

Going to college Teacher's Notes

Aim

This lesson looks at the process for applying to and entering college in the U.S. It outlines the steps and gives a clear guide to how the application system works. Students are then asked to compare it to the process in their own countries.

Warmer

On the board write the words *going to college*. Ask students to work in small groups and make notes about what they know about the application system in their country. Give the groups a short time limit, and then ask a few students to report back to the class. Write the information on the board.

1 Reading

- Put students in pairs and ask them to discuss the first two questions.
- Monitor and help where necessary.
- Ask a few students to report back to the class and write any ideas up on the board.
- Get students to read through the text and see how much they knew.

Note: Don't discuss the content of the text yet.

2 Comprehension

- Explain to the students that there are two comprehension tasks.
- Put students in pairs and ask them to complete both tasks. Encourage them to work together and help each other.
- Monitor and help where necessary.
- Check the answers to both tasks as a class.

Answers

a 2 b 4 c 3 d 1 e 5
1 T 2 F 3 F 4 T 5 F 6 F

3 Vocabulary

- Tell students to find the words (1–9) in the text and to circle each word.
- Then ask them to match the words to the correct synonyms (a–i). Suggest that they look at the words in the text and try to decide from the context which of the synonyms could replace each word.
- Put students in pairs and get them to check their answers together.
- Monitor and help where necessary.
- Check as a class.

Answers

1 b 2 e 3 a 4 h 5 c 6 d 7 g 8 i 9 f

4 Speaking

- Put students in groups and ask them to discuss the three questions.
- Monitor and help where necessary.
- Finally, discuss the questions as a class. If you want, you could conduct a class survey about what people would like to study at college.

5 Writing

- Explain the task.
- Encourage students to make notes before they start writing their letters.

Note: This could be set as homework and, if necessary, students could be asked to do some research.

Websites

Here are some websites with more information.

educationusa.state.gov

www.edupass.org