: <i>by / with</i>		Inspired 3 Unit 6 Lesson 3
	Miscellaneous: <i>like / as / due to / owing to</i>		Inspired 3 Various units
	Prepositional phrases: <i>at the beginning of / by means of</i> , etc.		Inspired 3 Various units
	Prepositions preceding nouns and adjectives: <i>by car / for sale / at last</i> , etc.		Inspired 3 Various units
	Prepositions following (i) nouns and adjectives: <i>advice on / afraid of</i> , etc. (ii) verbs: <i>laugh at / ask for</i> , etc.		Inspired 2 Unit 2 Lesson 3 Inspired 3 Unit 2 Lesson 1
Connectives	<i>and / but / or / either ... or</i>		Inspired 1 Unit 2 Lesson 2 Inspired 2 Various units Inspired 3 Various units
	<i>when / while / until / before / after / as soon as</i>		Inspired 2 Various units Inspired 3 Various units
	<i>where</i>		Inspired 2 Various units
	<i>because / since / as / for</i>		Inspired 2 Various units Inspired 3 Various units
	<i>so that / (in order) to</i>		Inspired 2 Various units Inspired 3 Various units
	<i>so / so ... that / such ... that</i>		Inspired 4 Unit 3 Lesson 2
	<i>if / unless</i>		Inspired 2 Various units Inspired 3 Various units
	<i>although / while / whereas</i>		Inspired 3 Unit 6 Lesson 4 Inspired 4 Unit 5 Lesson 4

PET Syllabus:
Other functions and communicative tasks

Function / Communicative task	Inspired lesson
Greeting people and responding to greetings (in person and on the phone)	Inspired 1 Welcome! Inspired 2 Welcome!
Introducing oneself and other people	Inspired 1 Welcome! Inspired 2 Welcome!
Asking for and giving personal details	Inspired 1 Welcome! Inspired 2 Welcome!
Understanding and completing forms giving personal details	Inspired 1 Unit 1 Lesson 4 Inspired 2 Unit 1 Lesson 4
Understanding and writing letters, giving personal details	Inspired 1 Unit 1 Lesson 4
Describing education, qualifications and skills	Inspired 3 Unit 5 Lesson 3 Inspired 4 Unit 8 Lesson 2
Asking and answering questions about personal possessions	Inspired 1 Unit 5 Lesson 2 Unit 8 Lesson 2 Inspired 2 Unit 1 Lesson 3
Asking for repetition and clarification	Inspired 1 Unit 1 Lesson 4 Unit 4 Lesson 4
Counting and using numbers	Inspired 1 Unit 1 Lessons 1–3
Asking and telling people the time, day and / or date	Inspired 1 Unit 1 Lessons 2 and 3
Asking for and giving information about routines and habits	Inspired 1 Unit 3 Lessons 2 and 3
Understanding and writing diaries and letters giving information about everyday activities	Inspired 1 Unit 3 Lesson 4
Talking about what people are doing right now	Inspired 1 Unit 4 Lessons 2 and 3
Talking about past events and states in the past	Inspired 1 Unit 6 Lessons 1 and 2
Reporting what people say	Inspired 3 Unit 7 Lesson 2
Talking about future or imaginary situations	Inspired 2 Unit 8 Lesson 2 Inspired 3 Unit 4 Lesson 2
Talking about future plans or intentions	Inspired 1 Unit 7 Lesson 1

Function / Communicative task	Inspired lesson
Making predictions	Inspired 2 Unit 4 Lesson 2
Identifying and describing accommodation	Inspired 1 Unit 4 Lesson 4
Buying and selling things	Inspired 1 Unit 8 Lesson 2
Talking about food and ordering meals	Inspired 2 Unit 5 Lesson 2
Talking about the weather	Inspired 1 Unit 5 Lesson 3
Talking about one's health	Inspired 3 Unit 4 Lesson 3
Following and giving simple instructions	Inspired 1 Unit 2 Lesson 3
Understanding simple signs and notices	Inspired 2 Unit 7 Lesson 1
Asking the way and giving directions	Inspired 2 Unit 5 Lesson 3
Asking for and giving travel information	Inspired 4 Unit 5 Culture
Asking for and giving simple information about places	Inspired 2 Unit 6 Lesson 4
Identifying and describing simple objects	Inspired 3 Unit 3 Lesson 1
Making comparisons and expressing degrees of difference	Inspired 1 Unit 5 Lesson 3
Talking about how to operate things	Inspired 1 Unit 2 Lesson 3
Describing simple processes	Inspired 3 Unit 2 Lesson 3
Expressing purpose, cause and result, and giving reasons	Inspired 2 Unit 4 Lesson 1
Drawing simple conclusions and making recommendations	Inspired 2 Unit 5 Lesson 4
Making and responding to offers and suggestions	Inspired 2 Unit 7 Lesson 3
Expressing and responding to thanks	Inspired 1 Unit 8 Lesson 4
Giving and responding to invitations	Inspired 1 Unit 8 Lesson 4
Giving advice	Inspired 2 Unit 2 Lesson 2 Inspired 3 Unit 3 Lesson 3
Giving warnings and prohibition	Inspired 3 Unit 3 Lesson 2
Persuading and asking / telling people to do something	Inspired 3 Unit 7 Lesson 1
Expressing obligation and lack of obligation	Inspired 2 Unit 7 Lessons 1 and 2 Inspired 3 Unit 2 Lesson 2

Function / Communicative task	Inspired lesson
Making and responding to apologies and excuses	Inspired 1 Unit 8 Lesson 4
Expressing agreement and disagreement	Inspired 3 Unit 2 Lesson 1
Criticizing and complaining	Inspired 2 Unit 6 Lesson 3
Expressing preferences, likes, and dislikes	Inspired 1 Unit 3 Lesson 1 Inspired 2 Unit 1 Lesson 1
Talking about physical and emotional feelings	Inspired 2 Unit 7 Lesson 3
Expressing opinions and making choices	Inspired 3 Unit 2 Lesson 1 Unit 3 Lesson 4
Expressing needs and wants	Inspired 2 <i>Various units</i> Inspired 3 <i>Various units</i>
Expressing (in)ability in the present and in the past	Inspired 1 Unit 2 Lesson 2
Talking about (im)probability and (im)possibility	Inspired 3 Unit 3 Lesson 1
Expressing degrees of certainty and doubt	Inspired 4 Unit 5 Lesson 3

**PET Syllabus:
Topics**

Function / Communicative task	Inspired lesson
Clothes	Inspired 2 Unit 1 Lessons 2 and 3 Unit 5 Lesson 4
Daily life	Inspired 2 Unit 1 Lesson 1 Inspired 3 Unit 1 Lesson 1
Education	Inspired 1 Unit 3 Lesson 2 Inspired 3 Unit 1 Lesson 1
Entertainment and media	Inspired 3 Unit 7 Lesson 2
Environment	Inspired 3 Unit 6 Lesson 2
Food and drink	Inspired 2 Unit 5 Lesson 3
Free time	Inspired 3 Unit 1 Lesson 1
Health, medicine, and exercise	Inspired 1 Unit 3 Lesson 3 Inspired 4 Unit 1 Lesson 3
Hobbies and leisure	Inspired 3 Unit 1 Lesson 1
House and home	Inspired 4 Unit 6 Lesson 3
Language	Inspired 3 Culture <i>Global English</i>
People	Inspired 2 <i>Various units</i> Inspired 3 <i>Various units</i>
Personal feelings, opinions, and experiences	Inspired 2 Unit 4 Lesson 1 Unit 6 Lesson 2 Inspired 3 Unit 1 Lesson 2 Unit 2 Lesson 1 Unit 3 Lesson 3
Personal identification	Inspired 2 Unit 1 Lesson 4
Places and buildings	Inspired 2 Unit 6 Lessons 3 and 4 Inspired 4 Unit 6 Lesson 3

Function / Communicative task	Inspired lesson
Relations with other people	Inspired 2 <i>Various units</i> Inspired 3 <i>Various units</i>
Transportation	Inspired 2 Unit 3 Lesson 3 Unit 6 Lesson 2
Services	
Shopping	Inspired 1 Unit 8 Lesson 2 Inspired 4 Culture <i>Saying the right thing</i>
Social interaction	Inspired 2 Culture <i>Saying it without words</i> Inspired 4 Culture <i>Saying the right thing</i>
Sports	Inspired 3 Unit 5 Lessons 2 and 3 Unit 6 Inspired EXTRA! Project
The natural world	Inspired 2 Unit 6 Lesson 1 Unit 7 Lessons 3 and 4 Unit 7 Inspired EXTRA! Project Inspired 3 Unit 8 Lessons 1–4
Travel and vacations	Inspired 2 Unit 5 Lesson 4 Unit 7 Lesson 4 Inspired 3 Unit 5 Lesson 4
Weather	Inspired 1 Unit 5 Lesson 3
Work and jobs	Inspired 1 Unit 5 Lesson 1 Inspired 2 Unit 1 Lesson 3 Unit 3 Lesson 4 Unit 8 Lesson 1