

Teenage life Teacher's Notes

Aim

This lesson looks at extreme teenage fashions. Students read two interviews and then write an interview about fashion in their country.

Warmer

Write the word *fashion* on the board. Ask students about the fashions they like. Do they know of any extreme fashions? They might say goths (people who like to dress in black), punks (people who have a lot of body piercings and multi-colored hair). If you can find any pictures of different trends, bring them in to show your students.

1 Reading

- Tell students they are going to read an interview with a goth from the U.S. and a "ganguro girl" from Japan.
- Check understanding of the global reading task – do they dress like either of these teenagers?

2 Comprehension

- Students answer the comprehension questions.

Answers

- 1 Yumi
- 2 Yumi and Dan
- 3 Yumi
- 4 Dan
- 5 Yumi
- 6 Yumi and Dan
- 7 Dan
- 8 Dan

3 Vocabulary

Answers

1 f 2 h 3 g 4 a 5 d 6 c 7 b 8 e

4 Speaking

- Tell the students to work in pairs. Ask them to ask each other the questions from the interviews.
- Monitor the pairs. When everybody has finished, ask for any interesting comments that students had.

5 Writing

- Students write an interview with a real or imaginary teenager about extreme fashion in their country. They may like to do some research on the Internet to get more information. You could ask them to do a longer piece including pictures.

Websites

Here are some websites about teen fashions discussed in the article.

www.livemusicstudio.com – pictures of ganguro girls in Japan.

www.kidzworld.com/article/4095-get-the-goods-on-goth-style