



My Language Passport

Name

Address

Date of birth

Place of birth

Nationality

Native language

Other languages

School

Year

My favorite subject(s)

Examinations

Qualifications

Skills (clubs)



My Language Biography

Why I'm learning English. ✓

- Because I like it.
- I want to travel.
- I want to make friends with English-speaking people.
- Because it's a school subject.
- For a future career.

Other reasons (What?)

Favorite ways of learning words/phrases

Things I like doing in my English classes

The most important thing for me is *speaking / listening to / reading / writing in English.*

The most difficult thing for me is *speaking / listening to / reading / writing in English.*

I like working *in pairs / on my own / in a group / as a whole class.*

Portfolio A2+ / B1

Look back at Units 1 and 2 in your Student's Book. Check (✓) how well you did.

Unit / Lesson	Speaking	😊	😐	☹	Date
Unit 1 Lesson 1	I can start, maintain, and close simple face-to-face conversation on topics that are familiar or of personal interest.				
Unit 1 Lesson 3	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.				
Unit 1 Lesson 4	I can convey degrees of emotion, and highlight the personal significance of events and experiences.				
Unit 2 Lesson 3	I can relate the plot of a book or movie and describe my reactions.				
Unit 2 Lesson 4	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.				

Unit / Lesson	Writing	😊	😐	☹	Date
Unit 1 Lesson 1	I can write about events and real or fictional experiences in a detailed and easily readable way.				
Unit 1 Lesson 2	I can write simple texts about experiences or events, for example, about a trip, for a school newspaper or a club newsletter.				
Unit 1 Lesson 3	I can summarize information from different sources and media.				
Unit 1 Lesson 4	I can write simple texts about experiences or events, for example, about a trip, for a school newspaper or a club newsletter.				
Unit 2 Lesson 1	I can write simple connected texts on a range of topics within my field of interest, and can express personal views and opinions.				
Unit 2 Lesson 4	I can write clear and detailed texts (compositions, reports, or texts of presentations) on various topics related to my field of interest.				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 1 Lesson 1	I can skim short texts (for example, news summaries) and find relevant facts and information (for example, who has done what and where).				
Unit 1 Lesson 2	I can guess the meaning of single unknown words from the context, deducing the meaning of expressions if the topic is familiar.				
Unit 1 Lesson 3	I can understand the plot of a clearly-structured story and recognize what the most important episodes and events are and what is significant about them.				
Unit 2 Lesson 1	I can read reviews dealing with the content and criticism of cultural topics (movies, theater, books, concerts) and summarize the main points.				
Unit 2 Lesson 2	I can understand the main points in short newspaper articles about current and familiar topics.				
Unit 2 Lesson 3	I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event, and understand the overall meaning of the text.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 1 Lesson 1	I can follow clear speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.				
Unit 1 Lesson 2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.				
Unit 1 Lesson 4	I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in my field of specialization.				
Unit 2 Lesson 1	I can generally follow the main points of extended discussion around me, provided speech is clear and in standard dialect.				
Unit 2 Lesson 4	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Unit 2 Lesson 4	When I can't think of the word I want, I can use a simple word meaning something similar.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Unit 2	I can pass on simple information and get my point across.				
Units 1 and 2	I have a sufficient vocabulary to express myself on most topics about my everyday life.				
Units 1 and 2	I can express myself accurately in familiar, predictable situations.				
Unit 2	I can produce language at a steady speed.				

What was your favorite lesson in Units 1 and 2? Why?

You have one minute. Write down as many words for feelings and emotions as you can.

For your portfolio

Choose your best piece of written work from Units 1 and 2 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.

Portfolio A2+ / B1

Look back at Units 3 and 4 in your Student's Book. Check (✓) how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 3 Lesson 1	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.				
Unit 3 Lesson 3	I can explain and give reasons for my plans, intentions, and actions.				
Unit 3 Lesson 4	I can give or seek personal views and opinions in an informal discussion with friends.				
Unit 4 Lesson 1	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.				
Unit 4 Lesson 3	I can speculate about causes, consequences, hypothetical situations.				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 3 Lesson 2	I can write simple connected texts on a range of topics within my field of interest, and can express personal views and opinions.				
Unit 3 Lesson 3	In a letter, I can express feelings such as grief, happiness, interest, regret, and sympathy.				
Unit 3 Lesson 4	I can write clear and detailed texts (compositions, reports, or texts of presentations) on various topics related to my field of interest.				
Unit 4 Lesson 1	I can write simple texts about experiences or events, for example, about a trip, for a school newspaper or a club newsletter.				
Unit 4 Lesson 3	I can write simple connected texts on a range of topics within my field of interest, and can express personal views and opinions.				
Unit 4 Lesson 4	I can write about events and real or fictional experiences in a detailed and easily-readable way.				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 3 Lesson 1	I can understand the main points in short newspaper articles about current and familiar topics.				
Unit 3 Lesson 2	I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event, and understand the overall meaning of the text.				
Unit 3 Lesson 4	I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view.				
Unit 3 Culture	I can understand in a narrative or play the motives for the characters' actions and their consequences for the development of the plot.				
Unit 4 Lesson 1	I can understand the plot of a clearly-structured story and recognize what the most important episodes and events are, and what is significant about them.				
Unit 4 Lesson 4	I can understand in a narrative or play the motives for the characters' actions, and their consequences for the development of the plot.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 3 Lesson 2	I can understand in detail what is said to me in standard spoken language, even in a noisy environment.				
Unit 3 Lesson 4	I can understand simple technical information, such as operating instructions for everyday equipment.				
Unit 4 Culture	I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension.				
Unit 4 Lesson 1	I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension.				
Unit 4 Lesson 3	I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.				
Unit 4 Lesson 4	I can listen to a short narrative, and form hypotheses about what will happen next.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Unit 3 Lesson 4	When I can't think of the word I want, I can use a simple word meaning something similar.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Units 3 and 4	I can express myself accurately in familiar, predictable situations.				
Units 3 and 4	I can convey simple information and get my point across.				
Unit 4 Lesson 1	I can produce language at a steady speed.				

Which lesson in Units 3 and 4 did you find the most useful? Why?

How many phrasal verbs with *down* and *out* can you remember (for example, *write down*)? Write sentences using five of them.

For your portfolio

Choose your best piece of written work from Units 3 and 4 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.

Portfolio A2+ / B1

Look back at Units 5 and 6 in your Student's Book. Check (✓) how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 5 Lesson 1	I can describe dreams, hopes, and ambitions.				
Unit 5 Lesson 3	I can give detailed accounts of experiences, describing feelings and reactions.				
Unit 5 Lesson 3	I can give clear, detailed descriptions on a wide range of subjects related to my fields of interest.				
Unit 6 Lesson 1	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.				
Unit 6 Lesson 2	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.				
Unit 6 Lesson 4	I can exchange considerable quantities of detailed factual information on matters within my fields of interest.				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 5 Lesson 1	I can write clear and detailed texts (compositions, reports or texts of presentations) on various topics related to my field of interest.				
Unit 5 Lesson 3	I can write simple texts about experiences or events, for example, about a trip, for a school newspaper or a club newsletter.				
Unit 5 Lesson 4	I can summarize information from different sources and media.				
Unit 6 Lesson 2	I can write about events and real or fictional experiences in a detailed and easily-readable way.				
Unit 6 Lesson 3	I can write simple connected texts on a range of topics within my field of interest, and can express personal views and opinions.				
Unit 6 Lesson 4	I can write summaries of articles on topics of general interest.				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 5 Lesson 1	I can understand the main points in short newspaper articles about current and familiar topics.				
Unit 5 Lesson 3	I can skim short texts (for example, news summaries), and find relevant facts and information (for example, who has done what and where).				
Unit 5 Lesson 4	I can understand the most important information in short, simple, everyday information brochures.				
Unit 6 Lesson 1	I can understand specialized articles outside my own field if I can occasionally check with a dictionary.				
Unit 6 Lesson 2	I can understand specialized articles outside my own field if I can occasionally check with a dictionary.				
Unit 6 Lesson 3	I can read and understand articles and reports on current problems in which the writers express specific attitudes and points of view.				
Unit 6 Lesson 4	I can skim short texts (for example, news, summaries), and find relevant facts and information (for example, who has done what and where).				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 5 Lesson 1	I can generally follow the main points of extended discussion around me, provided speech is clear and in standard dialect.				
Unit 5 Lesson 4	I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension.				
Unit 6 Lesson 3	I can generally follow the main points of extended discussion around me, provided speech is clear and in standard dialect.				
Unit 6 Lesson 4	I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in my field of specialization.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Units 5 and 6	I can repeat back part of what someone has said to confirm that we understand each other.				
Units 5 and 6	When I can't think of the word I want, I can use a simple word meaning something similar.				
Units 5 and 6	I can correct errors if I become aware of them, or if they have led to misunderstandings.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Units 5 and 6	I can express myself accurately in familiar, predictable situations.				
Units 5 and 6	I can pass on simple information and get my point across.				

What do you need more practice in? Is there anything you want your teacher to explain again?

What can you do outside of class to improve your English? Make lists under these headings:

Listening	Reading	Speaking	Writing
<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>	<hr/>

For your portfolio

Choose your best piece of written work from Units 5 and 6 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.

Portfolio A2+ / B1

Look back at Units 7 and 8 in your Student's Book. Check (✓) how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 7 Lesson 1	I can give detailed accounts of experiences, describing feelings and reactions.				
Unit 7 Lesson 4	I can understand and summarize short extracts from news items, interviews, or documentaries containing opinions, argument, and discussion.				
Unit 8 Lesson 1	I can describe dreams, hopes, and ambitions.				
Unit 8 Lesson 2	I can carry out a prepared interview, checking and confirming information, following up interesting replies.				
Unit 8 Lesson 4	I can explain and give reasons for my plans, intentions, and actions.				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 7 Lesson 2	I can summarize information from different sources and media.				
Unit 7 Lesson 3	I can develop a logical argument in a composition or report, emphasizing the most important points, and including supporting details.				
Unit 7 Lesson 4	I can write about events and real or fictional experiences in a detailed and easily-readable way.				
Unit 8 Lesson 1	In a letter, I can express feelings such as grief, happiness, interest, regret, and sympathy.				
Unit 8 Lesson 2	I can write summaries of articles on topics of general information.				
Unit 8 Lesson 3	I can summarize information from different sources and media.				
Unit 8 Lesson 4	I can summarize information from different sources and media.				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 7 Lesson 1	I can skim short texts (for example, news summaries) and find relevant facts and information (for example, who has done what and where).				
Unit 7 Lesson 2	I can understand the main points in short newspaper articles about current and familiar topics.				
Unit 7 Lesson 3	I can understand the most important information in short, simple, everyday information brochures.				
Unit 7 Lesson 4	I can guess the meaning of single unknown words from the context, deducing the meaning of expressions if the topic is familiar.				
Unit 8 Lesson 1	I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event, and understand the overall meaning of the text.				
Unit 8 Lesson 2	I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event, and understand the overall meaning of the text.				
Unit 8 Lesson 4	I can understand specialized articles outside my own field if I can occasionally check with a dictionary.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 7 Lesson 2	I can follow clear speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases.				
Unit 7 Lesson 3	I can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in my field of specialization.				
Unit 7 Lesson 4	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.				
Unit 8 Lesson 4	I can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Units 7 and 8	I can repeat back part of what someone has said to confirm that we understand each other.				
Units 7 and 8	When I can't think of the word I want, I can use a simple word meaning something similar.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Unit 8	I can keep a conversation going, but have to pause to plan and correct what I am saying.				
Units 7 and 8	I can express myself accurately in familiar, predictable situations.				
Units 7 and 8	I can convey simple information and get my point across.				
Units 7 and 8	I can pass on detailed information reliably.				

What did you find easy in Units 7 and 8?

Make notes under these headings about your country.

Key facts	Geography	Industry and agriculture	Wildlife	Weather

For your portfolio

Choose your best piece of written work from Units 7 and 8 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.