



My Language Passport

Name

Address

Date of birth

Place of birth

Nationality

Native language

Other languages

School

Year

My favorite subject(s)

Examinations

Qualifications

Skills (clubs)



My Language Biography

Why I'm learning English. ✓

- Because I like it.
- I want to travel.
- I want to make friends with English-speaking people.
- Because it's a school subject.
- For a future career.

Other reasons (What?)

Favorite ways of learning words/phrases

Things I like doing in my English classes

The most important thing for me is *speaking / listening to / reading / writing in English.*

The most difficult thing for me is *speaking / listening to / reading / writing in English.*

I like working *in pairs / on my own / in a group / as a whole class.*

Portfolio A2

Look back at Units 1 and 2 in your Student's Book. Check (✓) how well you did.

Unit / Lesson	Speaking	😊	😐	☹	Date
Unit 1 Lesson 1	I can describe my hobbies and interests in a simple way.				
Unit 1 Lesson 2	I can give short, basic descriptions of events.				
Unit 1 Lesson 4	I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.				
Unit 2 Lesson 1	I can describe where I live.				
Unit 2 Lesson 2	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.				
Unit 2 Lesson 3	I can say what I like and dislike.				

Unit / Lesson	Writing	😊	😐	☹	Date
Unit 1 Lesson 2	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).				
Unit 1 Lesson 4	I can write simple sentences, connecting them with words such as "and", "but", and "because".				
Unit 2 Lesson 1	I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.				
Unit 2 Lesson 2	I can write short, simple notes and messages.				
Unit 2 Lesson 4	I can describe an event in simple sentences and report what happened when and where (for example, a party or an accident).				

Unit / Lesson	Reading	😊	😐	☹	Date
Unit 1 Lesson 2	I can guess the meaning of single unknown words from the context, thus deducing the meaning of expressions if the topic is familiar.				
Unit 1 Lesson 3	I can understand a simple personal letter in which the writer tells or asks me about aspects of everyday life.				
Unit 1 Lesson 4	I can understand the main points in short newspaper articles about current and familiar topics.				
Unit 1 Inspired Extra!	I can understand the plot of a clearly structured story and recognize what the most important episodes and events are, and what is significant about them.				
Unit 2 Lesson 1	I can understand the main points in short newspaper articles about current and familiar topics.				
Unit 2 Lesson 2	I can understand short narratives about everyday things dealing with topics that are familiar to me if the text is written in simple language.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 1 Lesson 4	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.				
Unit 1 Inspired Extra!	I can understand phrases, words, and expressions related to areas of most immediate priority (e.g. basic personal and family information, shopping, local neighborhood, employment).				
Unit 2 Lesson 3	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest.				
Unit 2 Lesson 4	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Unit 1	I can ask for attention.				
Units 1 and 2	I can indicate when I am following.				
Unit 1	I can very simply ask someone to clarify or elaborate what they have just said.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Unit 1	I can use some simple structures correctly.				
Units 1 and 2	I have a sufficient vocabulary for coping with simple everyday situations.				
Unit 2	I can make myself understood using memorized phrases and single expressions.				

What was your favorite lesson in Units 1 and 2? Why?

How many words can you remember to describe people? Make a word map for your portfolio.

For your portfolio

Choose your best piece of written work from Units 1 and 2 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.

Portfolio A2

Look back at Units 3 and 4 in your Student's Book. Check (✓) how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 3 Lesson 2	I can ask people questions about what they do at work and in free time, and answer such questions addressed to me.				
Unit 3 Lesson 4	I can give short, basic descriptions of events.				
Unit 4 Lesson 4	I can describe the plot of a book or movie, and my reactions to it.				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 3 Lesson 1	I can use the most important connecting words to indicate the order of events ("first", "then", "after", "later").				
Unit 3 Lesson 3	I can describe an event in simple sentences and report what happened when and where (for example, a party or an accident).				
Unit 3 Lesson 4	I can write simple sentences, connecting them with words such as "and", "but", and "because".				
Unit 4 Lesson 1	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).				
Unit 4 Lesson 2	I have a sufficient vocabulary to express myself on most topics relevant to my everyday life, such as family, hobbies and interests, work, travel, and current events.				
Unit 4 Lesson 4	I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 3 Lesson 1	I can guess the meaning of single unknown words from the context, deducing the meaning of expressions if the topic is familiar.				
Unit 3 Lesson 2	I can skim short texts (for example, news summaries) and find relevant facts and information (for example, who has done what and where).				
Unit 3 Lesson 4	I can understand the main points in short newspaper articles about current and familiar topics.				
Unit 3 Culture	I can skim short texts (for example, news summaries) and find relevant facts and information (for example, who has done what and where).				
Unit 4 Lesson 1	I can understand simple user's instructions for equipment (for example, a public telephone).				
Unit 4 Lesson 2	I can understand short narratives about everyday things dealing with topics that are familiar to me if the text is written in simple language.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 3 Lesson 1	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.				
Unit 3 Lesson 2	I can catch the main point in short, clear, simple messages and announcements.				
Unit 3 Lesson 3	I can identify the main point of TV news items reporting events, accidents etc. when the visual supports the commentary.				
Unit 4 Lesson 4	I can generally follow the main points of extended discussion around me, provided speech is clear and in standard dialect.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Units 3 and 4	I can very simply ask somebody to repeat what they said.				
Units 3 and 4	I can ask someone to clarify or elaborate what they have just said.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Units 3 and 4	I can pass on detailed information reliably.				
Units 3 and 4	I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings				

Who is your favorite character in the photo story? Why?

How many words and phrases can you remember about the San Francisco earthquake? Make a word map.

For your portfolio

Choose your best piece of written work from Units 3 and 4 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.

Portfolio A2

Look back at Units 5 and 6 in your Student's Book. Check (✓) how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 5 Lesson 1	I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.				
Unit 5 Lesson 2	I can order something to eat or drink.				
Unit 5 Lesson 3	I can ask for and give directions referring to a map or plan.				
Unit 6 Lesson 1	I can give short, basic descriptions of events.				
Unit 6 Lesson 2	I can describe past activities and personal experiences (for example, last weekend, my last vacation).				
Unit 6 Lesson 3	I can describe where I live.				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 5 Lesson 1	I can write about aspects of my everyday life in simple phrases and sentences (people, places, job, school, family, hobbies).				
Unit 5 Lesson 4	I can write short, simple notes and messages.				
Unit 6 Lesson 1	I can write simple texts about experiences or events, for example, about a trip, for a school newspaper or a club newsletter.				
Unit 6 Lesson 2	I can fill out a questionnaire giving an account of my educational background, my job, my interests, and my specific skills.				
Unit 6 Lesson 4	I can write simple connected texts on a range of topics within my field of interest, and can express personal views and opinions.				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 5 Lesson 1	I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.				
Unit 5 Lesson 3	I can understand short narratives about everyday things dealing with topics that are familiar to me if the text is written in simple language.				
Unit 5 Lesson 4	I can understand the most important information in short, simple, everyday information brochures.				
Unit 5 Culture	I can guess the meaning of single unknown words from the context, deducing the meaning of expressions if the topic is familiar.				
Unit 6 Lesson 2	I can identify important information in news summaries or simple newspaper articles in which numbers and names play an important role and which are clearly structured and illustrated.				
Unit 6 Lesson 4	I can guess the meaning of single unknown words from the context, deducing the meaning of expressions if the topic is familiar.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 5 Lesson 1	I can follow clear speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases delivered slowly and clearly.				
Unit 5 Lesson 4	I can generally identify the topic of discussion around me when people speak slowly and clearly.				
Unit 6 Lesson 1	I can understand the essential information in short recorded passages dealing with predictable everyday matters which are spoken slowly and clearly.				
Unit 6 Lesson 2	I can understand what is said clearly, slowly, and directly to me in simple everyday conversation.				
Unit 6 Lesson 3	I can understand the main point in short, clear, simple messages and announcements.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Units 5 and 6	I can repeat back part of what someone has said to confirm that we understand each other.				
Units 5 and 6	When I can't think of the word I want, I can use a simple word meaning something similar.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Units 5 and 6	I can pass on simple information reliably.				
Unit 6	I can keep a conversation going, but have to stop to think and correct myself.				
Units 5 and 6	I have a sufficient vocabulary to express myself on most topics about my everyday life, such as family, hobbies and interests, work, travel, and current events.				

What do you need more practice in? Is there anything you want your teacher to explain again?

What can you do outside of class to improve your English? Make lists under these headings:

Listening	Reading	Speaking	Writing

For your portfolio

Choose your best piece of written work from Units 5 and 6 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.

Portfolio A2

Look back at Units 7 and 8 in your Student's Book. Check (✓) how well you did.

Unit / Lesson	Speaking	😊	😐	☹️	Date
Unit 7 Lesson 2	I can give short, basic descriptions of events.				
Unit 7 Lesson 4	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.				
Unit 8 Lesson 2	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.				
Unit 8 Lesson 3	I can give short, basic descriptions of events.				
Unit 8 Lesson 4	I can maintain a conversation or discussion, but may sometimes be difficult to follow when trying to say exactly what I would like to.				

Unit / Lesson	Writing	😊	😐	☹️	Date
Unit 7 Lesson 1	I can write short, simple notes and messages.				
Unit 7 Lesson 2	I can write a short letter using simple expressions for greeting, addressing, asking, or thanking somebody.				
Unit 7 Lesson 4	I can write simple texts about experiences or events, for example, about a trip, for a school newspaper or a club newsletter.				
Unit 8 Lesson 3	I can describe an event in simple sentences and report what happened when and where (for example, a party or an accident).				
Unit 8 Lesson 4	I can use the most important connecting words to indicate the order of events ("first", "then", "after", "later").				

Unit / Lesson	Reading	😊	😐	☹️	Date
Unit 7 Lesson 1	I can understand short narratives about everyday things dealing with topics that are familiar to me if the text is written in simple language.				
Unit 7 Lesson 3	I can find the most important information on leisure time activities, exhibitions, etc. in information leaflets.				
Unit 7 Lesson 4	I can understand the main points in short newspaper articles about current and familiar topics.				
Unit 8 Lesson 1	I can guess the meaning of single unknown words from the context, deducing the meaning of expressions if the topic is familiar.				
Unit 8 Lesson 4	I can understand the plot of a clearly structured story and recognize what the most important episodes and events are and what is significant about them.				

Unit / Lesson	Listening	😊	😐	☹️	Date
Unit 7 Lesson 2	I can understand the main point in short, clear, simple messages and announcements.				
Unit 7 Lesson 3	I can generally identify the topic of discussion around me when people speak slowly and clearly.				
Unit 7 Lesson 4	I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest.				
Unit 8 Lesson 3	I can generally follow the main points of extended discussion around me, provided speech is clear and in standard dialect.				
Unit 8 Lesson 4	I can understand simple technical information, such as operating instructions for everyday equipment.				

Unit / Lesson	Strategies	😊	😐	☹️	Date
Unit 7	I can indicate when I am following.				
Unit 7	I can repeat back part of what someone has said to confirm that we understand each other.				

Unit / Lesson	Language Quality	😊	😐	☹️	Date
Units 7 and 8	I can keep a conversation going, but have to stop to think and correct myself.				
Units 7 and 8	I can pass on detailed information reliably.				
Units 7 and 8	I can express myself reasonably accurately in familiar, predictable situations.				

What did you find easy in Units 7 and 8?

How many words can you remember about extreme places? Make a word map.

For your portfolio

Choose your best piece of written work from Units 7 and 8 to put in your portfolio. Rewrite it if you want to. Illustrate your work with pictures from the Internet or magazines.